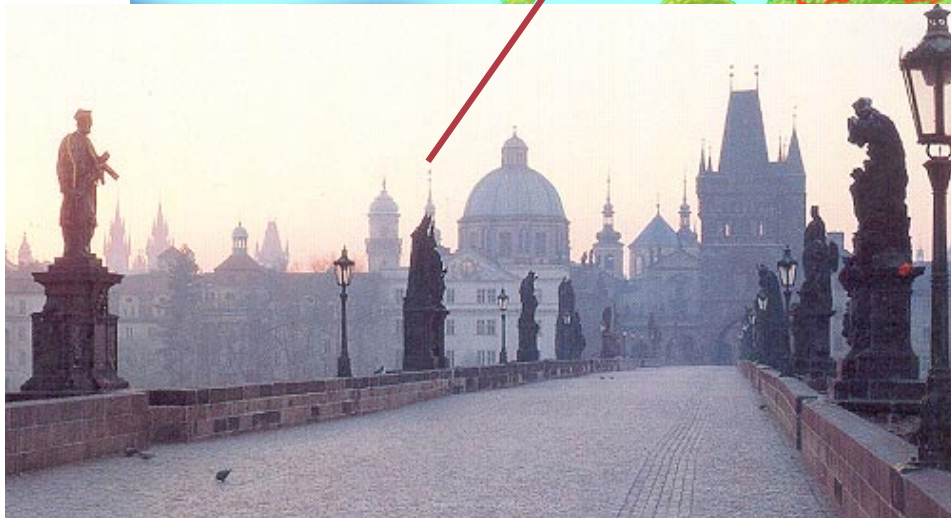
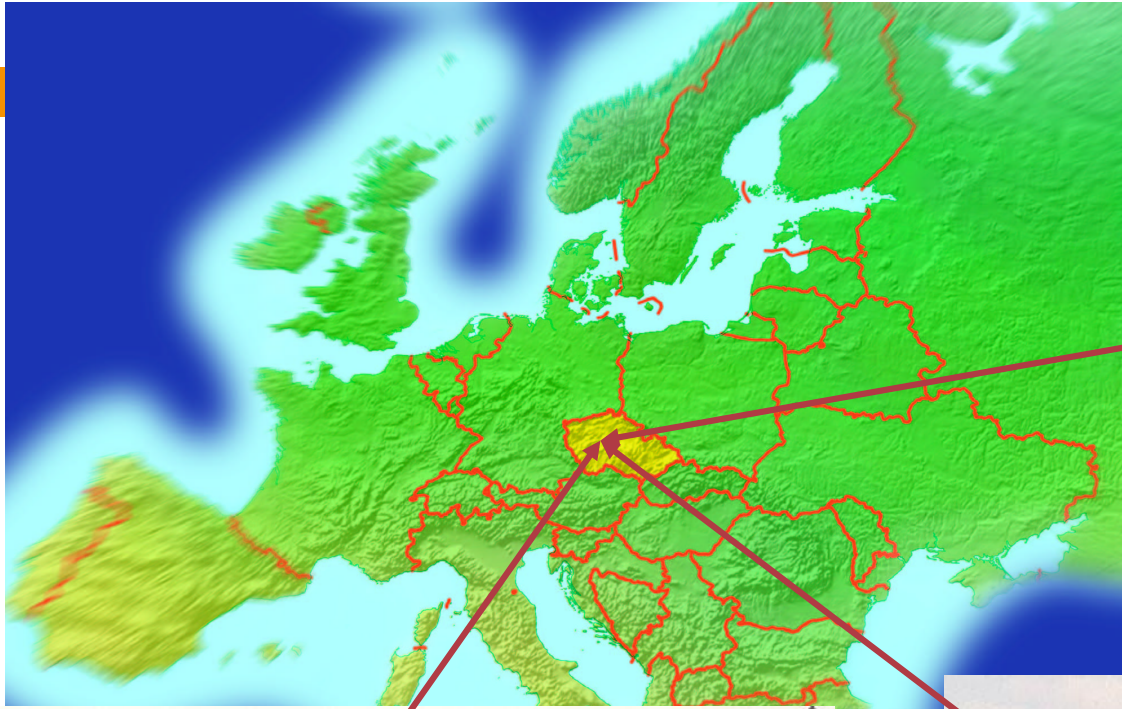




CZECH REPUBLIC

Iva Strnadová

The Czech Republic, Prague



Charles University in Prague

Charles University, founded in 1348, is the oldest university in Central Europe



1348
Universitas Carolina



System of education

- historically two-track system, now multi-track system
- right to basic education free of charge



Act on Education

- content of education must comply with The Frame Educational Programmes
- The Frame Educational Programme for Basic Education = national document (both mainstream and special education), basis for compiling the “school curricula”



Basic schools

- nine years of compulsory education, which is divided into two levels:
 1. First level (year 1-5) - corresponds to the primary level
 2. Second level (year 6-9) - corresponds to the lower secondary level



Upper secondary education



- students attending upper secondary schools are generally aged 15 to 19 years
- starting age of study is set by the completion of compulsory education

Secondary schools

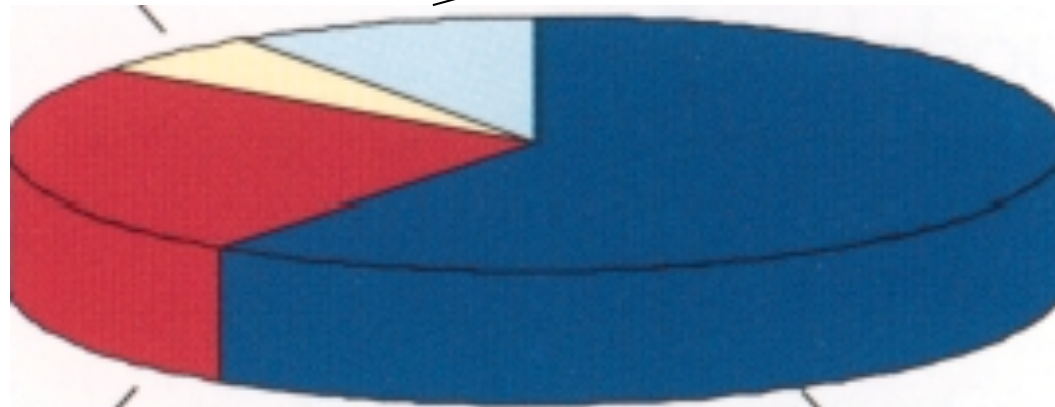


- Secondary Grammar/ General Schools
- Secondary Specialized/ Technical Schools
- Secondary Vocational Schools

Participation rates for 15-19 year-olds in upper secondary education

Special secondary education - 5 %

Do not continue – 9 %



Secondary education without a
„school leaving exam" - 25%

Secondary education with a
"school leaving exam" – 61%

Higher Specialized Schools



- 3 or 4 years of study
- provide a specialized qualification for performing medium-level and higher-level functions in workplaces
- do not provide its graduates with Bachelor's degrees

TERTIARY EDUCATION after 1989



- revival of academic freedoms
- the introduction of two grades of tertiary study:
 - the lower grade towards a Bachelor's degree
 - the higher grade towards a Master's degree

Main barriers for inclusive education



- ❑ the belief of mainstream teachers that including children with special needs into a mainstream class will cause a distraction to other students
- ❑ lack of systematic in-service training for teaching pupils with special and diverse needs
- ❑ prejudice of participants of educational process (school management, parents, counselling professionals, teachers) towards heterogeneity in the classrooms

Main opportunities for inclusive education



- The main priorities are: social cohesion, life skills, multicultural diversity, school for all, curricula adaptation, mainstream education of Roma pupils.
- The National Action Plan of Inclusive Education has been approved by the Czech government in March 2010.