

NETHERLANDS

Question	Data					Notes and sources used
1. Number of compulsory school aged pupils (<i>including those with SEN</i>)	Public Sector		Private Sector		Total	Academic Year of Reference
	2,411,194		- *			
	Primary	Secondary	Primary	Secondary	2,411,194	2009/2010
	1,439,447	971,747	-	-		
2. Number of compulsory school aged pupils who have SEN (<i>in all educational settings</i>)	Public Sector		Private Sector		Total	Academic Year of Reference
	103,821		-			
	Primary	Secondary	Primary	Secondary	103,821	2009/2010
	55,998	47,823	-	-		
3. Pupils with SEN in segregated special schools	Public Sector		Private Sector		Total	Academic Year of Reference
	64,425		-			
	Primary	Secondary	Primary	Secondary	64,425	2009/2010
	32,831	31,594	-	-		
4. Pupils with SEN in segregated special classes in mainstream schools	Public Sector		Private Sector		Total	Academic Year of Reference
	-		-			
	Primary	Secondary	Primary	Secondary	- *	-
	-	-	-	-		
5. Pupils with SEN in fully inclusive settings	Public Sector		Private Sector		Total	Academic Year of Reference
	39,396		-			
	Primary	Secondary	Primary	Secondary	39,396	2009/2010
	23,167	16,229	-	-		
6. Compulsory age phase	<p>Compulsory schooling is from 5 to 18 years. This is a change since previous data collection exercises – the compulsory schooling period has been extended.</p> <p>Primary schooling is from 4 to 12 years of age.</p> <p>Secondary schooling is from 12 to 18 years of age.</p>					



7. Clarification of Public - Private sector education	Private schools do not receive any funding from the Government. No data is available on pupils in private education.
8. Legal Definition of SEN	<p>The law on the Expertise Centres (WEC 2003) states that pupils are eligible for special education if they meet certain criteria. These are largely based on existing practice.</p> <p>Criteria for the visually impaired are a visual acuity: <0.3 or a visual field: < 30 and limited participation in education as a result of the visual impairment.</p> <p>For hearing impaired pupils a hearing loss > 80 dB (or for hard of hearing pupils 35–80 dB) and limited participation in education are required.</p> <p>The decision to provide extra funding for mentally disabled pupils will be based largely on IQ < 60, for physically impaired and chronically ill pupils medical data showing diagnosed disabilities / illness are needed.</p> <p>The criteria for behaviourally disturbed pupils require a diagnosis in terms of categories of the DSM-IV, problems at school, at home and in the community and a limited participation in education as a result of the behaviour problems.</p>