The role of ICT Co-ordinators in supporting inclusive practice

The context for the use of ICT for Inclusion

The ICT co-ordinator actively works to implement the appropriate ICT, in terms of:

- a source of information
- guidance
- teamwork
- networking (school, professional companies, parents, external consultancy professionals)
- monitoring.

The policy context

There is a clear description of the position of ICT co-ordinators and implementation of ICT co-ordinators as part of the national policy.


The use of ICT

The ICT co-ordinator’s activities include:

- formulating individual adaptation of the educational process with other stakeholders;
- indicating particular and appropriate assistive technologies; and
- co-operating with external professionals and parents to support and create inclusive conditions for pupils with special educational needs.

Key outcomes and benefits

The position of ICT co-ordinator has been implemented as the systemic outcome of the national policy to support inclusion and access to ICT to each school in the Czech Republic, including in-service training and financing.

Good practice supports the rationale for continuing in the future.

Main challenges and obstacles

Greater support and supervision of teachers is required to remove their ‘fear’, to support their self-confidence and competences and to stay on track and keep up to speed with new technological developments. Improved networking with external professionals would be beneficial.

Additional information

www.metodik.cz
www.jsi.cz
www.i-sen.cz