

ICELAND

Question	Data					Notes and sources used
1. Number of compulsory school aged pupils (<i>including those with SEN</i>)	Public Sector		Private Sector		Total	Academic Year of Reference
	42,845		666			
	Primary	Secondary	Primary	Secondary	43,511	2008/2009
	29,306	13,539	554	112		
2. Number of compulsory school aged pupils who have SEN (<i>in all educational settings</i>)	Public Sector		Private Sector		Total	Academic Year of Reference
	10,518		132			
	Primary	Secondary	Primary	Secondary	10,650 *	2008/2009
	7,388	3,130	114	18		
3. Pupils with SEN in segregated special schools	Public Sector		Private Sector		Total	Academic Year of Reference
	143 *		0 **			
	Primary	Secondary	Primary	Secondary	143	2008/2009
	68	75	0	0		
4. Pupils with SEN in segregated special classes in mainstream schools	Public Sector		Private Sector		Total	Academic Year of Reference
	348 *		0			
	Primary	Secondary	Primary	Secondary	348	2008/2009
	245	103	0	0		

5. Pupils with SEN in fully inclusive settings	Public Sector		Private Sector		10,159	Academic Year of Reference 2008/2009	Source: Statistics Iceland.
	10,027		132				
	Primary	Secondary	Primary	Secondary			
	7,075	2,952	114	18			
6. Compulsory age phase	6–16 years.						
7. Clarification of Public - Private sector education	Public sector is paid by the government or the municipality, private by others.						
8. Legal Definition of SEN	<p>Act on the affairs of people with disabilities, No. 59/1992 1 article para 2: ‘Those who are entitled to services according to this Act are the mentally or physically disabled who need special services and support for this reason. This refers to mental retardation, psychiatric illness, physical disability, blindness and / or deafness. ... disabilities can also be the consequence of chronic illness as well as of accidents.’</p> <p>No. 92, 12 June 2008 Art 34: <i>Pupils with special needs</i>: At upper-secondary school level, pupils with disabilities, cf. Article 2 of Act no. 59 from 1992 on Affairs of People with Disabilities, and pupils with emotional or social difficulties shall be provided with instruction and special study support. Specialised assistance and appropriate facilities shall be provided as considered necessary by the Ministry of Education, Science and Culture. Pupils with special needs shall study side by side with other pupils whenever possible.</p> <p>The Minister of Education, Science and Culture may, with agreement with an upper-secondary school, authorise operation of special study programmes for pupils with disabilities in upper-secondary schools.</p> <p>Pupils with reading difficulties shall, whenever possible, have access to specialised instructional material. The upper-secondary school defines in its school curriculum guide how it conducts screening and analysis for dyslexia, as well as its measures for follow-up and support for pupils analysed as dyslexic.</p> <p>Upper-secondary schools shall strive to provide special support to pupils that have specific study difficulties or illnesses.</p>						