Code of Values and Teaching Competences in Northern Ireland – *are they inclusive?*

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*Education and Training Inspectorate*
Profile of Inclusive Teachers (PIT)

4 Core Values
• Valuing Pupil (*Learner*) Diversity
• Supporting all Learners
• Working with Others
• Continuing Professional/Personal Development

3 Aspects of Competence
• Attitudes and Beliefs
• Knowledge and Understanding
• Skills and Abilities
Teaching: the Reflective Profession
GTCNI Core Values

- Trust
- Honesty
- Commitment
- Respect
- Fairness
- Equality
- Integrity
- Tolerance
- Service

A commitment to serve lies at the heart of professional behaviour. Members of the profession will exemplify the values in their work and their relationships with others; recognising the unique and privileged relationship that exists between teachers and their pupils. In keeping with the spirit of professional service and commitment, teachers will at all times be conscious of their responsibilities to others: learners, colleagues and the profession itself.
The Commitment to Learners

Teachers will:
• maintain **professional relationships** with those pupils/learners entrusted to their care
• **respect** the pupil/learner as a person
• encourage **growth and development**;
• acknowledge and respect **the uniqueness, individuality and specific needs** of each pupil
• provide **appropriate learning experiences**;
• aim to **motivate and inspire** pupils with a view to helping each realise their potential.
The “PIT” Health Test

• GTCNI’s Code of Values and

• GTCNI’S Commitment to the Learner map to, and pass

• the PIT Test of Core Values for Inclusion
GTCNI’s Teacher Competences

• Professional Values and Practice
  – Uphold the core values and commitments enshrined in the Code of Values and Professional Practice (1)

• Professional Knowledge and Understanding (12)

• Professional Skills and Application
  – Planning and Leading (5)
  – Teaching and Learning (5)
  – Assessment (4)
The “PIT” Health Test

• GTCNI’s Teacher Competences *map to, and pass*

• the PIT Test for the 3 areas of inclusive competence for each of the 4 core values
How are we doing for delivery?

- Content of ITE
- The work of Teacher Educators
- Assessment of ITE
- Policy for ITE
- Teacher Induction
- CPD
- Wider policy framework

- 11 ITE inspections show good development of TCs by student teachers
- Policy for ITE is being reviewed
- Inspection of Induction shows use of TCs
- Not confident about CPD
- Policy for Inclusion is being developed
The next two PIT tests!!
The health test that matters…
Suggested revision of 8 general principles

Inclusivity:
• is for all learners (2)
• by and for all teachers (1)
• as a foundation for lifelong learning (4)
• which itself promotes competencies (5)
• to be built on continuously, (3)
• and coherently with others, (7)
• guides and shapes teacher formation (6,8)
• with specified learning outcomes which are able
to be assessed and/or evaluated (new)
Every School a Good School
Together Towards Improvement

A Process for Self-Evaluation

Post-Primary
www.neelb.tv (and then select TTI)

**TV Programmes**
- Board Events (6)
- DENI (21)
- Early Years (2)
- ESA (6)
- ESAGS (4)
- Word Projects (6)
- Health Matters (5)
- HEI (3)
- IDS (2)
- Induction/EPD (2)
- Languages (10)
- Music Service (3)
- DDP (8)
- Perspectives (2)
- Post Primary (20)
- Primary (28)
- Primary Data Conf. (10)
- Schools Mgt/Dev (6)
- Student Finance NI (2)
- Truck Events (6)
- TTI (4)

**Category: TTI**

**Together Towards Improvement: The Revised TTI**
John Anderson, Managing Inspector of the Education and Training Inspectorate, explains the thinking behind the revision of TTI, an overview of the framework of quality indicators and how they may be adapted to the context of each school. (5 mins 52 secs)
Date: 30.11.10

**Together Towards Improvement: The Wider Context.**
John Anderson, Managing Inspector of the Education and Training Inspectorate, gives an overview of the wider context of the growth of self-evaluation for improvement across schools generally and the relationship of self-evaluation to proportionate, risk-based inspection. (7 mins 41 secs)
Date: 30.11.10

**Together Towards Improvement: The Local Context.**
John Anderson, Managing Inspector of the Education and Training Inspectorate, gives a summary of the local context of the GTCNI teaching competences, the expectations for self-evaluation for improvement in government policy and the degree of the challenge in schools, based on inspection evidence. (5 mins 16 secs)
Date: 30.11.10