

CURRENT REFORMS IN SWEDISH EDUCATION

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VETENSKAP FÖR PROFESSION

A new School Act

Comprises the eight key competences proposed by the EU



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New Teacher Education Programmes starting autumn 2011

- **Preschool:** Competence to meet the diverse needs of all children in their learning including basic knowledge within the 3 r's
- **Compulsory school teachers year 1-3:** Competence to teach a range of subjects with specific focus on deeper knowledge within the 3 r's
 - **Compulsory school teachers year 4-6:** Competence to teach mathematic, Swedish, English, civics, science, technology and practical/aestecial subjects
- **Compulsory school teachers year 7-9:** Competence to teach three subjects within defined combinations
- **Upper secondary school:** Competence to teach two subjects within defined combinations



A new accreditation system

149 applications from 27 universities. One third rejected due to quality factors. Regional imbalance



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Teacher education institutions are responsible for developing curricula and syllabi



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No central instructions about inclusive education in the new teacher education programmes. Teacher students should be prepared to meet the diverse needs among pupils



Two kinds of Special education programmes



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Special Teacher:

Deafness/hard of hearing

Blindness

Speech disorders

Learning disabilities

Three r' s in the compulsory school for younger pupils



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Special educator

Active work among pupils
and
Consultative work
Evaluation
School development



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Compulsory schooling

- New national curricula and syllabi
- National assessments earlier
- New grading system



Upper secondary schooling

- New structure and content:
 - Theoretical and vocational programmes
 - Introductory programmes for pupils not eligible for National programmes
- Theoretical programmes only give admission to higher education.

