

SWITZERLAND

Question	Data					Notes and sources used
1. Number of compulsory school aged pupils (<i>including those with SEN</i>)	Public Sector		Private Sector		Total	Academic Year of Reference
	734,519		42,875			
	Primary	Secondary	Primary	Secondary		
	445,440	289,079	20,874	22,001	777,394	2008/2009
2. Number of compulsory school aged pupils who have SEN (<i>in all educational settings</i>)	Public Sector		Private Sector		Total	Academic Year of Reference
	29,668		11,977			
	Primary	Secondary	Primary	Secondary		
	18,655	11,013	6,774	5,203	41,645 *	2008/2009
3. Pupils with SEN in segregated special schools	Public Sector		Private Sector		Total	Academic Year of Reference
	5,494		10,729			
	Primary	Secondary	Primary	Secondary		
	3,342	2,152	6,130	4,599	16,223 *	2008/2009
4. Pupils with SEN in segregated special classes in mainstream schools	Public Sector		Private Sector		Total	Academic Year of Reference
	24,174		1,248			
	Primary	Secondary	Primary	Secondary		
	15,313	8,861	644	604	25,422 *	2008/2009
5. Pupils with SEN in fully inclusive settings	Public Sector		Private Sector		Total	Academic Year of Reference
	-		-			
	Primary	Secondary	Primary	Secondary		
	-	-	-	-	- *	-
6. Compulsory age phase	4–17 years. Primary education is from 4 to 12 years and secondary from 13 to 17 years.					
7. Clarification of Public - Private sector education	Public schools are fully funded by the government; the private sector includes schools with or without public subsidies.					



8. Legal Definition of SEN

Inter-cantonal agreement of collaboration in the domain of Special Needs Education:

Individuals entitled to benefits:

Children and youth from birth on to 20 years of age, living in Switzerland, have the right to adequate provision of special educational services, providing that the following conditions are met:

- Prior to compulsory education: if it can be established that the development of the child is limited or at risk or that following instruction in a mainstream classrooms without specific support will not be possible for the child;
- During compulsory education: if it can be established that possibilities of development and education are limited in such a manner that instruction in mainstream classrooms cannot be followed without specific support any more or if other special educational needs are established.

Art 3. Inter-cantonal Agreement of Collaboration in the Domain of Special Needs Education, 25th October 2007.

(Interkantonale Vereinbarung über die Zusammenarbeit im Bereich der Sonderpädagogik vom 25.Oktober 2007).