T E 4 I

A Country View on Competence Approaches in Teacher Education for Inclusion

Switzerland

Reto Luder

Zurich University for Teacher Education

PH Zürich Forschung

Teacher's degrees

Regular class teacher

Degree from university of teacher education

- pre-priary and primary education:
  Bachelor

- secondary education:
  Master

special education teacher
  additional master at university for special education

KEY COMPETENCES FOR LIFELONG LEARNING

European Reference Framework

1. Communication in the mother tongue

2. Communication in foreign languages

3. Mathematical competence and basic competences in science and technology

4. Digital competence

5. Learning to learn

6. Social and civic competences

7. Sense of initiative and entrepreneurship

8. Cultural awareness and expression

knowledge

skills

attitudes

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Ausbildungsmodell NOVA 09

Kompetenzstrukturmodell

PH Zürich Ausbildung

Einleitung

Standard 1: Fachspezifisches Wissen und Können

Standard 2: Lernen, denken und Entwicklung

Standard 3: Motivation und Interesse

Standard 4: Heterogenität

Standard 5: Kooperation, Partizipation und soziales Umfeld

Standard 6: Kommunikation

Standard 7: Planung und Durchführung von Unterricht

Standard 8: Diagnose und Beurteilung

Standard 9: Sicherstellung der Qualität und professionelle Weiterentwicklung

Standard 10: Schule und Gesellschaft

Standard 11: Schule als Organisation

Standard 12: Beruf in der Lebensbalance

Standards Zurich University of Teacher Education

1. domain specific knowledge and skills
2. learning, thinking and development
3. motivation and interest
4. **heterogeneity**
5. **cooperation, participation and social context**
6. communication
7. planning and performing instruction
8. **diagnose and assessment**
9. quality management and professional development
10. school and society
11. school as an organisation
12. profession within life balance

knowledge

skills

attitudes

Initial and in-service training: Goals in SEN
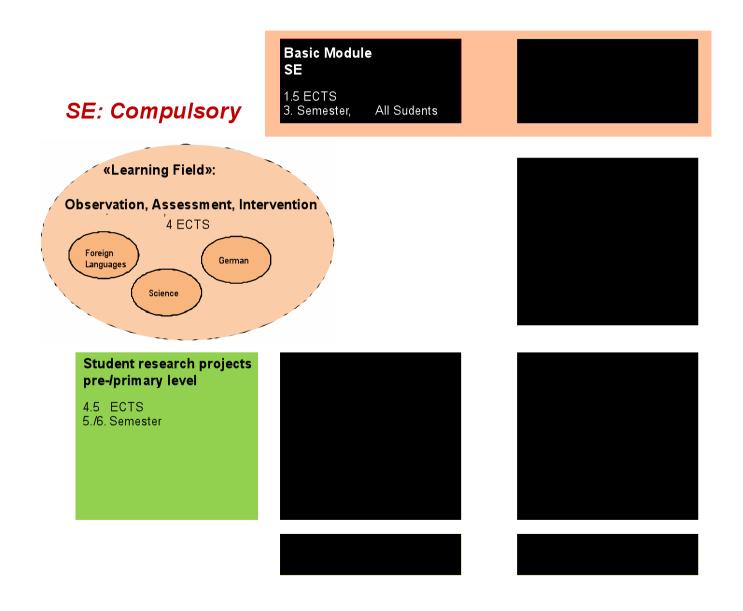
PHZH graduates' key responsibilities:

- Collaboration and Cooperation with specialists
- Cooperative Assessment Meetings (CAM)
- IEP: educational diagnoses, goal-setting, and intervention

PHZH graduates (regular teachers)

- are able to participate in the whole IEP process in accordance with their specific role
- can prepare and carry out «CAM»
- know the cantonal services for special educational support (integrative teaching support, school psychology, therapies, special schools and classes, other services)
- can adapt teaching strategies to a variety of needs and levels
- can cooperate with team teaching partners (SEN teachers)

Contents

**Basic Module
SE**

1.5 ECTS
3. Semester,   All Sudents

«Learning Field»:

Observation, Assessment, Intervention
4 ECTS

Foreign
Languages

German

Science

**Student research projects
pre-/primary level**

4.5   ECTS
5./6. Semester

Basic Module SEN

1 From separation to inclusion

2 Discussion with disabled people

3 Institutional framework

4 Models of Disability, ICF

5 Cooperative Assessment Meetings / IEP

6 Reading and Writing

7 Mathematics

8 Cognition and Intelligence

9 Behaviour

10 Motor Skills and Emotions

11 Case Study CAM/IEP

12 Case Study (cont'd)

13 Case Study (cont'd)

14 Presentation of Case Studies

- 1.5 ECTS
- 24h (direct) instruction, 21h self-regulated learning
- Supported by eLearning (knowledge base, forums)
- Compulsory for all students

L A I S E
Learning Area Inclusive Special Education

- The LAISE combines the methods of problem based learning (PBL) and blended learning to offer realistic learning contexts for students in the field of inclusive education.

- A broad amount of competences in the area of SEN is developed as the students are working in collaborative settings with realistic situations and materials.

- On the eLearning platform cases of children with SEN in inclusive settings are provided in form of documents, descriptions, videos and interviews. Students take in groups the role of a school team working with the child and have the task to develop an individual educational plan and the adequate measures to support the child in school.

PH Zürich - Startseite

ILIAS - Lernplattform der PH Zürich

Persönlicher Schreibtisch   Magazin   Suche   Mail (11 Neu)   Zuletzt besucht

Magazin » 1. Ausbildung » LF Lernfelder » Lernfeld 3 LB » LB A101 - Integrierte Sonderschulung

LB A101 - Integrierte Sonderschulung

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■ Zeigen   ■ Verwalten   ■ Sortierung   ■ Text-/Media-Editor

LB A101 Integrierte Sonderschulung

Optional Track SE 1, pre-/primary level

Contents and Structure

Modules

- Behaviour and Attention (2 ECTS)

- Learning and Developmental Difficulties/Disorders (3 ECTS)
  - Language
  - Cognition
  - Social Skills (esp. Autistic Spectrum)
  - Emotional/mental Disorders
  - other

- Ethical Foundations of Special Education (1 ECTS)

- 6 ECTS
- 50% self-regulated learning
- 5th semester

Optional Track SE 2, pre-/primary level

Content and Structure

Modules

- Models of Good Practice (3 ECTS)

- Adaptive Teaching (0.5 ECTS)

- Learning and Developmental Difficulties/Disorders (1.5 ECTS)
  - Mathematics
  - Perception
  - Body and Motor Skills

- Ethical Foundations of Special Education II (1 ECTS)

- 6 ECTS
- 50% self-regulated learning
- supported by eLearning
- 6th semester