

INCLUSIVE EDUCATION ACROSS EUROPE

We learn best when we learn together

Every learner should have access to meaningful, high-quality educational opportunities in their local community, alongside friends and peers.



Together...



Learners

Parents and families

Educational professionals

Community representatives

Decision-makers

...are working towards this vision

How can we achieve inclusive education?

Legislation

Practice

Policy



New laws and reforms should ensure every learner's right to an inclusive and equitable education.



Policy developments should promote inclusive education as an approach for improving educational opportunities for all.

Operational principles underpinning legislation and policy include equity, effectiveness, efficiency and raising achievement for all learners.



Through these approaches to legislation and policy, in practice we can:



Build upon learners' individual talents and respond to their needs.



Develop attitudes, beliefs, knowledge, skills and behaviours that support inclusion.



Engage stakeholders and enable them to contribute to inclusive education.



Improve structures and processes over time through capacity building.



Provide flexible resources for all stakeholders.

Inclusive education systems change lives and improve societies. When we include all learners in our classrooms, everyone benefits.



Find out more about the European Agency for Special Needs and Inclusive Education by visiting

www.european-agency.org