



Accessible Information Provision
for Lifelong Learning

Accessible Contact with Organisations



European Agency for Development in Special Needs Education
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Web Accessibility in context

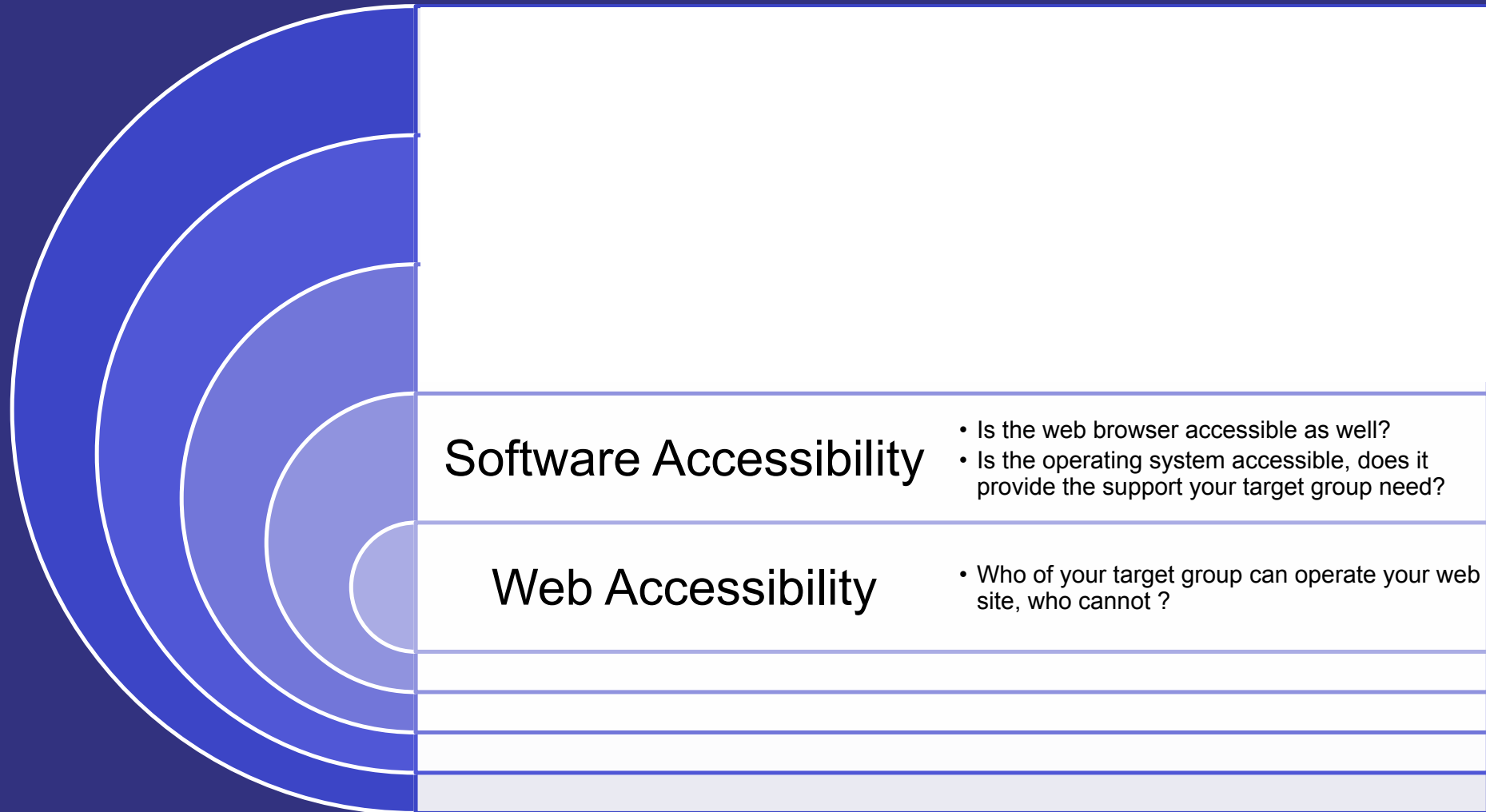


Web Accessibility

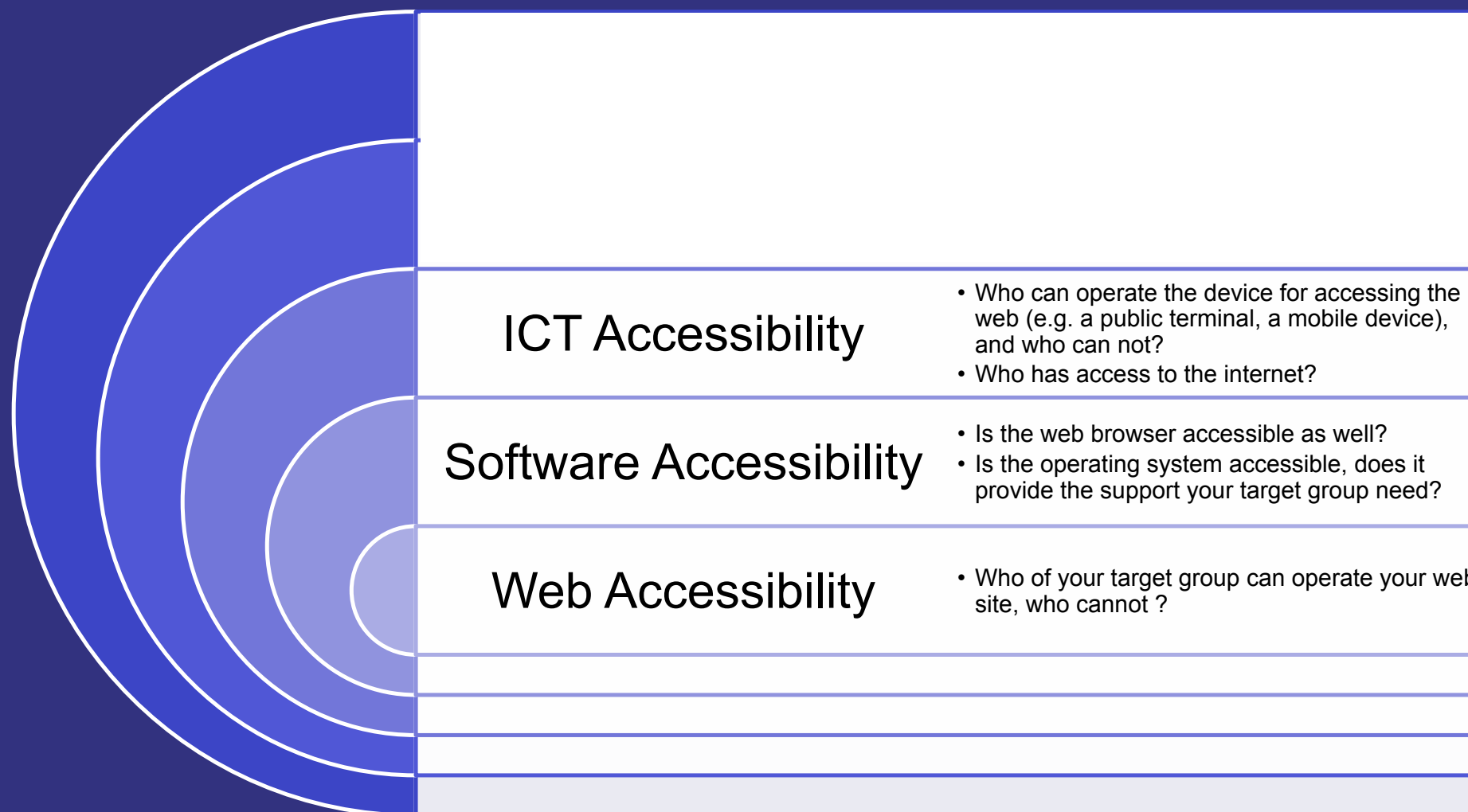
- Who of your target group can operate your web site, who cannot ?



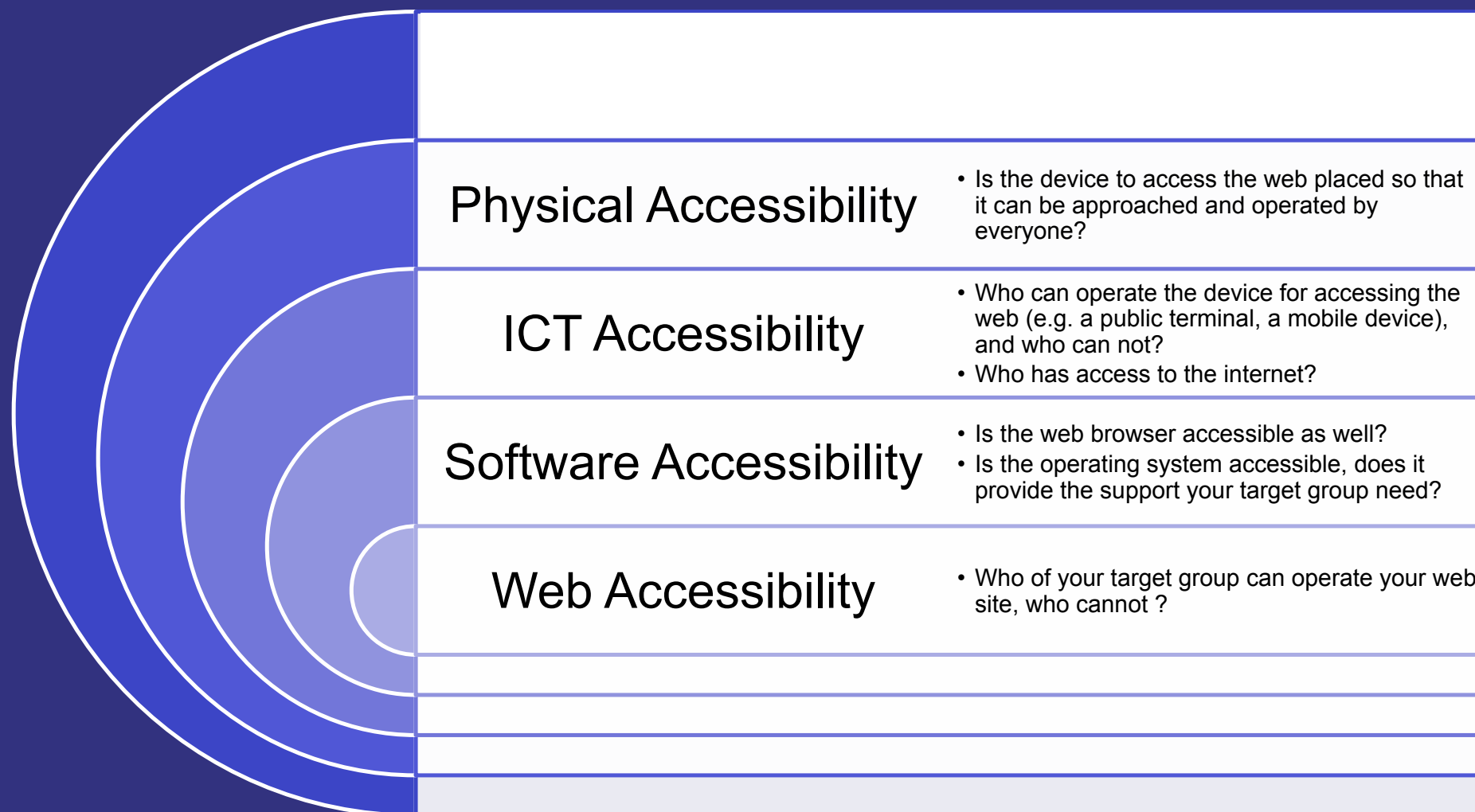
Web Accessibility in context



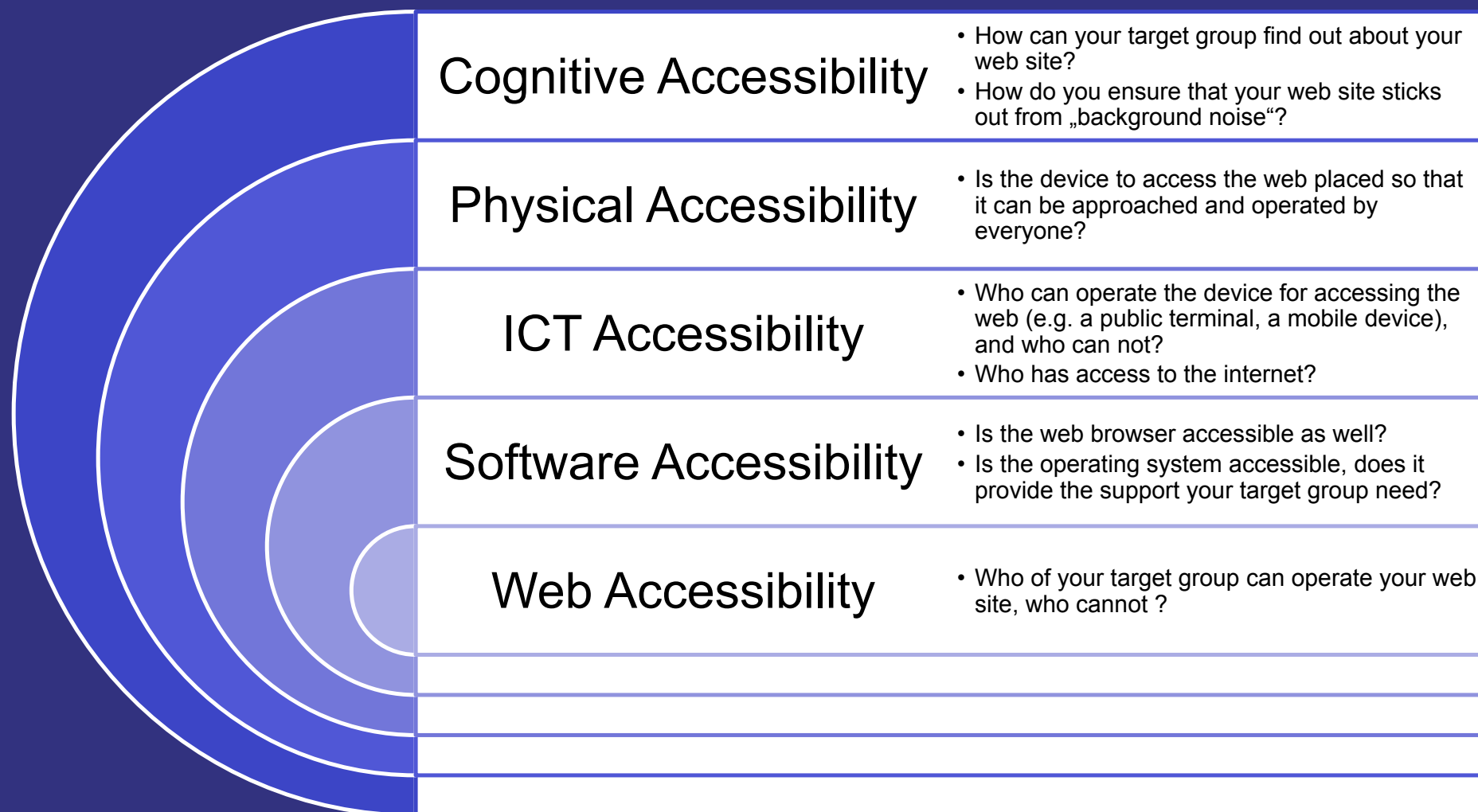
Web Accessibility in context



Web Accessibility in context



Web Accessibility in context



The role of technology in organisations

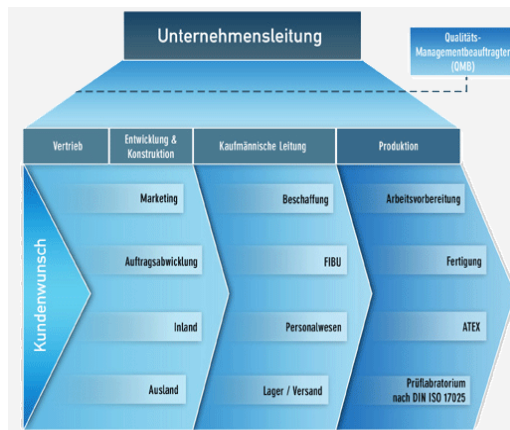
Technology and technicalities



Your Organisation

Socio-technological systems

Task organization



People



Technology and technicalities



Your Organisation

Interaction scenarios

Scenario 1:

Information gathering,
i.e. uni-directional communication
(e.g.: web site, flyers, promotional material)

Scenario 2:

Telecommunication
(e.g.: phone, telefax, mail, e-mail)

Scenario 3:

Customer traffic
(e.g.: customer center, office visits, helpdesk)

**Task
organization**

People

**Technology
and
technicalities**

Your Organisation



Interaction scenarios

Scenario 1:

Information gathering,
i.e. uni-directional communication
(e.g.: web site, flyers, promotional material)

Challenges:

- Web accessibility
- Accessibility of printed materials
- Complexity of the language used
- Recognising
 - Different levels of experience
 - Economic background
 - Cultural embedding
 - ...



Interaction scenarios

Scenario 2:

Telecommunication

(e.g.: phone, telefax, mail, e-mail)

Challenges:

- Understanding / clarifying the request
- If valid, assume responsibility for the customer's / client's concern
- Know who can help if own communication skills are not sufficient
- If not valid, provide the customer / client with a supportive feedback
- Keep the customer / client up-to-date on the progress of their request

**Task
organization**

People

**Technology
and
technicalities**

Your Organisation

Interaction scenarios

Scenario 3:

Customer traffic

(e.g.: customer center, office visits, helpdesk)

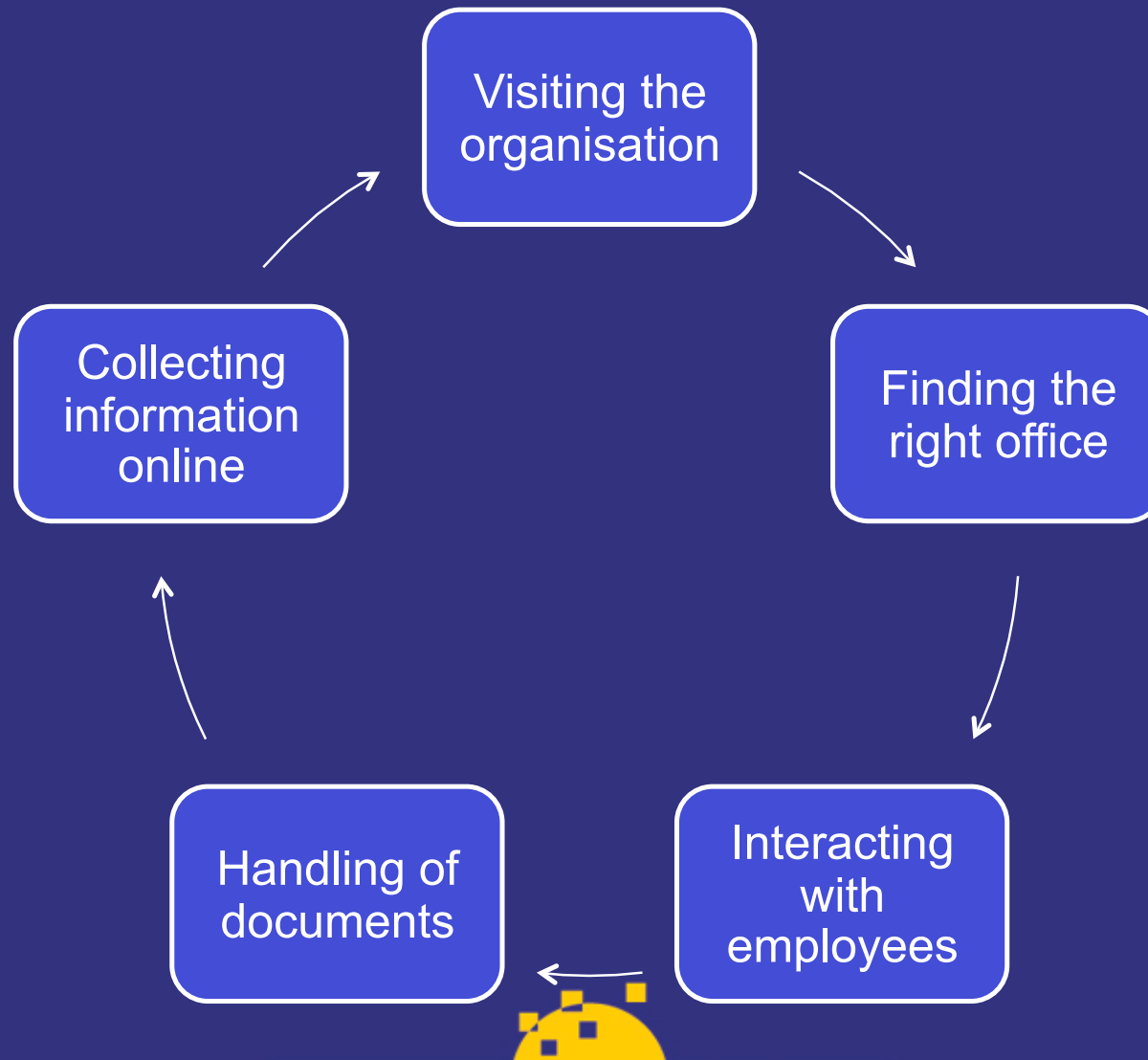
Challenges:

- Ensure that the whole interaction experience of the customer / client is accessible with regard to

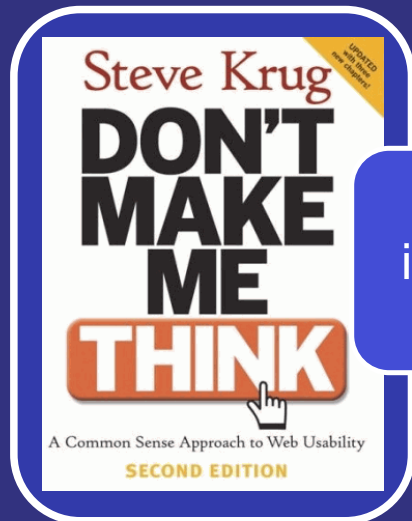
- accessibility of the built environment
- wayfinding within the built environment
- communication skills of employees
- printed documents / form sheets
- complexity of language used



A likely scenario



A likely scenario



Collecting
information
online

Handling of
documents

Vi
on

- High level of Web Accessibility
- High level of usability, e.g.
- lowest possible level of complexity of language and information
- most relevant information (from the users' point of view!) easy to find
- cognitive accessibility of documents like form sheets or questionnaires

ly scenario



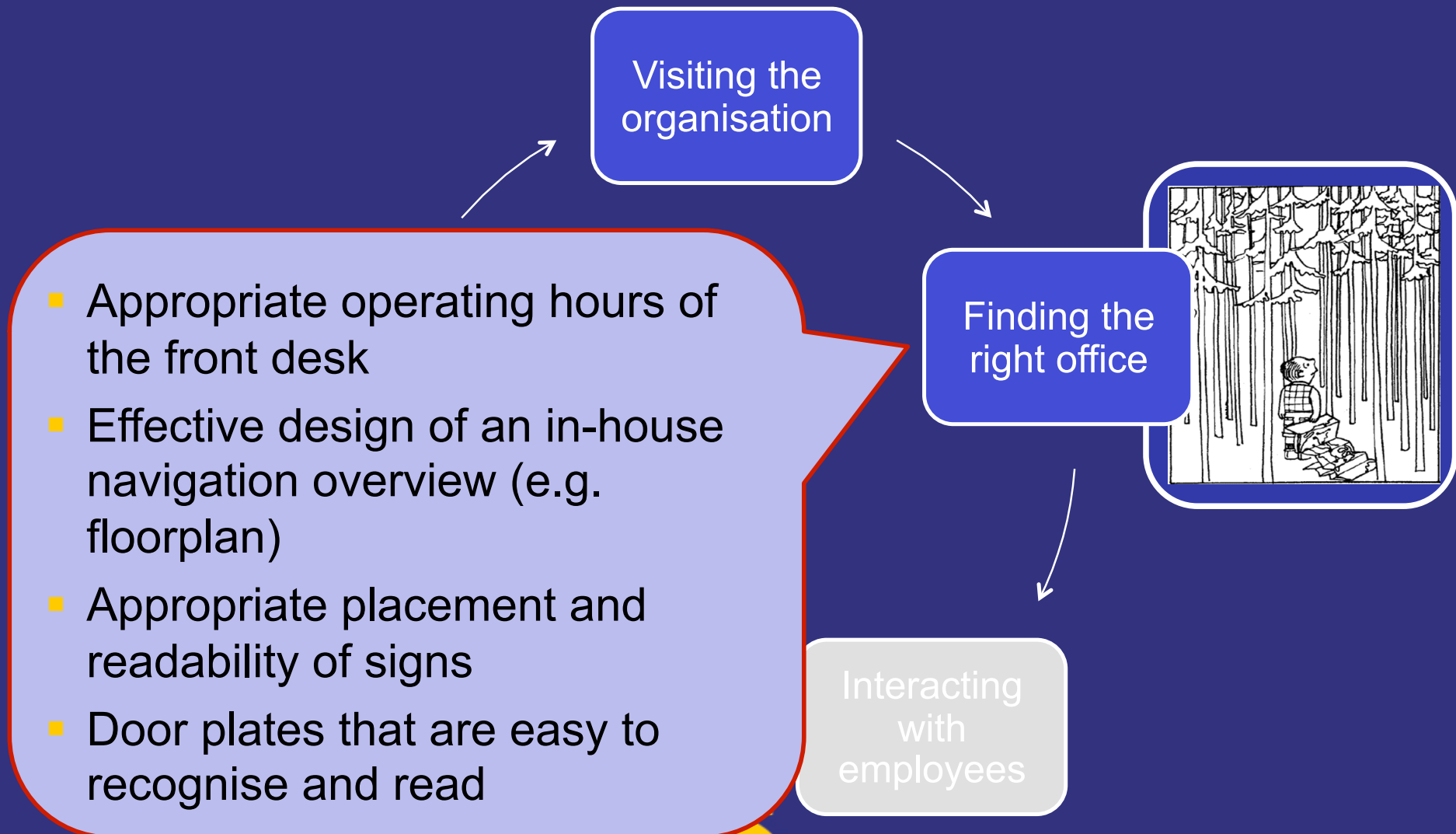
Visiting the organisation

Collecting information online

Handling of documents

- Good reachability by public transportation
- Building and entrance easy to identify
- Physical accessibility with regard to ramps, door widths, usable entrance for all visitors, etc.

A likely scenario



A likely scenario

- Employees trained for diverse communication needs
- Always assume responsibility for customers' / clients' concerns
- Focus on the solution of the customers' / clients' problems
- Know relevant contact persons in-house in case further help (e.g. sign-language interpretation) is required

Information

Finding the right office

Handling of documents

Interacting with employees



A likely scenario

Collecting
information
online

Vis
org

- Documents and form sheets are designed to be usable by all customers / clients, i.e. they are designed from the users' point of view
- The content and structure is simple and intuitive
- Personal support is provided in case it is required

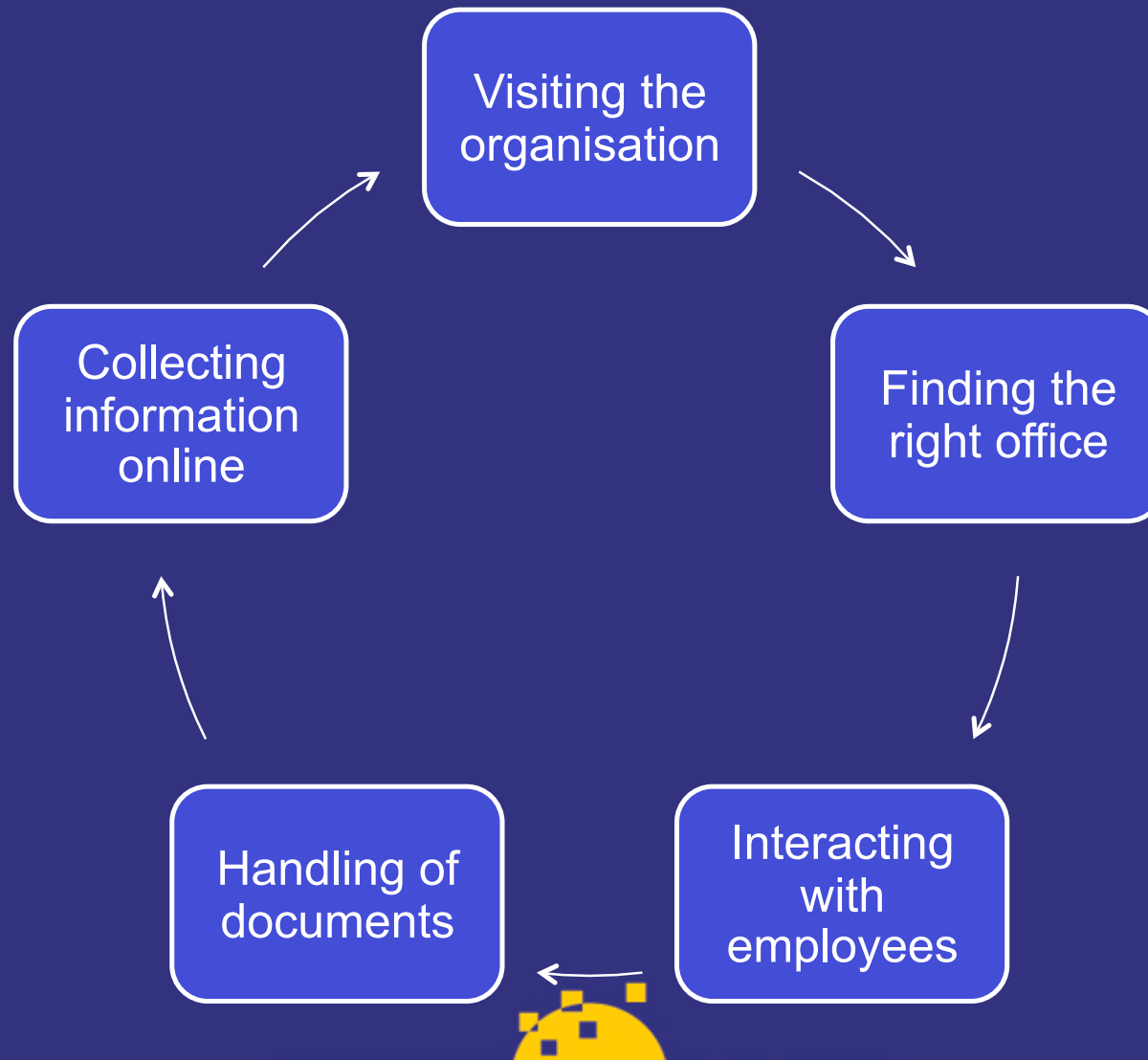
Handling of
documents

Interacting
with
employees

Überweisungs-/Abrechnungsschein 06-2

Form fields include: Name, Vorname, Geburtsdatum, Geburtsort, Matrikelnummer, Schuljahr, and a large grid for recording the transfer process.

A likely scenario



Recommendations

- Identify your target group(s)
'Who are – or should be – your customers / clients?'
- Identify the communication needs of your target group(s) and their concerns with regard to your organisation
'Why do they – need to - contact you?'
- Understand how the target group(s) expect(s) to interact with you to solve their problems
'How should the whole interaction look alike from their perspective?'
- Identify the areas of your organisation (i.e. task organisation, people, technologies and technicalities) that would need to be re-designed / modified / qualified
- Involve customers / clients in the whole process, validate your re-design with them and evaluate your state of usability and accessibility on a regular basis

