

INDIVIDUAL TRANSITION PLANS

Official publications

European Agency for Development in Special Needs Education



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2003

Name of Publication: ***Agora XII: Training for mentally disabled people and their trainers: Permitting the mentally disabled a genuine and appropriate exercise of their rights***

Source: **CEDEFOP**

Date: **2003** (event held in Thessaloniki, on 5 and 6 July 2001)

Languages: **English, French, Spanish**

ISBN: **EN: 92-896-0164-7, FR: 92-896-01-66-3, ES: 92-896-0165-5**

Abstract

The subject of the first session is 'Social solidarity and mental disability'.

The second session of this Agora focuses on the core of the problem, on 'Training of the mentally and psychologically disabled and the transition from institution to integration'.

The third session of this Agora focuses on trainers in the broad sense of the word, that is, teachers and other professionals called on to work with mentally disabled people in order to provide support and assist their integration into economic life, and will consider the profiles for such trainers, the difficulties they encounter, their expectations and their training.

Link: <http://www2.trainingvillage.gr/etv/publication/publications.asp?section=25>

2002

Name of Publication: ***Council Decision on Guidelines for Members States' Employment Policies for the Year 2002***

Source: **European Commission, DG Employment and Social Affairs**

Date: **2002**

Languages: **Danish, Dutch, English, Finnish, French, German, Greek, Italian, Portuguese, Spanish, Swedish**

Abstract

2002/177/EC: Council Decision of 18 February 2002 on guidelines for Member States' employment policies for the year 2002 (published in the Official Journal L 060, 01/03/2002 P. 0060 - 0069)



Link:

http://europa.eu.int/smartapi/cgi/sga_doc?smartapi!celexapi!prod!CELEXnumdoc&lg=en&numdoc=32002D0177&model=guichett

Further Sources

Name of Publication: **2003 Proposal for a Council Decision on Guidelines for the Employment Policies of the Member States** (*Draft Document*)

Source: **European Commission, DG Employment and Social Affairs**

Date: **2003**

Languages: **English, French, German**

Link: http://europa.eu.int/comm/employment_social/news/2003/apr/guid_en.pdf

Title: ***Towards a Coherent Policy Mix***

Author/Editor: **Christopher Prinz**

Source: **OECD, Social Policy Division. Directorate for Education, Employment, Labour and Social affairs**

Date: **2002**

Language: **English**

ISBN: -

Abstract

Issue: Relationship and conflict between transfer policies and employment policies.

Approach: strong quantitative focus especially looking at relationship between policy and outcome (what elements determine outcomes?)

Title of the Forthcoming OECD report: transforming disability into ability. Policies to promote work and income security for disabled people.

2001

Name of Publication: ***Joint Employment Report 2001*** (*this report has a support document*)

Source: **European Commission, DG Employment and Social Affairs**

Date: **2001**

Languages: **English, French, German**



Abstract

The present Joint Employment Report provides an overview of the employment situation and a political assessment of the progress made by Member States in the implementation of the 2001 Employment Guidelines, and highlights the remaining challenges for the Member States.

It contains both an analysis of progress across the EU under the major agreed objectives and guidelines, and a brief country by country review. Key common indicators underpin the analysis and are summarised in the annexes.

Link: http://europa.eu.int/comm/employment_social/employment_strategy/employ_en.htm

Further References

Name of Publication: ***Commission staff working paper: Assessment of the implementation of the 2001 employment guidelines. Supporting document to the joint employment report 2001***

Date: **16 November 2001**

Reference: **COM(2001)438 final** (support document)

Link:

http://europa.eu.int/comm/employment_social/employment_strategy/report_2001/supp/supp_en.pdf

Name of Publication: ***Council Decision on Guidelines for Member States' Employment Policies for the Year 2001***

Source: **European Commission, DG Employment and Social Affairs**

Date: **September 6, 2000**

Languages: **Danish, Dutch, English, Finnish, French, German, Greek, Italian, Portuguese, Spanish, Swedish**

Reference: **COM (2000) 548**

Abstract

2001/63/EC: Council Decision of 19 January 2001 on Guidelines for Member States' employment policies for the year 2001
(published in the *Official Journal L 022, 24/01/2001 P. 0018 - 0026*)

Link:

http://europa.eu.int/smartapi/cgi/sga_doc?smartapi!celexapi!prod!CELEXnumdoc&lg=en&numdoc=32001D0063&model=guichett



Name of Publication: ***The Employment Situation of People With Disabilities in the European Union***

Source: **European Commission, DG Employment and Social Affairs**

Date: **2001**

Languages: **English (Summary available in English, French, German)**

Abstract

There has been a marked increase in the interest of policy makers for social inclusion issues and re-integration policies for disabled persons. One of the important aspects relates to the labour market position of people with disabilities. Therefore DG Employment and Social Affairs, more in particular Unit E/4 'Social protection and social integration, Integration of people with disabilities' took the initiative to and financed a European Expert Group on Employment for Disabled People.

Link:

http://www.europa.eu.int/comm/employment_social/news/2001/dec/2666complete_en.pdf

2000

Name of Publication: ***Benchmarking Employment Policies for People With Disabilities***

Source: **European Commission, DG Employment and Social Affairs, ECOTEC Research and Consulting Ltd.**

Date: Manuscript completed in **August 2000**

Languages: **English (Summary available in English, French, German)**

Abstract

The overall objective of this study on Benchmarking Employment Policies for People with Disabilities carried out on behalf of DG Employment and Social Affairs of the European Commission was to produce an analytical report with clear results that show what is good practice in getting people with disabilities into jobs. The methodology employed involved the commissioning of 15 national reports to be prepared by experts on the basis of a specification provided by ECOTEC. These national reports were then analysed, edited and a comparative overview and summary conclusions prepared.

Link: http://www.europa.eu.int/comm/employment_social/soc-prot/disable/publications_en.htm



Name of Publication: **Social Policy Agenda** (*Communication from the Commission to the Council, the European Parliament, the Economic and Social Committee and the Committee of the Regions*)

Source: **European Commission, DG Employment and Social Affairs**

Date: **28 June 2000**

Languages: **English, French, German**

Reference: **COM (2000) 379 final**

Abstract

European social policies have played a central role in building Europe's economic strength, through the development of a unique social model. This has proven to be both flexible and dynamic in responding to rapid changes in Europe's economy and society over the past decades.

The Lisbon European Council has identified a fresh set of challenges, which must be met so that Europe can become "the most competitive and dynamic knowledge-based economy in the world capable of sustainable economic growth with more and better jobs and greater social cohesion".

This Social Policy Agenda forms part of the integrated European approach towards achieving the economic and social renewal outlined at Lisbon. Specifically it seeks to ensure the positive and dynamic interaction of economic, employment and social policy, and to forge a political agreement, which mobilises all key actors to work jointly towards the new strategic goal.

Link:

http://www.europa.eu.int/comm/employment_social/news/2001/oct/socpolag/social_pol_ag_en.html

1999

Name of Publication: ***The legal framework following the Treaty of Amsterdam***

Source: **European Commission, DG Employment and Social Affairs**

Date: **1999**

Language: **Danish, Dutch, English, Finnish, French, German, Greek, Italian, Portuguese, Spanish, Swedish**

Abstract

The Treaty of Amsterdam, signed by the Heads of State or Government of the Member States on 2 October 1997, entered into force on 1 May 1999, following its ratification by



the fifteen Member States. It marks an important step forward, since it both consolidates the mechanisms set in place by the Maastricht Treaty and promotes a series of social policy priorities at Community level, especially in the area of employment.

Link: <http://www.europa.eu.int/scadplus/leg/en/cha/c10101.htm>

Name of Publication: ***The School-to-Work Transition: Issues for Further Investigation***

Source: **OECD** (Prepared for Educational and Training Division, DEELSA, OECD, Paris)

Author: **Paul Ryan**, University of Cambridge

Date: **December 1999**

Language: **English**

Abstract

This paper reviews some of the leading issues concerning school-to-work transitions in advanced economies, drawing on three recent sources: the October 1999 Final Comparative Report of the OECD Thematic Review of the Transition from Initial Education to Working Life (here, 'Thematic Review Report'); the November 1999 meeting of the Education Committee, at which that report was discussed; and the proceedings of the February 1999 Washington conference organised jointly by the OECD and the US Departments of Education and Labour (published by OECD as *Preparing Youth for the 21st Century: the Transition from Education to the Labour Market*, here, Preparing Youth).

The discussion is organised in three sections, each based on a broad category of transition issue: firstly, the descriptive attributes of the school-to-work transition in advanced economies, including those that cause public concern; secondly, the determinants of key attributes; and thirdly, the policies with which governments have responded to transition-related problems.

Link: <http://www.oecd.org/dataoecd/40/40/1925685.pdf>

Name of Publication: ***Mainstreaming Disability Within EU Employment and Social Policy*** (working paper)

Source: **European Commission, DG Employment and Social Affairs**

Date: **1999**

Languages: **English, German, French**



Abstract

In light of the current Social Action programme for 1998-2000, this document provides an overview of how the Commission intends to further mainstream and develop its disability strategy within the arena of EU employment and social policy.

Link: http://www.europa.eu.int/comm/employment_social/soc-prot/disable/dresden/workpaper_en.pdf

Name of Publication: **Council Resolution on the 1999 Employment Guidelines**

Source: **European Commission, DG Employment and Social Affairs**

Date: **22 February 1999**

Language: **Danish, Dutch, English, Finnish, French, German, Greek, Italian, Portuguese, Spanish, Swedish**

Abstract

Council Resolution of 22 February 1999 on the 1999 Employment Guidelines (published in the *Official Journal C 069, 12/03/1999 p. 0002- 0008*)

Link:

[http://europa.eu.int/smartapi/cgi/sga_doc?smartapi!celexapi!prod!CELEXnumdoc&lg=en&numdoc=31999Y0312\(01\)&model=guichett](http://europa.eu.int/smartapi/cgi/sga_doc?smartapi!celexapi!prod!CELEXnumdoc&lg=en&numdoc=31999Y0312(01)&model=guichett)

1998

Name of Publication: **Raising Employment Levels of People With Disabilities - The Common Challenge** (*Commission staff working paper*)

Source: **European Commission, DG Employment and Social Affairs**

Date: **22 September 1998**

Language: **English, French, German**

ISBN: **92-828-7010-3**

Abstract

In the light of the European Employment Strategy, and drawing on the analysis of some key elements of the 1998 Member States' National Action Plans, this paper seeks to establish a set of fundamental policy issues concerning employment and disability. The aim is twofold: a) to provide a framework of reference for further action by Member States in order to meet the objectives of their employment strategies, including the enhancement



of employment opportunities for people with disabilities; b) to point to some of the issues relating to the employment of people with disabilities to which the European Commission will pay particular attention in its future work around the Employment Guidelines.

Link: europa.eu.int/comm/employment_social/disability/sec155_en.pdf

Name of Publication: ***Compendium on Member States' Policies on Equality of Opportunity for People with Disabilities***

Source: **European Commission, DG Employment and Social Affairs**

Date: Manuscript in **October 1998**

Languages: **Danish, Dutch, English, Finnish, French, German, Greek, Italian, Portuguese, Spanish, Swedish**

Abstract

This "Compendium on Member States' policies on Equality of Opportunity for Disabilities" presents for each Member State:

Part I - Organisational Arrangements on Disability Policies

Part II - an Organigram

Part III - Action Plans

Part IV - Co-operation -Consultation Structures

Link: http://europa.eu.int/comm/employment_social/soc-prot/disable/compendium/compendium_en.pdf

Name of Publication: **Employment and Training Papers (21)**

Name of Article: ***Education, Employment and Training Policies and Programmes for Youth With Disabilities in Four European Countries***

Source: **International Labour Office, Employment And Training Department;** Action Programme on Youth Unemployment

Date: **1998**

Author: **Clemens Russell**

Languages: **English, French**

ISBN: **92-2-111089-3**



Abstract

Countries within the European Union are showing rising concern over the high rates of unemployment for people with disabilities and have made concerted efforts to develop policies, which better ensure the integration of these individuals into the open labour market. Research has shown that a large number of people with disabilities are excluded from employment because of their inadequate or inappropriate education and training, combined with inaccessibility to the work place (lack of appropriate facilities) and ongoing stereotypes assumed by employers and educators.

Throughout the country studies from Denmark, Germany, Spain and the United Kingdom, youth with disabilities are examined within the context of programmes and initiatives for people with disabilities in general and young people in general. Youth with disabilities is a cross cutting theme; in order to fully comprehend the situation these young people face in the labour market, it is essential to look at the wider context.

Link: <http://www.ilo.org/public/english/employment/strat/publ/etp21.htm>

Name of Publication: ***Agora I: Raising the level of diplomas and their distribution on the labour market: the lessons of the past and prospects for the future***

Source: CEDEFOP

Date: 1998 (event in Thessaloniki, held on 30 June 1997)

Languages: English, French, Spanish, German

Catalogue Number: HX-14-98-776-EN-C

Abstract

This publication is the outcome of the discussions held during the first seminar of the CEDEFOP "AGORA THESSALONIKIS" programme.

It covered the following topics: Diploma and the Labour Market: Results and Questions Stemming from European Research; Shift in Skill Demand; Implication for the Training Strategy; Diplomas and the Labour Market: The Debate So Far.

Link: http://www2.trainingvillage.gr/etv/publication/download/panorama/5076_en.pdf

Name of Publication: ***Employment and People With Disabilities -Report of the Special Meeting of the High-Level Group on Disability***

Source: European Commission, DG Employment and Social Affairs

Date: 1998 (meeting in Brussels on 15 October 1997)

Language: English, French, German

ISBN: 92-828-4448-X (Catalogue number: CE-16-98-279-EN-C)

Price: 15 Euro



Abstract

This publication presents the report of the special meeting of the High-Level Group on Disability held in Brussels on 15 October 1997. The purpose of the seminar was to bring together current policy developments on a range of issues that ultimately affect employment prospects for persons with work disabilities.

Link: http://europa.eu.int/comm/employment_social/disability/disable_en.pdf

Name of Publication: ***Helping Young People Along the Path from School to Work***

Source: **European Commission, Employment And European Social Fund**

Date: **1998** (manuscript completed in December 1997)

Languages: **English, French, German**

ISBN: **92-828-2955-3**

Price: **15 Euro**

Abstract

The scourge of unemployment has been roundly identified throughout Europe as the most pressing social and economic problem on the current political agenda. For the past few years it has stagnated at between 10% and 11% of the European Union's active population, i.e. some 18 million people, half of whom have been out of work for over a year. Some sections of the community are more likely to be hit by unemployment than others, including women, young people, people with disabilities and people hampered by social obstacles. Apart from enduring the inevitable economic burden of being without work, many of these people share a deep sense of isolation, feeling that they have been cast aside by mainstream society. Objective 3 funding is designed to bring the right sort of support to these groups, thus helping to build a socially cohesive Europe in which everyone can participate and benefit.

Link:

http://europa.eu.int/comm/employment_social/esf/en/public/golden_n/yp/en/index.htm



1997

Name of Publication: ***Post-Compulsory Education for Disabled People***

Source: **OECD, Centre for Educational Research and Innovation**

Date: **October 1997**

Language: **English, French**

ISBN: **9264156011**

Abstract

Post-compulsory education and training is now essential for employment in a competitive labour market. While this should apply as much to disabled people as it does to the non-disabled, the disabled remain significantly under-represented in post-compulsory education and employment. This realisation is prompting many OECD countries to extend current provision to treat students with disabilities equitably. Despite islands of good practice the overall picture reveals the need for substantial improvements in many areas. First of all, the criteria used to define disabilities vary considerably from one country to another. A common conceptual framework should be adopted to facilitate data collection and make international progress in this field traceable. Overall, issues such as the opportunities offered to the disabled students, the evaluation of the education they receive, the support structures available, and the training of teachers need to be addressed in most countries. This book brings together surveys of recent developments in both policy and practice based on reports provided by 12 countries: Australia, Canada (British Columbia and Quebec), Finland, France, Iceland, Ireland, Italy, the Netherlands, Norway, Spain, Sweden and the United Kingdom. Specific recommendations are made for each country and examples of particular issues identified as points of action are itemized in the text as "ways forward".

Link:

http://www.oecd.org/LongAbstract/0,2546,en_2649_34531_1904733_119699_1_1_1,00.html

Title: ***Agora I: Raising the level of diplomas and their distribution on the labour market: the lessons of the past and prospects for the future***

Author/Editor: **CEDEFOP**

Source: **Thessaloniki Panorama**

Date: **1997**

Language: **German, English, Spanish, French**

Catalogue Number: **HX-14-98-776-EN-C**



Abstract:

This chapter aims at reflecting the discussions which took place during the seminar on 'Diplomas and the labour market' in the framework of the CEDEFOP 'Agora Thessalonikis' programme, with the participation of researchers, and representatives of employers, employees and public administrations. In order to draft the text I have used the transcriptions of what was actually said during the seminar and in the 'heat' of discussions.

Link: http://www2.trainingvillage.gr/etv/publication/download/panorama/5076_en.pdf (EN)

<http://www2.trainingvillage.gr/etv/publication/publications.asp?section=25> (full reference)
