«Teachers Training for Inclusion in ESEP»
“The pedagogic differentiation is a right what the student will have to have access, it is a question of the Rights of the Child” (Niza, 2000, cit. for Resendes and You sound, 2002, p. 18).

CHALLENGE FOR THE TEACHERS: DEVELOPMENT OF PRACTISE EDUCATION FOR INCLUSION
Differentiated Teaching
Pro-active
supported in processes of qualitative nature

Basic Education Course
Inicial Professional Practise I,II,III
Special Education and Inclusion

Basic Education Teaching 1st Cycle
Pedagogical Practise III
Introduction to Special Education

School participation and relationship with the community

Lifelong professional development

Professional, Social and ethical

Teaching and learning development

Promotes “multiple approaches to the content, process and product” (Tomlinson, 2008, p.17)
mobilizes of diversified strategies of organization of the group

Teaching Practise in Basic Education degree represents 16 ECTS of a total overall of 180 ECTS (8.8%).

Dec. Law nº 240/2001 of 30th August
School Teacher General Teaching Profile
CONTEXTS PROMOTING OF INCLUSION

NON-FORMAL EDUCATIVE CONTEXT
- museums
- schools of music
- parks and gardens
- libraries
- hospitals
- ludotecas
- theaters
- Lipor

CRI - resource centres for the Inclusion
- non-government organizations
- autarquias

FORMAL EDUCATIVE CONTEXT
- Private schools
- Agrupamentos (School council)
- IPSS’S- Particular Institutions of Social Solidarity

Observation
Cooperation
. Associação Portuguesa de Pais e Amigos do Cidadão Deficiente Mental (APPACDM)

. Associação de Pais e Amigos das Crianças Inadaptadas (APACI)

. Associação do Porto de Paralisia Cerebral (APPC)

. Associação para a Educação de Crianças Inadaptadas (APECI)

. Centro de Recuperação Infantil (CRI)

. Cooperativa de Educação e Reabilitação de Cidadãos Inadaptados (CERCIS)

TEACHERS EDUCATION INCLUSION – Country Study Visit
6th May 2010
UTC - Supervision in Pre-School and 1st Cycle Teaching Basic Education

Justina Vieira and Elisabete Assis
“TEACHERS EDUCATION INCLUSION “– Country Study Visit

• Public
  - Agrupamentos

• Private
  - Private Schools (3 levels of education/teaching)
  - Nursery
  - Kindergarten

Kindergarten  EB1  EB2/3
TEACHERS EDUCATION INCLUSION – Country Study Visit

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EB1/JI da Maia
EB1/JI de Montebello
EB1/JI da Caramila
EB1/JI da Pasteleira
EB1/JI da Fontinha
EB1 J. Gomes Ferreira
ESEP
EB1 Costa Cabral
EB1/JI Fontinha
How many and how big are the mountains to cross over?

The current world-wide crisis

Afects de budget for education

Higher Education Institutions

Basic Teaching Schools
Higher Education
Initial teacher training

Reducing the hours for supervision practise

Increases the number of students by supervisors

No time to contact each educative center, promoting a real collaborative training between the supervisors and the teachers of the school

No time to promote attitudes of critical reflection, in real time supervision practice with the students as well as the teachers or others professionals of the school
But...

Inclusion

Is it everything about money?

Or is it about ourselves?
“TEACHERS EDUCATION INCLUSION “– Country Study Visit

What do you think about yourself?

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ARE WE REALLY READY?
“TEACHERS EDUCATION INCLUSION “– Country Study Visit

For...

Team work, for example?
"To resist the cruelty of the world is a principle that needs the human understanding.

A thing that touches me very much is not only the incomprehension that we regard towards people who have a religion different from ours, another nationality, other customs, but also the incomprehension that the most closest beings have from each other, incomprehension in the heart of a family, between parents and children, between brothers and between friendly persons.

If we do not understand each other, how can we hope to have a larger understanding among other human beings?

This problem of the understanding seems to me absolutely basic and needs an auto-reflection, respect for other, the will of understanding other. The understanding is one of the manners of resisting the cruelty of the world."

In "Dos demônios: Atelier ao vivo do pensamento de Edgar Morin. SESCSP, 28 e 29 agosto/2000 "; trad: Nurimar Falci)

Justina Vieira and Elisabete Assis
Bibliographic references


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