

Social policy aims to:



⌘ Reduce inequalities

⌘ Improve living conditions of the whole population

⌘ Facilitate the exercise of citizenship rights


⌘ Promote cohesion and social progress

Social services are a tool to:



- ⌘ Empowerment of people
- ⌘ Improve living conditions
- ⌘ Remove situations of social injustice
- ⌘ Encourage social inclusion

Social services work in coordination with many services and community resources such as:



- ⌘ Schools: Primary Schools, Secondary School, Adult Schools and nurseries.
- ⌘ The departments of culture, sports and youth of the council
- ⌘ The Health Center
- ⌘ Local Police (Policia tutor)
- ⌘ The Youth Information Center (Casal Joves)
- ⌘ The Geriatric ...

From Social Services:



- ⌘ Committed to work in networks as a way to intervene in accordance with our principles.
- ⌘ We assess positively the process of bringing the various community resources.
- ⌘ We believe that the key elements to weave a solid and secure network are: knowledge, mutual recognition and trust between professionals.

Reflections:



⌘ ".... The social services have traditionally been the last refuge of those individuals who" fall "of other systems (school failure, separation, mental health, addiction ...) "

Reflections:



⌘ There are no "family social services" category as scientifically established and proper and exclusive object of our intervention (there are students with learning difficulties and / or behavioral problems , health problems, lack of social partners in conflict ...)

📍 José Ramón Ubieta, Posible usos de la red. VII Jornades SSAP . Mayo 2008)

Joint work between IES Josep Miquel
Guardia and Social Services Alaïor



⌘ ALTER Program

⌘ IES and Coordination SS

ALTER



⌘ In Alaior since 2005

In collaboration with:

☑ CC La Salle Alaior

☑ IES Josep Miquel Guardia

Alter, shared school program



Aimed at young people 14 to 16 years:

- ⌘ Difficulties both to understand and follow the contents of the course and pace of their class group.
- ⌘ Demonstrate sensitivity training environment more practical and less theoretical.

Alter, shared school program



Objectives:

- ⌘ Recognize the skills and abilities of young people involved.
- ⌘ Promote emotional intelligence of each couple as a basis to overcome any adversity in their day to day.
- ⌘ Improve self-concept in young people who have lost confidence in themselves and in their environment.

Alter, shared school program



- ⌘ Evolution of the program within Alaior:
- ⌘ **Initially**: was a resource room where they had all boys and girls who did not fit into the regular academic system.
- ⌘ **Currently**: is an educational resource on the municipality in coordination with centers of ESO is a previous job in order to provide adequate resources to youth.

Alter, shared school program



⌘ Phases program ALTER:

- ⏏ Pre Alter

- ⏏ Alter:

 - ⏏ Cross-sectional Area

 - ⏏ Instrumental Area

 - ⏏ job training Area

- ⏏ Post Alter

Alter, shared school program



⌘ Pre Alter:

⌘ We value the needs of young and from such a work plan prepared individual.

⌘ It tracks the work plan:

Admission to the program

ALTER: specific training in companies.

⌘ Will seek the appropriate resources within the school system.

Alter, shared school program



⌘ Cross-sectional Area: emotional skills workshops:

- ☑ Personal and social skills

- ☑ Communication

- ☑ Identification and recognition of emotions and feelings

- ☑ Managing Emotions

- ☑ Self improvement

- ☑ Improving social relationships

... through cooking workshops, computer ...

Alter, shared school program



⌘ Instrumental Area:

☑ Individual curricular adaptations

In terms of content

In terms of needs of group members

Active and interactive methods

☑ Basic Skills

Adapted to the level and pace of the group

Alter, shared school program



⌘ Training Area:

⌘ Municipal enterprises from Alaïor and Es Migjorn Gran

⌘ It works:

- ☒ Learning the trade chosen by the master of the workshop.
- ☒ Adapted to the pace of the young.
- ☒ The constancy of daily training.
- ☒ Relations with the labour market and the environment.
- ☒ Self-esteem of the young and, restoring confidence in themselves and their environment.

Alter, shared school program



⌘ Alter Post:

- ☑ Support and advice to training pathway chosen by each young.
- ☑ PQPI: Initial Professional Course
- ☑ Fundació per a persones amb discapacitat de Menorca.
 - ☒ Capi (PQPI)
- ☑ Research work.

IES and Coordination SSAP



⌘ At the individual level and family

⌘ At group level

⌘ In the Community

Coordinating IES and SSAP

- individually and family-



⌘ As detected situation:

- ☑ Since the IES

- ☑ Monitoring and support

- ☑ Individual Guidance

- ☑ Since SSAP with a youth and family
Family counseling

Coordinating IES and SSAP
- group level -



- ⌘ Prevention and promotion of coexistence workshops to groups ESO
- ⌘ Workshops emotional skills
- ⌘ Mar de Joves (Young Sea project)

Coordinating IES and SSAP

- Community level-



⌘ Transition from primary to secondary

⌘ Intergenerational Program in
Secondary School