

SLOVENIA

Question	Data					Notes and sources used
1. Number of compulsory school aged pupils (including those with SEN)	Public Sector		Private Sector		Total	Academic Year of Reference
	162,902		- *			
	Primary	Secondary	Primary	Secondary	162,902	2009/2010
	162,902	-	-	-		
2. Number of compulsory school aged pupils who have SEN (in all educational settings)	Public Sector		Private Sector		Total	Academic Year of Reference
	10,504		-			
	Primary	Secondary	Primary	Secondary	10,504	2009/2010
	10,504	-	-	-		
3. Pupils with SEN in segregated special schools	Public Sector		Private Sector		Total	Academic Year of Reference
	2,829		-			
	Primary	Secondary	Primary	Secondary	2,829 *	2009/2010
	2,829	-	-	-		
4. Pupils with SEN in segregated special classes in mainstream schools	Public Sector		Private Sector		Total	Academic Year of Reference
	400		-			
	Primary	Secondary	Primary	Secondary	400	2009/2010
	400	-	-	-		
5. Pupils with SEN in fully inclusive settings	Public Sector		Private Sector		Total	Academic Year of Reference
	7,275		-			
	Primary	Secondary	Primary	Secondary	7,275	2009/2010
	7,275	-	-	-		

6. Compulsory age phase	In Slovenia only primary school is compulsory. Pupils aged 6 enter the 9-year compulsory school.
7. Clarification of Public - Private sector education	Private schools are not a part of the public educational system. Their status makes them distinct from those schools which operate on the basis of concession agreements and their programmes do not differ from programmes of public schools. The expression 'private schools' also includes private schools which carry out their educational programmes according to the internationally valid pedagogical principles (Steiner, Decroly, Montessori, etc.).
8. Legal Definition of SEN	<p>In legalisation there are the following groups of disabled children (pupils):</p> <ul style="list-style-type: none"> - Children with mental disabilities; - Blind and children with visual impairment; - Children with hearing impairments and deaf; - Children with speech and language problems; - Physically disabled children; - Children with long-term illness; - Children with learning difficulties and - Children with emotional and behaviour problems. <p>The Placement of Children with Special Needs Act (2000, 2007).</p>