



# Norwegian Directorate for Education and Training

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# The Norwegian School laws

## TEACHER EDUCATION FOR INCLUSION

Dates 28th -30th of March

*Øystein Stette*  
*Senior Adviser*

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# Norwegian Directorate for Education and Training

**The Norwegian Directorate for Education and Training** is responsible for the development of primary and secondary education.

The Directorate is the **executive agency** for the Ministry of Education and Research.

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# The Education Act

Act of 17 July 1998 no. 61 relating to  
Primary and Secondary Education and  
Training

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# 3 overriding principles

- Equity in education
- Inclusive education
- Adapted education

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6 – 16 + 16 - 19

- **Compulsory school:**  
Primary and lower secondary education  
(grades 1-10, ages 6-16)
- **Upper secondary education**  
(ages 16-19)

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# Adapted education

## **Section 1-3.** *Adapted education*

Education shall be adapted to the abilities and aptitudes of the individual pupil, apprentice and training candidate.

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## 2 groups of pupils

- **Section 2-6.** *Sign language instruction in primary and lower secondary education*
- **Section 3-9.** *Sign language instruction in upper secondary education*
- **Section 2-14.** *Braille instruction, etc.*
- **Section 3-10.** *Braille instruction, etc.*



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# Adults

- **Chapter 4A. Education and training organised especially for adults**
- **Section 4A-1.** *The right to primary and lower secondary education for adults*
- **Section 4A-2.** *The right to special education at primary and lower secondary level*
- **Section 4A-3.** *The right to upper secondary education and training for adults*

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# Chapter 5. Special education

- **Section 5-1.** *The right to special education*
- **Section 5-3.** *Expert assessment*
- **Section 5-4.** *More details about administrative procedures in connection with decisions concerning special education*

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# Chapter 5

- **Section 5-6.** *Educational and psychological counselling service*
- **Section 5-7.** *Special educational assistance for children under compulsory school age*

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# Chapter 9a. The pupils' school environment

- **Section 9a-1. *General requirements***
- All pupils attending primary and secondary schools are entitled to a good physical and psychosocial environment conducive to health, well-being and learning.
- **Section 9a-2. *The physical environment***
- **Section 9a-3. *The psychosocial environment***