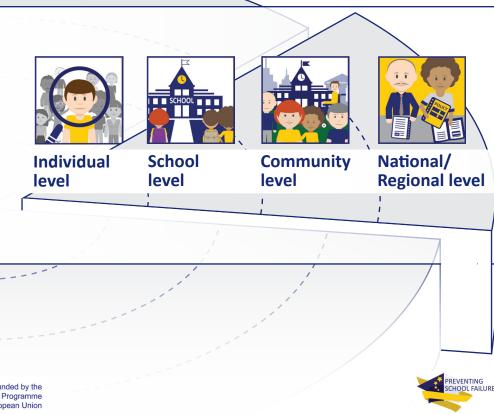# PREVENTING SCHOOL FAILURE

POLICY FOR PREVENTING SCHOOL FAILURE WITHIN THE ECOSYSTEM OF INCLUSIVE EDUCATION SYSTEMS

This infographic was developed as part of the **Preventing School Failure (PSF)** project. Adapted from the Agency's ecosystem model of inclusive education systems, it focuses on the four ecosystem levels and represents the elements of the model that are relevant for preventing school failure.

Within the PSF project, the model summarises the inclusive policy areas that are particularly important for preventing school failure. The specific areas are linked to wider policy aims that are key priorities for preventing school failure.
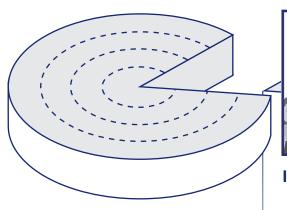
For more information, see the **PSF project synthesis report.**

Individual level

School level

Community level

National/ Regional level

POLICY FOR PREVENTING SCHOOL FAILURE WITHIN THE ECOSYSTEM OF INCLUSIVE EDUCATION SYSTEMS

POLICY AIMS

1. Increasing engagement and reducing early school leaving
2. Targeting low levels of academic achievement
3. Promoting a whole-school development approach to teaching and learning

Individual level

- Strengthening personalised approaches

- Addressing low academic achievement as early as possible

- Reducing grade retention

School level

- Developing inclusive school leadership

- Broadening the curriculum, assessment and pedagogy

- Providing career support and flexible career pathways

- Supporting learner health and well-being

- Focusing on successful transitions over time
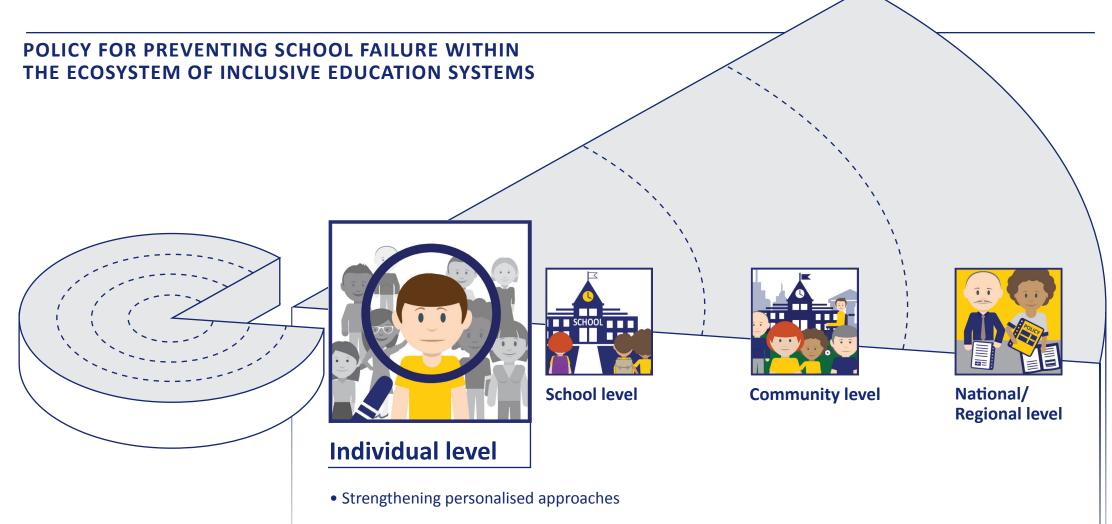
Community level

- Improving access to and availability of community-based support services

- Promoting co-operation between external agencies/ services and schools

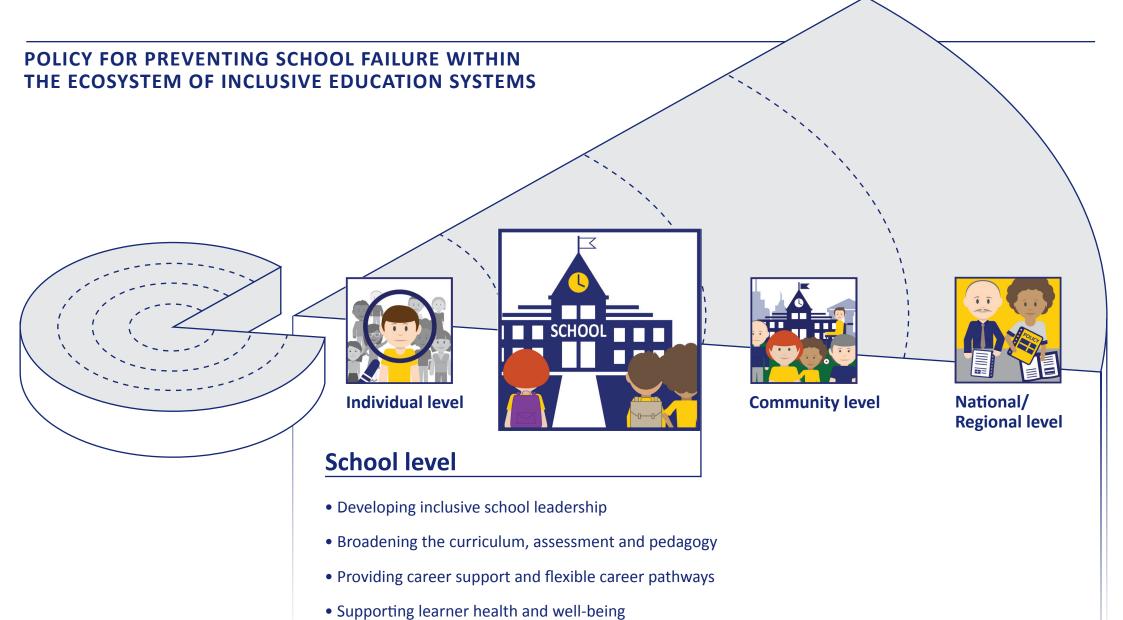- Meaningfully engaging with families

National/ Regional level

- Reducing social inequality, promoting equity and tackling poverty

- Supporting cross-sectoral collaboration between Ministries of Education, Health, Social Care, Housing and Labour

- Improving school access and attendance

- Developing effective on-going monitoring systems and quality assurance mechanisms
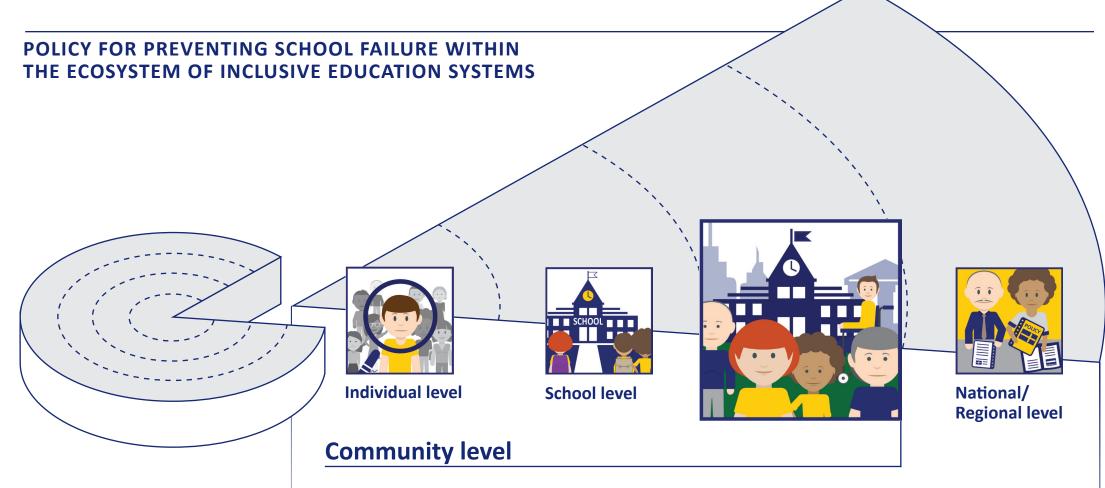
PREVENTING SCHOOL FAILURE

Individual level

School level

Community level

National/ Regional level

- Strengthening personalised approaches

- Addressing low academic achievement as early as possible

- Reducing grade retention

Individual level

Community level

National/ Regional level

School level

- Developing inclusive school leadership

- Broadening the curriculum, assessment and pedagogy

- Providing career support and flexible career pathways

- Supporting learner health and well-being

- Focusing on successful transitions over time

PREVENTING SCHOOL FAILURE

Individual level

School level

National/ Regional level

Community level

- Improving access to and availability of community-based support services

- Promoting co-operation between external agencies/services and schools

- Meaningfully engaging with families

PREVENTING SCHOOL FAILURE

POLICY FOR PREVENTING SCHOOL FAILURE WITHIN THE ECOSYSTEM OF INCLUSIVE EDUCATION SYSTEMS

Individual level

School level

Community level

National/Regional level

- Reducing social inequality, promoting equity and tackling poverty

- Supporting cross-sectoral collaboration between Ministries of Education, Health, Social Care, Housing and Labour

- Improving school access and attendance

- Developing effective on-going monitoring systems and quality assurance mechanisms

PREVENTING SCHOOL FAILURE