CURRENT REFORMS IN SWEDISH EDUCATION

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A new School Act

Comprises the eight key competences proposed by the EU
New Teacher Education Programmes starting autumn 2011

- **Preschool**: Competence to meet the diverse needs of all children in their learning including basic knowledge within the 3 r’s
- **Compulsory school teachers year 1-3**: Competence to teach a range of subjects with specific focus on deeper knowledge within the 3 r’s
- **Compulsory school teachers year 4-6**: Competence to teach mathematic, Swedish, English, civics, science, technology and practical/aestecial subjects
- **Compulsory school teachers year 7-9**: Competence to teach three subjects within defined combinations
- **Upper secondary school**: Competence to teach two subjects within defined combinations
A new accreditation system

149 applications from 27 universities. One third rejected due to quality factors. Regional imbalance
Teacher education institutions are responsible for developing curricula and syllabi
No central instructions about inclusive education in the new teacher education programmes. Teacher students should be prepared to meet the diverse needs among pupils.
Two kinds of Special education programmes
Special Teacher:

Deafness/hard of hearing
Blindness
Speech disorders
Learning disabilities

Three r’s in the compulsory school for younger pupils
Special educator

Active work among pupils
and
Consultative work
Evaluation
School development
Compulsory schooling

- New national curricula and syllabi
- National assessments earlier
- New grading system
Upper secondary schooling

- New structure and content:
  - Theoretical and vocational programmes
  - Introductory programmes for pupils not eligible for National programmes
  - Theoretical programmes only give admission to higher education.