

Swiss Education System Transition from Compulsory education to VET

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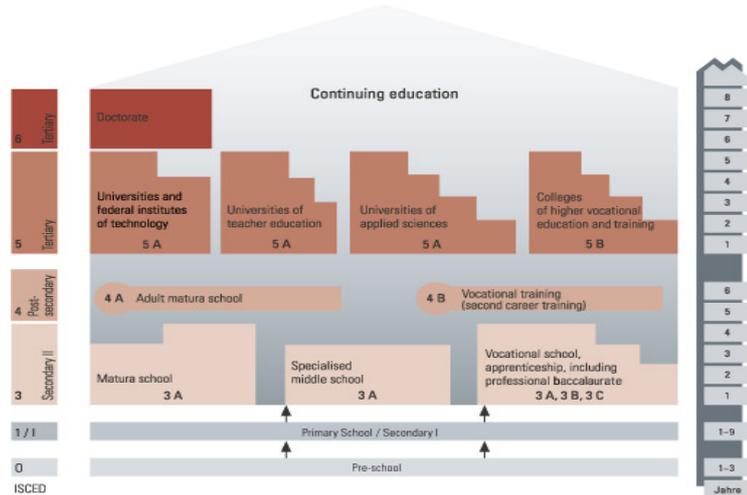
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Overview

- ▶ Swiss education system
- ▶ Legal fundamentals
- ▶ Courses to bridge ISCED 2 and 3
- ▶ Structural challenges in order to bridge gap between ISCED 2 to 3

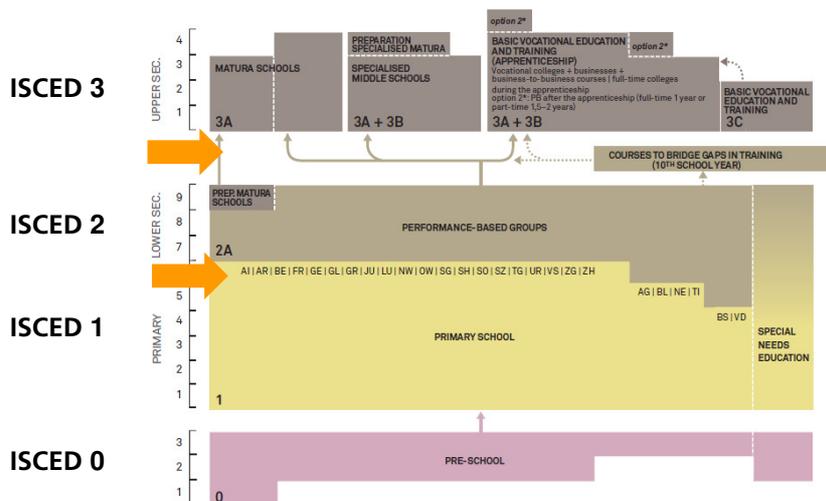
Swiss Education System

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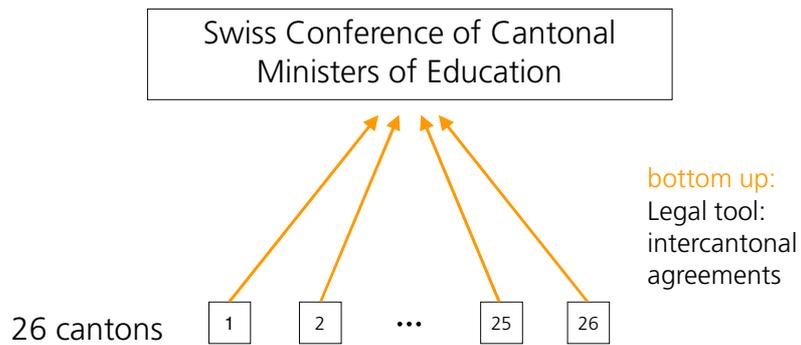
ISCED 0-3

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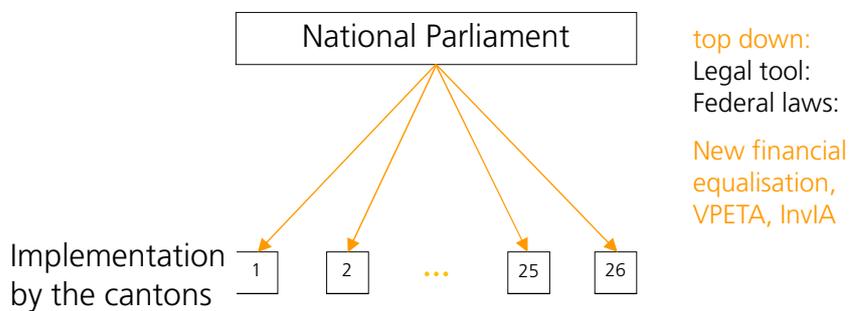
Decentralised Swiss Education System (ISCED 0 and 1)

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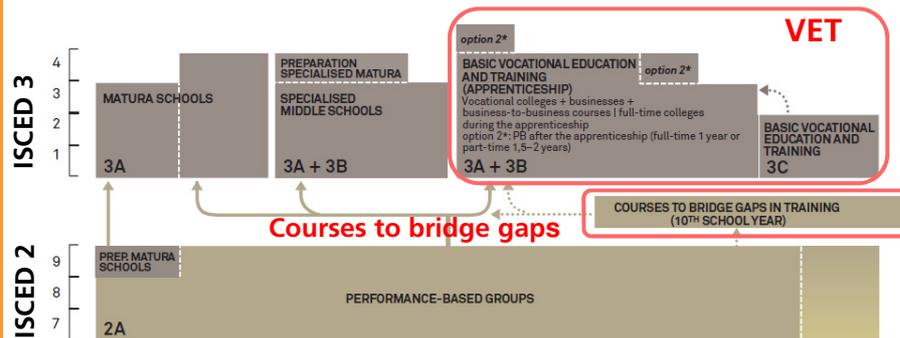
Centralised Swiss System of Professional Education (ISCED 3)

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Transition from ISCED 2 to 3

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Courses to bridge gaps

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- Language courses
- Year to get more maturity and take an occupational decision (Sozialjahr)
- 10th year of education = additional year to compulsory education
- Support to the application procedure a.s.o. (Motivationssemester)
- SOS-Programme
- Case-Management = Support linked to VPETA
- Preparation course to professional education (Berufsvorbereitendes Schuljahr)
- Preparation to apprenticeship (Vorlehre)
- Practical course of half a year/ of a year (Jahres- /Halbj.praktikum)

Legal fundamentals (Laws)

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BBG = Federal Act of 13 December 2002 on Vocational and Professional Education and Training; Vocational and Professional Education and Training Act (VPETA)

BehiG = Federal Act of 13 December 2002 on the Elimination of Discrimination against People with Disabilities; Disability Discrimination Act (DDA)

IFEG = Federal Act of 6 October 2006 on Institutions for the Rehabilitation of Persons on Invalidation Benefit (RehabIO)

IVG = Federal Act of 19 June 1959 on Invalidation Insurance; Invalidation Insurance Act (InvIA)

Legal fundamentals (Agreements)

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Intercantonal Agreement of Social Institutions (IASI)

Intercantonal Agreement of collaboration in the domain of Special Needs Education (IASNE)

Some possible transitions from compulsory education to VET and occupation

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Age \ Education/ Occupation	5-16	17	18-20	20+
1	Yellow	Green	Green	Red
2	Yellow	Green	Green	Orange
3	Yellow	Green	Green	Blue
4	Yellow	Green	Green	Green
5	Yellow	Green	Green	Green
6	Yellow	Orange	Orange	Orange
7	Yellow	Orange	Orange	Orange
8	Yellow	Orange	Orange	Orange
9	Yellow	Blue	Blue	Blue
10	Yellow	Yellow	Yellow	Blue
11	Yellow	Yellow	Yellow	Blue
12	Yellow	Red	Red	Red
13	Yellow	Green	Green	Green
14	Yellow	Red	Green	Green
15	Yellow			

Yellow	Compulsory Education	Green	VET/PET Pra INSOS	Orange	Sheltered Workshops
Red	Courses to bridge gaps	Blue	Day Care Centers	Red	Job in 1st labor market
White	Without education or job				

Responsibility and legal fundamentals of VET/PET-education and occupation

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	Responsibility	Legal fundamentals
Compulsory education (up to and including ISCED 2)	Cantons: Education Department	DDA, IASNE, IASI (BehiG, Sonderpädagogik-Konkordat, IVSE)
Professional education PET/VET		
Practical education and training (Pra INSOS)	Confederation: II (in discussion)	
2 year VET (federal diploma)	Confederation: OPET	VPETA, InvIA, DDA, REhabIO (BBG, IVG, BehiG, IFEG)
3-4 year VET (federal diploma)	Confederation: OPET	
Day care centers	Cantons: Social Affairs	DDA, RehabIO, IASI (BehiG, IFEG, IVSE)
Sheltered workshops	Cantons: Social Affairs	DDA, RehabIO, IASI (BehiG, IFEG, IVSE)
Job in 1st labor market		
Without education or job	?	?

Structural challenges in order to bridge ISCED 2 and 3

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Two transitions to cope with:

- Not only the transition from lower to upper secondary is important, but also the transition from primary to lower secondary.
- Dispensation of marks can be a barrier to further education!

Benefits:

The benefits students can get depend on the II-status, on the education programme they are in and their age.

Structural challenges in order to bridge gap between ISCED 2 and 3

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Legal fundamentals:

- If students are in either a compulsory education programme or in a VET/PET-programme, they are protected by laws and agreements concerning education and disability. Support can be organised.
- The intermediate phase is legally less organised.
- Problems have young people who are not disabled, but have special educational needs. They risk to drop out of the system.

Structural challenges in order to bridge gap between ISCED 2 and 3

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Responsibility:

- Depending on what education programme the students are in, different instances are responsible.
- It is not always clear who is responsible for the intermediate phase.

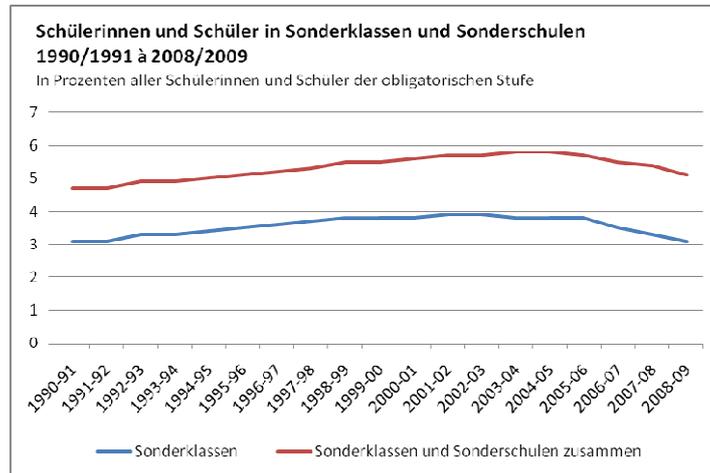
Questions, remarks

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Statistik Sonderklassen- /-schulen

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Contact

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