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Question	Data				Notes and sources used	
<b>1. Number of compulsory school aged pupils (including those with SEN)</b>	<b>Public Sector</b>		<b>Private Sector</b>		<b>Total</b>	<b>Academic Year of Reference</b>
	<b>370,643</b>		<b>6,860 *</b>			
	Primary	Secondary	Primary	Secondary	<b>377,503</b>	2008/2009
	194,329	176,314	-	-		
<b>2. Number of compulsory school aged pupils who have SEN (in all educational settings)</b>	<b>Public Sector</b>		<b>Private Sector</b>		<b>Total</b>	<b>Academic Year of Reference</b>
	<b>12,418</b>		<b>477 *</b>			
	Primary	Secondary	Primary	Secondary	<b>12,895</b>	2008/2009
	-	-	-	-		
<b>3. Pupils with SEN in segregated special schools</b>	<b>Public Sector</b>		<b>Private Sector</b>		<b>Total</b>	<b>Academic Year of Reference</b>
	<b>3,070</b>		<b>-</b>			
	Primary	Secondary	Primary	Secondary	<b>3,070 *</b>	2008/2009
	-	-	-	-		
<b>4. Pupils with SEN in segregated special classes in mainstream schools</b>	<b>Public Sector</b>		<b>Private Sector</b>		<b>Total</b>	<b>Academic Year of Reference</b>
	<b>2,843</b>		<b>-</b>			
	Primary	Secondary	Primary	Secondary	<b>2,843 *</b>	2008/2009
	-	-	-	-		

5. Pupils with SEN in fully inclusive settings	Public Sector		Private Sector		Total	Academic Year of Reference	Source: Schools in Wales General Statistics 2009. * Data is not available regarding the split into primary and secondary age phases in fully inclusive settings.
	6,982		-				
	Primary	Secondary	Primary	Secondary			
	-	-	-	-			
					<b>6,982 *</b>	2008/2009	
6. Compulsory age phase	Compulsory school age is classed as pupils aged 5–15 years of age. Data collection is completed for the following 3 categories: Under 5, 5–15 and 16 and over. It is not split into primary and secondary in most cases.						
7. Clarification of Public - Private sector education	Public sector education – education which is controlled by the Government. Private sector education – education which is not controlled but the Government or Local Education Authorities and run privately.						
8. Legal Definition of SEN	Children have special educational needs if they have a learning difficulty which calls for special educational provision to be made for them. Children have a learning difficulty if they: a) Have a significantly greater difficulty in learning than the majority of children of the same age; or b) Have a disability which prevents or hinders them from making use of educational facility of a kind generally provided for children of the same age in schools within the area of the local education authority; c) Are under compulsory school age and fall within the definition at (a) or (b) above or would do so if special educational provision was not made for them. Special educational provision means: a) For children of two or over, educational provision which is additional to, or otherwise different from, the educational provision made generally available for children of their age in schools maintained by the LEA, other than special schools, in the area; b) For children under two, educational provision of any kind. SEN Code of Practice for Wales 2002.						