



## **The role of ICT Co-ordinators in supporting inclusive practice**

### **The context for the use of ICT for Inclusion**

The ICT co-ordinator actively works to implement the appropriate ICT, in terms of:

- a source of information
- guidance
- teamwork
- networking (school, professional companies, parents, external consultancy professionals)
- monitoring.

### **The policy context**

There is a clear description of the position of ICT co-ordinators and implementation of ICT co-ordinators as part of the national policy.

Example: <http://www.metodik.cz/view.php?cisloclanku=2007040003>

### **The use of ICT**

The ICT co-ordinator's activities include:

- formulating individual adaptation of the educational process with other stakeholders;
- indicating particular and appropriate assistive technologies; and
- co-operating with external professionals and parents to support and create inclusive conditions for pupils with special educational needs.

### **Key outcomes and benefits**

The position of ICT co-ordinator has been implemented as the systemic outcome of the national policy to support inclusion and access to ICT to each school in the Czech Republic, including in-service training and financing.

Good practice supports the rationale for continuing in the future.

### **Main challenges and obstacles**

Greater support and supervision of teachers is required to remove their 'fear', to support their self-confidence and competences and to stay on track and keep up to speed with new technological developments. Improved networking with external professionals would be beneficial.

### **Additional information**

[www.metodik.cz](http://www.metodik.cz)

[www.jsi.cz](http://www.jsi.cz)

[www.i-sen.cz](http://www.i-sen.cz)