

Code of Values and Teaching Competences in Northern Ireland – *are they inclusive?*

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Profile of Inclusive Teachers (PIT)

4 Core Values

- Valuing Pupil (*Learner*) Diversity
- Supporting all Learners
- Working with Others
- Continuing Professional/Personal Development

3 Aspects of Competence

- Attitudes and Beliefs
- Knowledge and Understanding
- Skills and Abilities



Teaching: the Reflective Profession

GTCNI Core Values

- *Trust*
- *Honesty*
- *Commitment*
- *Respect*
- *Fairness*
- *Equality*
- *Integrity*
- *Tolerance*
- *Service*

A commitment to serve lies at the heart of professional behaviour. Members of the profession will exemplify the values in their work and their relationships with others; recognising the unique and privileged relationship that exists between teachers and their pupils. In keeping with the spirit of professional service and commitment, teachers will at all times be conscious of their responsibilities to others: learners, colleagues and the profession itself

The Commitment to Learners

Teachers will:

- maintain **professional relationships** with those pupils/learners entrusted to their care
- **respect** the pupil/learner as a person
- encourage **growth and development**;
- acknowledge and respect **the uniqueness, individuality and specific needs of each** pupil
- provide **appropriate learning experiences**;
- aim to **motivate and inspire** pupils with a view to helping **each realise their potential**.

The “PIT” Health Test

- GTCNI’s Code of Values
and
- GTCNI’S Commitment to the Learner
map to, and pass
- the PIT Test of Core Values for Inclusion

GTCNI's Teacher Competences

- Professional Values and Practice
 - Uphold the core values and commitments enshrined in the Code of Values and Professional Practice (1)
- Professional Knowledge and Understanding (12)
- Professional Skills and Application
 - Planning and Leading (5)
 - Teaching and Learning (5)
 - Assessment (4)

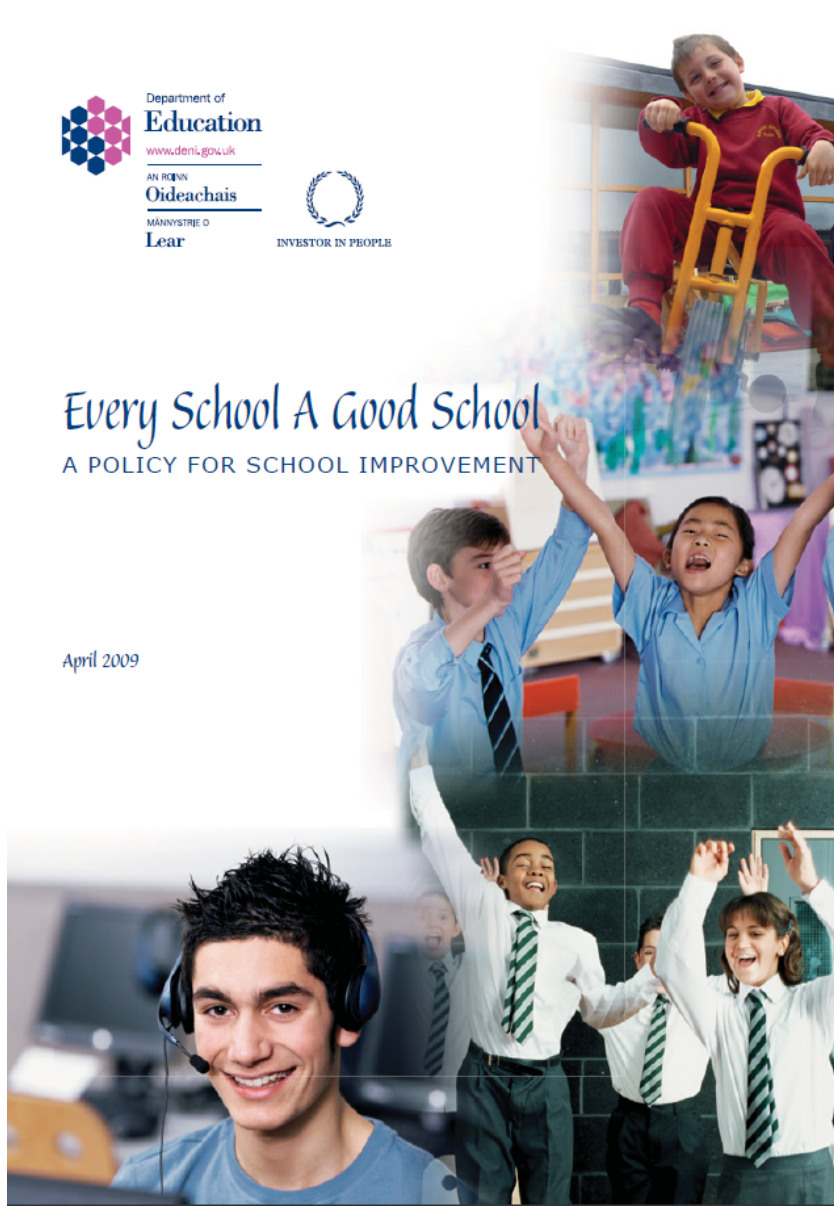
The “PIT” Health Test

- GTCNI’s Teacher Competences
map to, and pass
- the PIT Test for the 3 areas of inclusive competence for each of the 4 core values

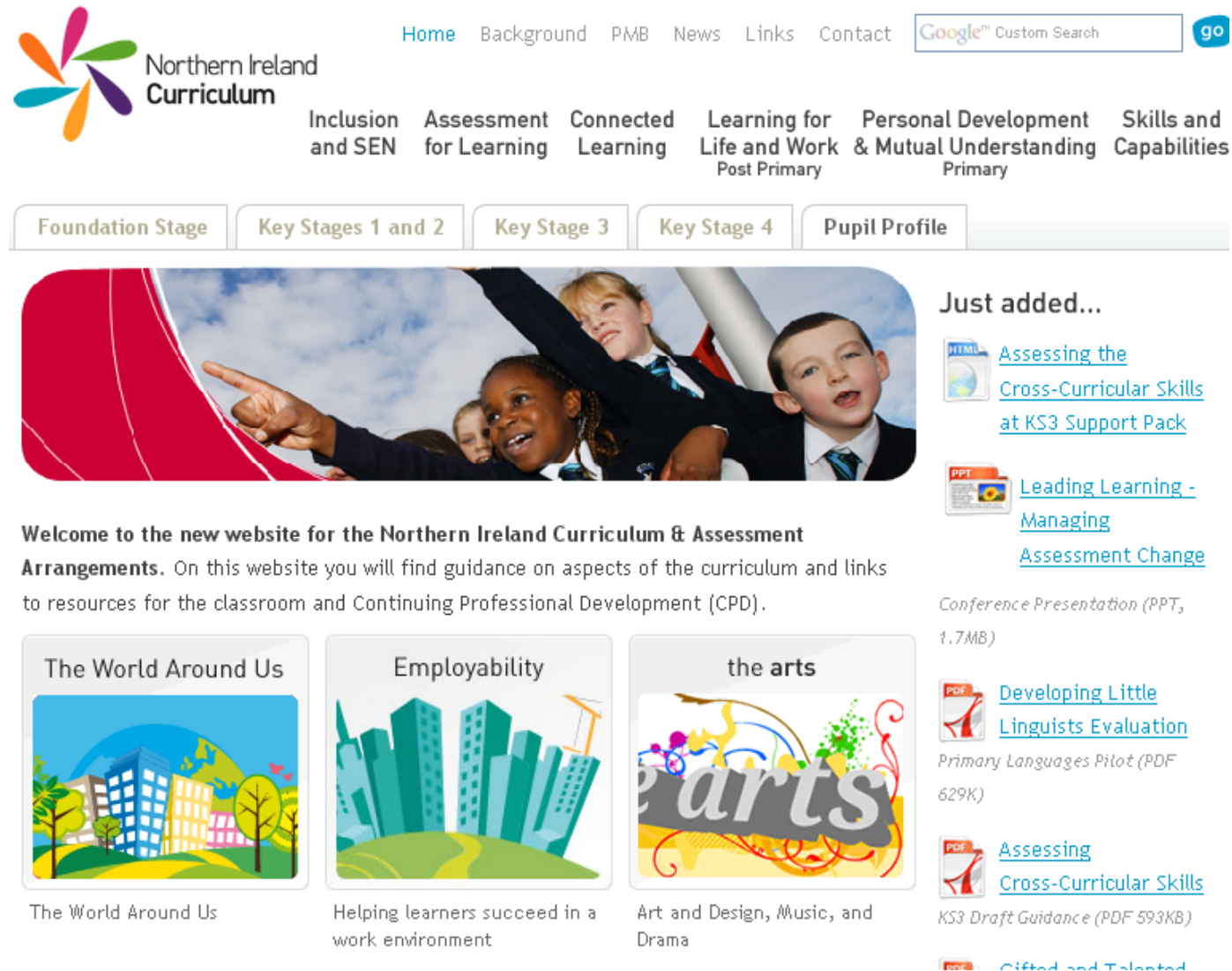
How are we doing for delivery?

- Content of ITE
 - The work of Teacher Educators
 - Assessment of ITE
 - Policy for ITE
 - Teacher Induction
 - CPD
 - Wider policy framework
- 11 ITE inspections show good development of TCs by student teachers
 - Policy for ITE is being reviewed
 - Inspection of Induction shows use of TCs
 - Not confident about CPD
 - Policy for Inclusion is being developed

The next two PIT tests !!



The health test that matters...



The screenshot shows the homepage of the Northern Ireland Curriculum & Assessment website. At the top left is the logo, which consists of five colorful petals (orange, yellow, green, blue, and purple) arranged in a circle, followed by the text "Northern Ireland Curriculum". To the right of the logo is a navigation menu with links: Home, Background, PMB, News, Links, and Contact. Further right is a Google Custom Search bar with a "go" button. Below the navigation menu is a secondary menu with links: Inclusion and SEN, Assessment for Learning, Connected Learning, Learning for Life and Work (Post Primary), Personal Development & Mutual Understanding (Primary), and Skills and Capabilities. Below this is a horizontal bar with tabs for "Foundation Stage", "Key Stages 1 and 2", "Key Stage 3", "Key Stage 4", and "Pupil Profile". The main content area features a large image of three children (two girls and one boy) in school uniforms, smiling and pointing upwards. Below this image is a welcome message: "Welcome to the new website for the Northern Ireland Curriculum & Assessment Arrangements. On this website you will find guidance on aspects of the curriculum and links to resources for the classroom and Continuing Professional Development (CPD)." To the right of the main content area is a section titled "Just added..." which lists three new resources: "Assessing the Cross-Curricular Skills at KS3 Support Pack" (HTML), "Leading Learning - Managing Assessment Change" (PPT), and "Developing Little Linguists Evaluation" (PDF). Below the "Just added..." section is a list of three featured resources, each with a thumbnail image and a title: "The World Around Us" (a colorful illustration of a city skyline), "Employability" (a stylized illustration of a city skyline), and "the arts" (a colorful illustration of musical notes and instruments). Below each featured resource is a brief description: "The World Around Us" (Helping learners succeed in a work environment), "Employability" (Art and Design, Music, and Drama), and "the arts" (KS3 Draft Guidance (PDF 593KB)).

Northern Ireland Curriculum

Home Background PMB News Links Contact Google™ Custom Search go

Inclusion and SEN Assessment for Learning Connected Learning Learning for Life and Work Post Primary Personal Development & Mutual Understanding Primary Skills and Capabilities

Foundation Stage Key Stages 1 and 2 Key Stage 3 Key Stage 4 Pupil Profile

Just added...

Assessing the Cross-Curricular Skills at KS3 Support Pack

Leading Learning - Managing Assessment Change

Conference Presentation (PPT, 1.7MB)

Developing Little Linguists Evaluation

Primary Languages Pilot (PDF 629K)

Assessing Cross-Curricular Skills

KS3 Draft Guidance (PDF 593KB)

Gifted and Talented

The World Around Us

Employability

the arts

The World Around Us Helping learners succeed in a work environment

Art and Design, Music, and Drama

Suggested revision of 8 general principles

Inclusivity:

- is for all learners (2)
- by *and for* all teachers (1)
- as a foundation for lifelong learning (4)
- which itself promotes competencies (5)
- to be built on continuously, (3)
- and coherently with others, (7)
- guides and shapes teacher formation (6,8)
- with specified learning outcomes which are able to be assessed and/or evaluated (new)

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Education
www.deni.gov.uk

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INVESTOR IN PEOPLE

Every School A Good School A POLICY FOR SCHOOL IMPROVEMENT

April 2009



Together Towards Improvement

A Process for Self-Evaluation

Post-Primary


www.neelb.tv (and then select TTI)

NEELB TV
EDUCATIONAL TELEVISION


TV Programmes

- Board Events (6)
- DENI (21)
- Early Years (2)
- ESA (6)
- ESAGS (4)
- World Projects (6)
- Health Matters (5)
- HEI (3)
- IDS (2)
- Induction/EPD (2)
- Languages (10)
- Music Service (3)
- DDGP (8)
- Perspectives (2)
- Post Primary (20)
- Primary (28)
- Primary Data Conf. (10)
- Schools Mgt/Dev (6)
- StudentFinanceNI (2)
- Truck Events (6)
- TTI (4)

Category: TTI




Together Towards Improvement. The Revised TTI
John Anderson, Managing Inspector of the Education and Training Inspectorate, explains the thinking behind the revision of TTI; an overview of the framework of quality indicators and how they may be adapted to the context of each school. (5 mins 52 secs)
Date: 30.11.10



Together Towards Improvement: The Wider Context.
John Anderson, Managing Inspector of the Education and Training Inspectorate, gives an overview of the wider context of the growth of self-evaluation for improvement across schools generally and the relationship of self-evaluation to proportionate, risk-based inspection. (7 mins 41 secs)
Date: 30.11.10



Together Towards Improvement: The Local Context.
John Anderson, Managing Inspector of the Education and Training Inspectorate, gives a summary of the local context of the GTCNI teaching competences, the expectations for self-evaluation for improvement in government policy and the degree of the challenge in schools, based on inspection evidence. (5 mins 16 secs)
Date: 30.11.10

Support
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