The Norwegian School laws

TEACHER EDUCATION FOR INCLUSION

Dates 28th -30th of March

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The Norwegian Directorate for Education and Training is responsible for the development of primary and secondary education.

The Directorate is the executive agency for the Ministry of Education and Research.
The Education Act

Act of 17 July 1998 no. 61 relating to Primary and Secondary Education and Training
3 overriding principles

• Equity in education
• Inclusive education
• Adapted education
6 – 16 + 16 - 19

• **Compulsory school:**
  Primary and lower secondary education
  (grades 1-10, ages 6-16)

• **Upper secondary education**
  (ages 16-19)
Adapted education

Section 1-3. *Adapted education*
Education shall be adapted to the abilities and aptitudes of the individual pupil, apprentice and training candidate.
2 groups of pupils

- **Section 2-6.** *Sign language instruction in primary and lower secondary education*
- **Section 3-9.** *Sign language instruction in upper secondary education*
- **Section 2-14.** *Braille instruction, etc.*
- **Section 3-10.** *Braille instruction, etc.*
Adults

• Chapter 4A. Education and training organised especially for adults
• Section 4A-1. The right to primary and lower secondary education for adults
• Section 4A-2. The right to special education at primary and lower secondary level
• Section 4A-3. The right to upper secondary education and training for adults
Chapter 5. Special education

• **Section 5-1.** The right to special education

• **Section 5-3.** Expert assessment

• **Section 5-4.** More details about administrative procedures in connection with decisions concerning special education
Chapter 5

• **Section 5-6.** *Educational and psychological counselling service*

• **Section 5-7.** *Special educational assistance for children under compulsory school age*
Chapter 9a. The pupils’ school environment

• **Section 9a-1. General requirements**
  • All pupils attending primary and secondary schools are entitled to a good physical and psychosocial environment conducive to health, well-being and learning.

• **Section 9a-2. The physical environment**

• **Section 9a-3. The psychosocial environment**