



Schweizerische Eidgenossenschaft
Confédération suisse
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Swiss Confederation

Federal Department of Economic Affairs FDEA
Federal Office for Professional Education and Technology OPET

VET in Switzerland

European Agency | Study visit Switzerland
Bern, 21 September 2011

Philipp Aggeler

Project Manager | Global and Bilateral Cooperation



Outline



- The Swiss education system
- Vocational Education and Training (VET)
- VET partners: roles and responsibilities



Outline

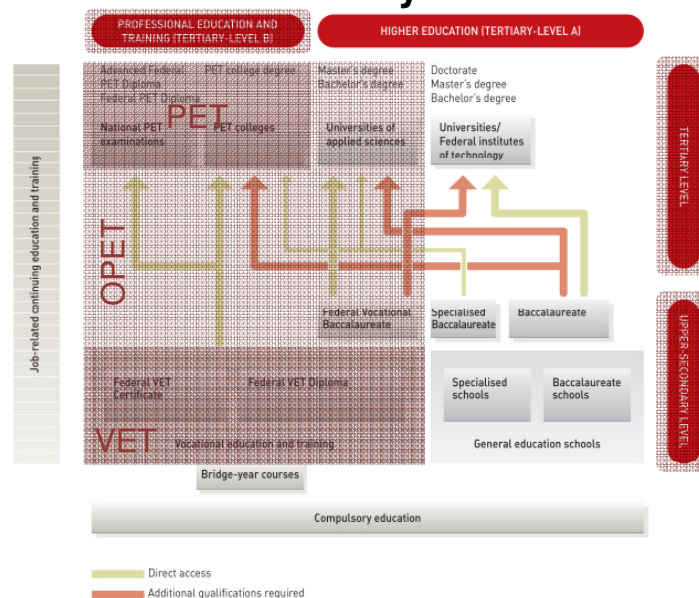


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The Swiss education system



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Legal basis

VPETA:
Federal **V**ocational & **P**rofessional **E**ducation
& **T**raining **A**ct

- revised in 2002
- came into force in early 2004

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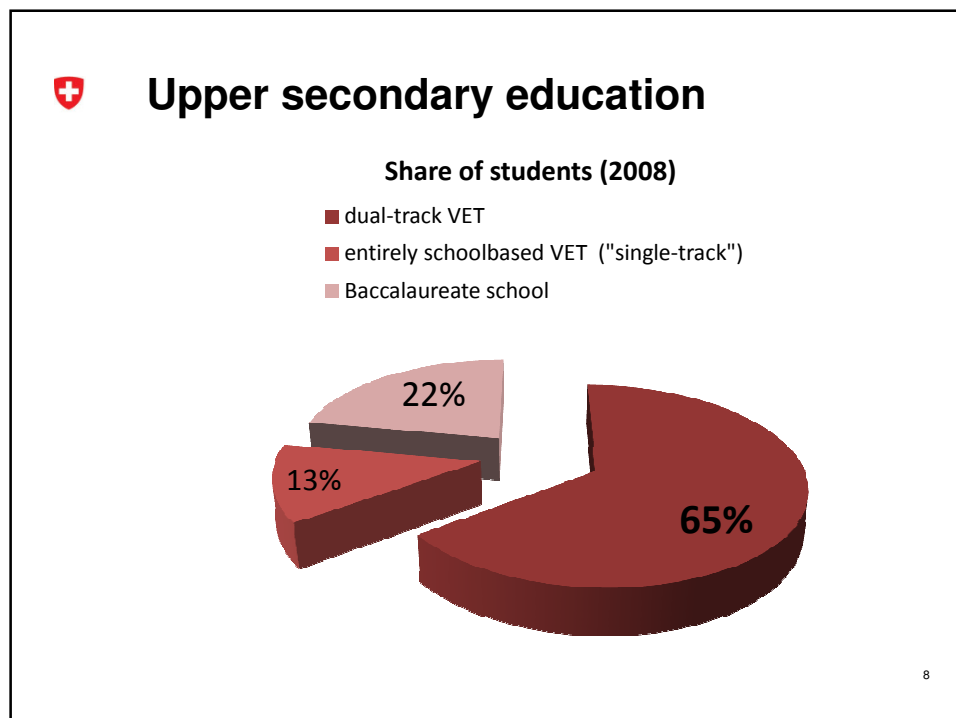
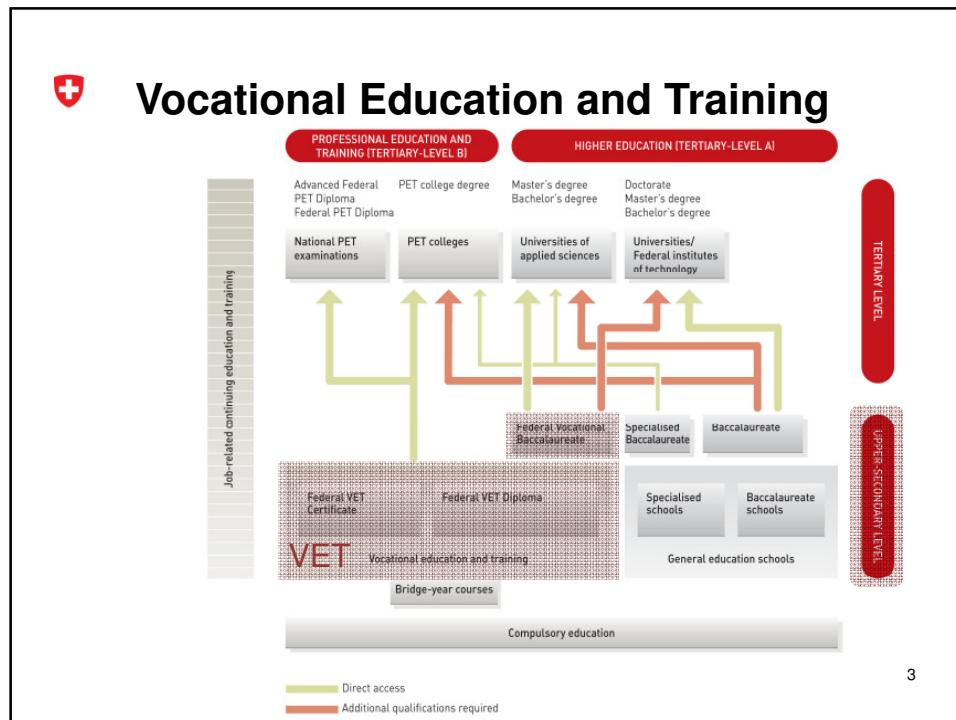


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Dual-track VET approach

practice

theory



host company

3 or 4 days per week

vocational school

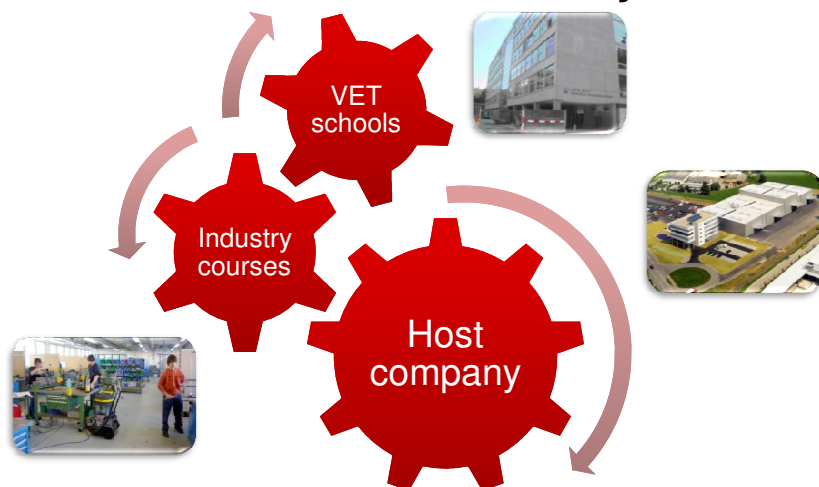
2 or 1 day(s) per week

Federal VET Certificate (2 years)
or
Federal VET Diploma (3 or 4 years)

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Cooperation of study/training locations in the dual-track system

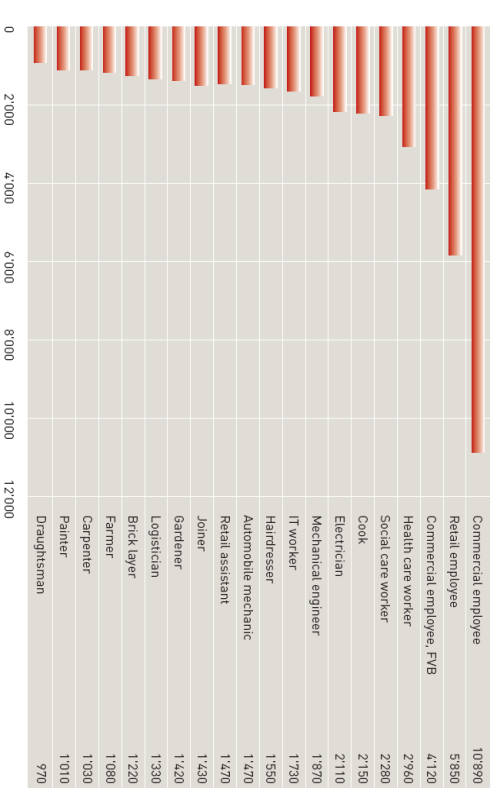


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The 20 most popular occupations

Number of newly enrolled VET students in 2009



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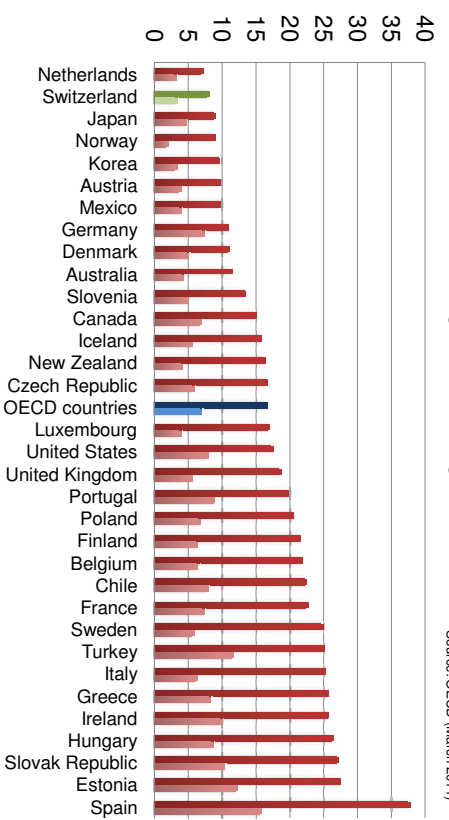


Meeting labour market needs

Unemployment rate

■ age 15-24 ■ age 25-64

Source: OECD (March 2011)



VPET in Switzerland-Profa Ursula Renold, OPET

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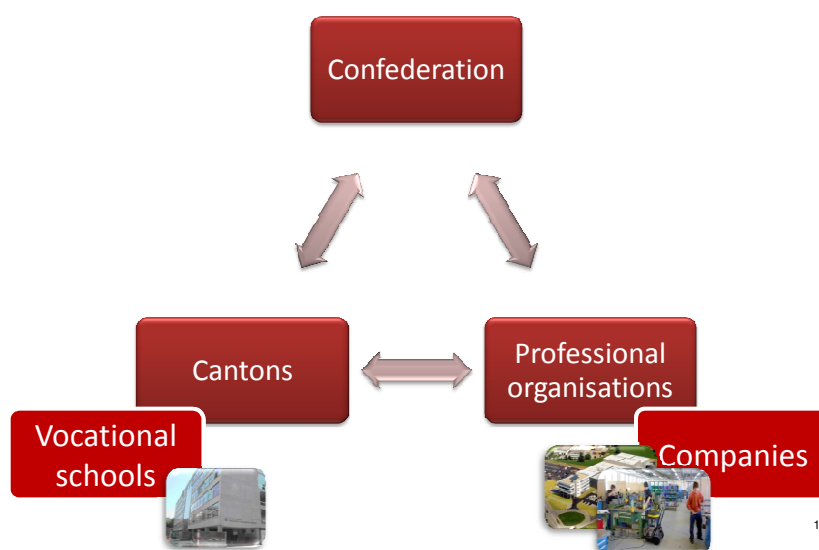


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VET partners



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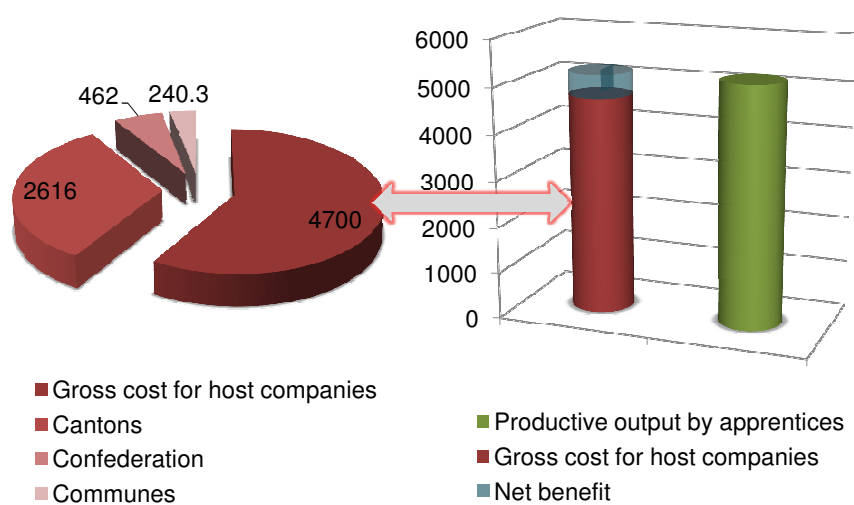
Cooperation with VET/PET Partners

- Federal Commission for Vocational and Professional Education and Training (EBBK)
- Federal Commission for VET Professionals (EKBV)
- Federal Vocational Baccalaureate Examination Board
- Federal Commission for Professional Colleges

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VET Funding

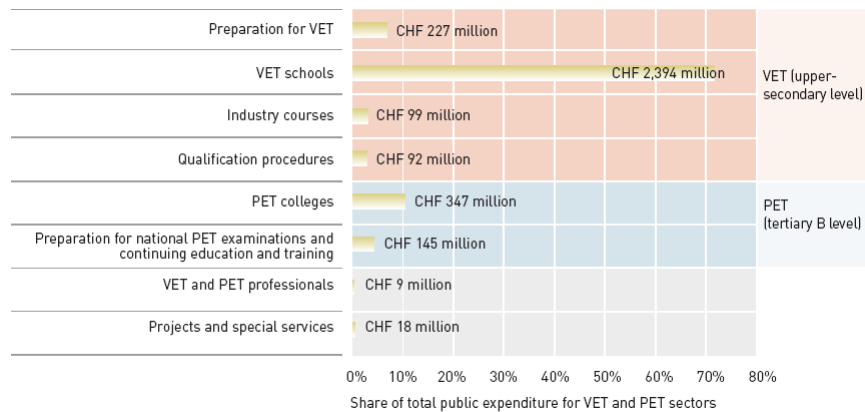


VPET in Switzerland Prof. Ursula Renold, OPET

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VET & PET Funding

Public expenditure in 2009
(share of total for VET/PET sector)

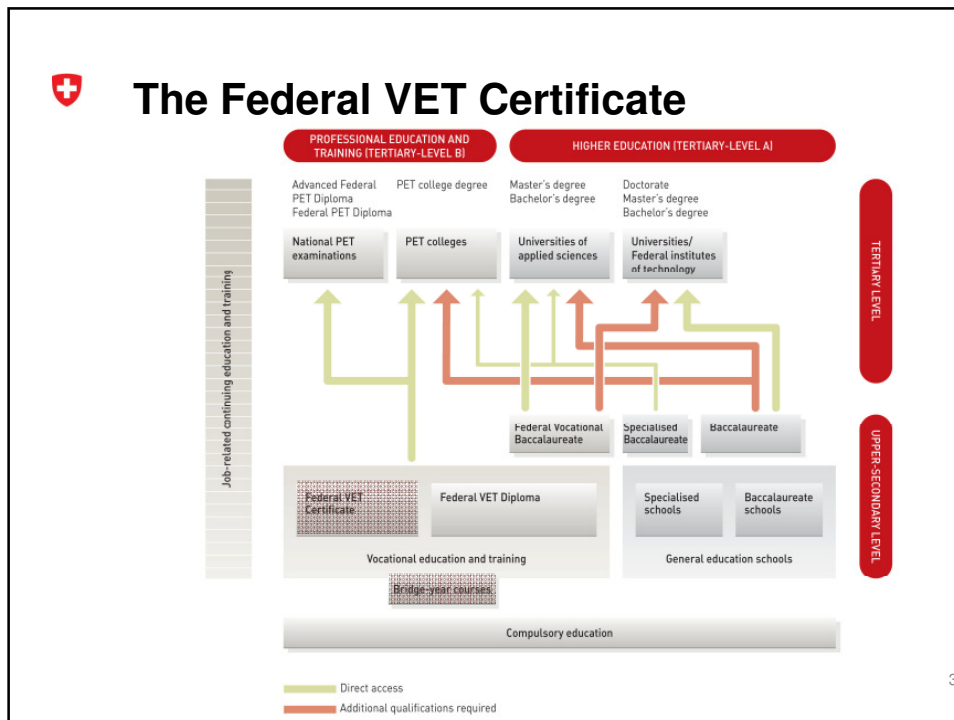


 **Thank you for your attention!**

**questions /
discussion**

Further information: philipp.aggeler@bbt.admin.ch
www.opet.admin.ch

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 **The Federal VET Certificate**

- Replaces uncertified apprenticeships (“Anlehre”)
- Integration of practically oriented young people with low academic achievement
- Target: 45 profiles (curricula) in 2012 (from 29 in 2009)
- Central success factors to be borne in mind:

Cost-benefit ratio for companies

Voluntary involvement of companies, professional organisations

Labour-market orientation of qualifications

Needs of in-company training

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Individual measures

- Connection to formal education through **validation of prior learning**
- Additional. support through **individual measures** (coaching, bridge year courses, case management, prolongation of duration etc.)
→ Art. 18 VPETA
- Cantons, with support from the Federal level (Art. 55 VPETA), are responsible for the development and implementation of programmes and measures

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