

MAPPING THE IMPLEMENTATION OF POLICY FOR INCLUSIVE EDUCATION (MIPIE)

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MIPIE - Goal

- Policy makers working in inclusive education suggest they need to know what qualitative and quantitative information to collect and the best methods of doing this in order to map the implementation of policies for inclusive education
- They need to have agreed signposts to track progress towards educational inclusion, which is a clear priority for all EU member states
- The goal for this project will be to provide them with clear proposals on Mapping the Implementation of Policy for Inclusive Education



MIPIE – Starting Points

All countries need to track the implementation of new educational policies and legislation. The justifications and pressures are very clear at:

- International level (as can be seen in the UN 2006 Convention on the Rights of Persons with Disabilities calls for data collection and monitoring at State level)
- European level (as outlined in the Lisbon objectives 2010 and also European Council priorities and targets outlined in EC2020)
- National levels (as evidenced by EA work involving ministerial representatives from 27 European countries)



Project Outline

- The project will run from 1st November 2010 to 31st October 2011.
- The main project activities focus upon two conferences – one in Belgium during 2010, one in Hungary during 2011 – both of which will be political level events held during the respective countries' hosting of the Presidency of the EU. Both events will be organised in co-operation with representatives of the Ministries of Education in the two countries



Project Steering Group

- Theo Mardulier, Representative Board member, Belgium (Flemish Speaking Community)
- Thérèse Simon, Representative Board member, Belgium (French Speaking Community)
- Patrick Beaufort, National Co-ordinator, Belgium (French Speaking Community)
- Zsuzsa Sallaine Sipkai, Ministry of Education, Hungary
- Serge Ebersold, Project Consultant
- Tina Hansen, András Lénárt and Amanda Watkins, Agency



Project Outcomes

- Situation Analysis - an overview of what information mapping activities are currently being conducted at the European level
- Belgian Conference Report
- Hungarian Conference Report
- Glossary of Terms
- Proposals for Mapping - proposals for what data and detailed information is required as well as how it can be collected
- Summary of Proposals for Mapping
- Project web area
- *Closed web forum on the Agency InfoDesk*

Brussels Conference

- The aim of this conference is to identify what data and detailed information European policy makers need in order to map developments in the implementation of legislation and policy for inclusion
- Policy makers from the European and national levels will reflect upon their current information collection and current and future requirements – and identify:
 - What information for mapping developments towards inclusive education is required
 - Why this information is needed
 - Key issues, priorities and questions associated with such data collection



Budapest Conference

- March 2011
- The aim of this conference will be to identify how the detailed information European policy makers need in order to map developments in the implementation of legislation and policy for inclusion can be collected
- Policy makers and data collection specialists will be participants
- Future priorities for this area of work at European and national levels will be discussed and possibilities for developments identified



Building on previous work

- The MIPIE project goal is to provide a *rationale* for qualitative and quantitative data collection in this area
- Previous Agency work has mainly focussed on *how* to collect information:
 - The indicators project and SNE data collection are responses/approaches to data collection
- MIPIE is focussed upon *what* information should be collected but most importantly *why* and *how* it can be collected – especially in relation to international and European level calls for this information

