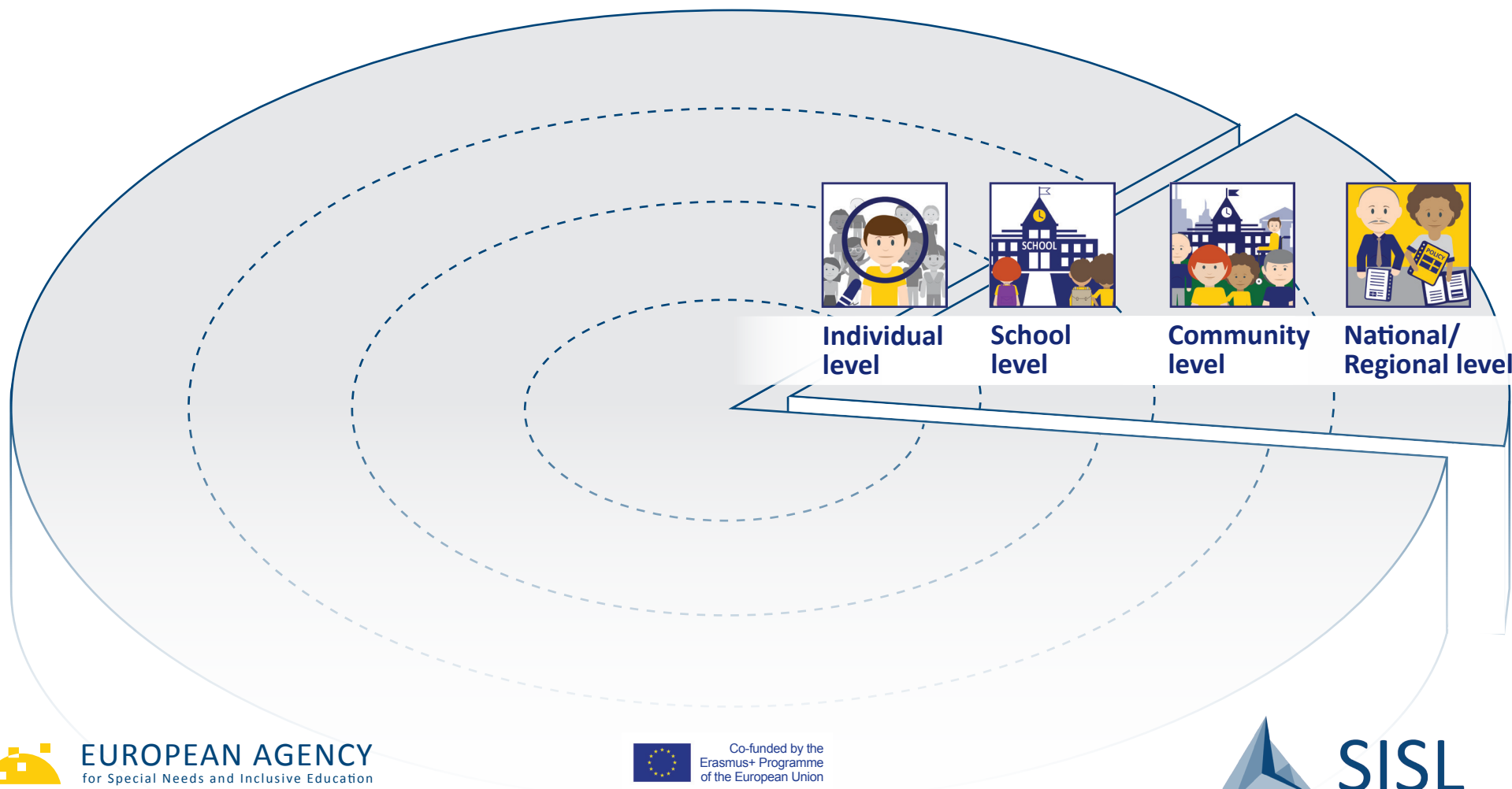


ECOSYSTEM MODEL

SUPPORTING INCLUSIVE SCHOOL LEADERSHIP



EUROPEAN AGENCY
for Special Needs and Inclusive Education



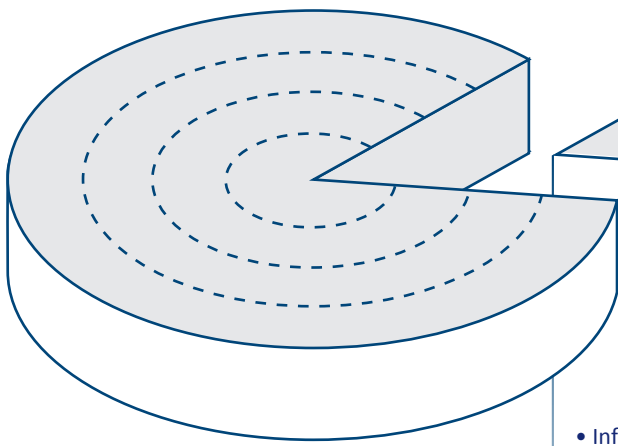
Co-funded by the
Erasmus+ Programme
of the European Union



SISL

SUPPORTING INCLUSIVE
SCHOOL LEADERSHIP

ECOSYSTEM MODEL



Individual level

- Influence learner-centred practice/ listening to learners, personalisation (centre)
- Ensure that teachers take responsibility for all learners
- Support innovative and flexible evidence-based pedagogy/practice in classrooms
- Monitor classroom practice assuring high-quality education for all
- Develop a culture of collaboration – positive and trusting relationships
- Use data as a basis for teacher reflection and on-going improvement



School level

- Guide and influence school organisations and resources according to principles of equity
- Engage the learning community in self-review and reflect on data to inform on-going school improvement
- Provide professional development opportunities
- Ensure a continuum of support for all stakeholders
- Commit to the ethic of everybody
- Ensure curriculum and assessment are fit for purpose and meet the needs of all learners
- Actively engage all families



Community level

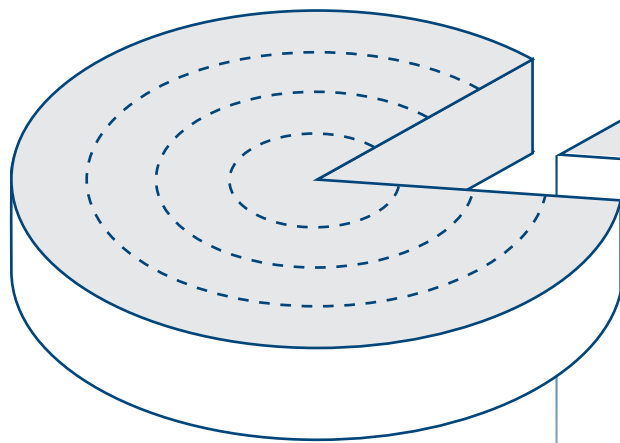
- Build partnerships with support agencies, other schools/institutions at other system levels, and businesses in the community
- Build school capacity for diversity through research engagement and collaborative professional development activities, e.g. with universities
- Manage human resources, securing commitment to the shared vision of inclusion
- Manage financial resources to meet the needs of the whole school community



National/Regional level

- Influence the development of national policy on equity and inclusive education through consultation and communication
- Translate and implement policies in ways appropriate to their school context and values and manage school level change regarding curriculum and assessment frameworks, professional development, funding and resource allocation and quality analysis and accountability

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School level

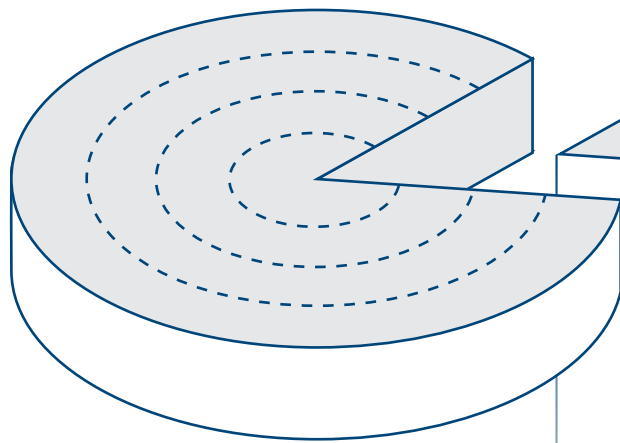


Community level



National/Regional level

ECOSYSTEM MODEL



Individual level



School level



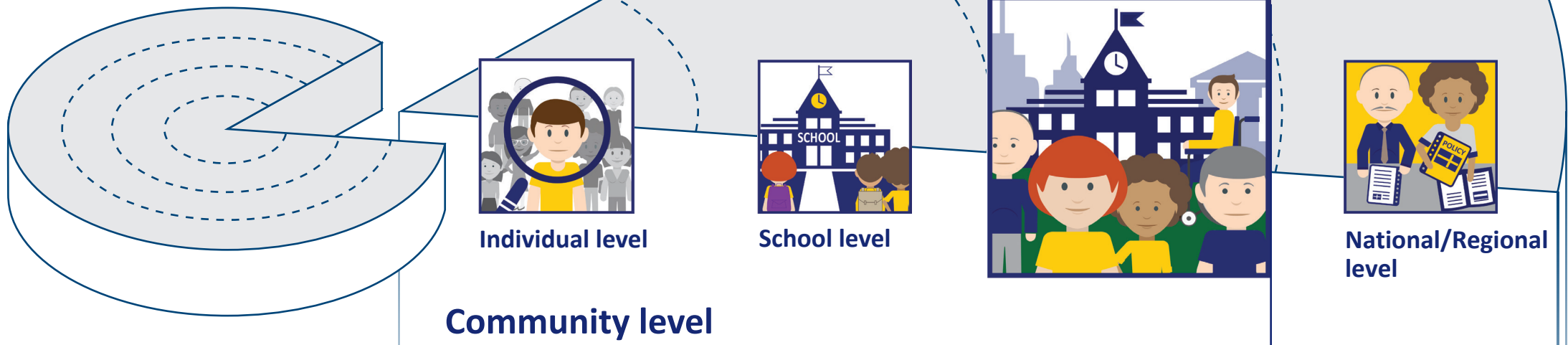
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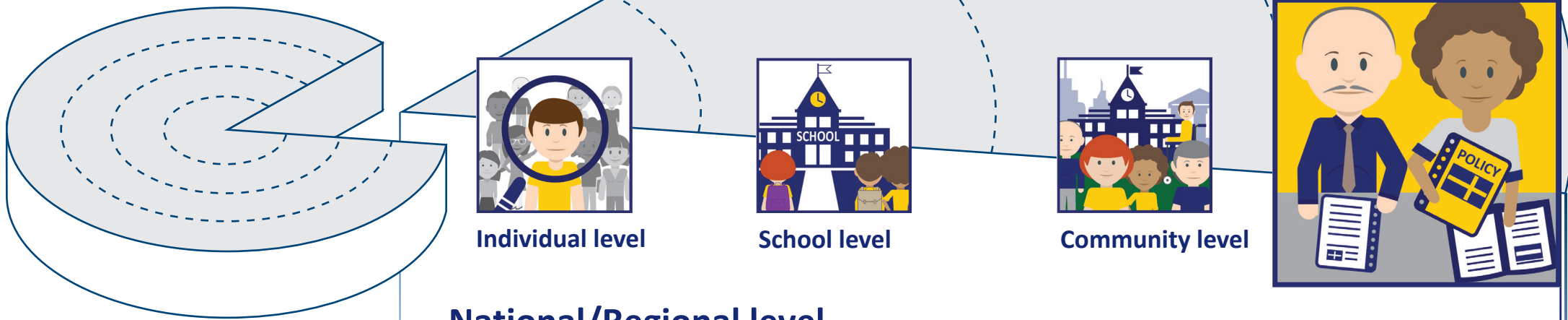
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