Outline Action Plan for the Implementation Phase

As a result of the Joint Action Team’s participation in the Agency Assessment project looking at the development of inclusive assessment procedures, the team would like to propose a broad action plan and time schedule for their future work.

In relation to the Joint Action project overall there are a number of goals that have been identified:

1. To change informal procedures into formal procedures
2. To introduce the Joint Actions project in mainstream classes
3. To develop the ‘pedagogical note’ document in order to increase the focus on the child’s educational development and the involvement of parents and child
4. The PPR educational-psychological advisory services support increased teamwork and teachers’ mastering of special educational problem issues as well as parents' cooperation within their child's mainstream classroom

The Joint Action team would like the input of the Agency visiting Team to be specifically upon the second goal: developing the ‘pedagogical note’ and transforming it into a working tool for the mainstream teacher (a form of IEP linked to on-going assessment).

The specific focus of input from the visiting team could be upon information, advice and examples relating to:
   • developing pedagogically-oriented assessment tools
   • developing IEP tools that link to assessment processes
   • involving students actively in the process of assessment.

The Joint Action team would like to see examples of IEP documents from the countries represented. They would also like to get ideas on how we could develop the pedagogical note further on so it can be more useful for parents and pupils as well.

Overall, the team hope that they end up with a product which can be used as a good example of IEPs for other Copenhagen schools.

The timescale for the work is as follows:

September 2007

Communication at the municipal and political level within the municipality of Copenhagen: Kirsten, Jette and Martin attended a meeting at the Copenhagen City Hall to inform Ms Christine Wydojnik, Deputy Director, Children and Youth Administration, about the Joint Actions project and the expert visit from European Agency for Development in Special Needs Education.
After the meeting the Deputy Director said she would like to involve us as resource persons in the process of implementing inclusion and developing new special educational methods with more involvement from the parents.

Meeting with PPR on the development and editing of the educational memorandum (the individual education plan)

**October 2007**

Jette will participate in a city administration working group for the development of a framework model of early intervention with increased parents' involvement, aimed at institutions and schools in Copenhagen. Information to the working group and feedback from the Assessment group and the up-coming action plan for the implementation of the proposals for changes.

Jette will inform the school and day care centre boards within the Inner City District of the Children and Youth Administration* about up-coming Joint Actions projects adapted to the target group of this district.

The Inner City District constitutes one of the 8 decentred children and youth administrations within the municipality of Copenhagen. Another one is District Amager where the Peder Lykke School is located.

**October 2007– March 2008**

Communication and sharing of information with the Visiting Team using the Agency electronic forum.

**October 2007– February 2008**

*Approach to a professional film director (Kirsten)*

Collection of examples of good practice in the Joint Actions project - interviews with pupils, parents, teachers etc. - possibly as video sequences at the Assessment group web site.

**November 2007**

Kirsten, Jette and Martin to initiate preparations for the revisit with the European expert group in March, where the focus will be on practical as well as municipal initiatives. The first ones at school level, the latter at political level.

**March 2008**

30th, 31st March and 1st April: 2nd expert group visit focusing on:
- further elaboration of the educational memorandum with focus on the child's educational development, the parents' involvement and the child's perspectives and objectives
- the Joint Actions project to be known across classrooms and the class teacher to become more actively involved
- PPR to develop processes to support teachers' collaboration with parents and children around the Joint Actions project
- assessment procedures focusing on the child's learning process within a context, instead of diagnoses
- the impact of national tests
- mainstream class teachers’ further education and training in special educational methods and evaluation procedures

**Autumn 2008**

Thematic day with external speakers (Nick Peacey and John Brown) for stakeholders in the municipality of Copenhagen, about the Joint Actions project and inclusion, how to work in an inclusive learning environment and how to work with formative assessment methods.

On top of this we have meetings all year with the researchers’ team from Roskilde University and the Danish School of Education, who will come to the Joint Actions programme at the Peder Lykke School. Kirsten and Jette will participate in a network group of family projects in the municipality of Greve.

Information dissemination to schools and institutions in Copenhagen in the light of the political decision to redirect 10% of all special education means from special schools to mainstream schools.