



THE EDUCATIONAL SYSTEM IN SPAIN

EDUCATIONAL LEGISLATIVE FRAMEWORK

- ❑ **Spanish Constitution (1978):**
 - article 27: The right of education is a fundamental right (special protection).
 - The **decentralisation** of educational responsibilities (distribution of educational powers between the State authorities and the Autonomous Communities or regions)
- ❑ **Act on the Right of Education (LODE) (1985):** the right of all Spanish people to a basic, free and non-discriminatory education. Integrated education for SEN.
- ❑ **Act on The General Organisation of the Education System (LOGSE) (1990):**
 - regulates special education within general plan education,
 - asserts the incorporation of special education into the mainstream system
 - introduces the concept of special educational needs.
- ❑ **Act on Education (LOE)-(2006):**
 - Spanish Educational System (Replaces LOGSE 1990).
 - **Introduces the concept of “inclusion” of students with “specific educational support needs” and includes different types of SEN.**
- ❑ **Act on Qualifications and Vocational Training (2002)**
- ❑ **The Royal Decree 1538/2006** establishes the general organisation of vocational education training

Special Education Needs

The Act on Education (2006) established the term 'pupils with the specific need of educational support' which includes, among others, three types of pupils:

- ❑ Pupils with special educational needs
- ❑ Highly gifted pupils
- ❑ Pupils incorporated late into the Spanish education system

COMPETENCES

THE STATE

- ☐ Basic national regulations
- ☐ Diplomes/Certificates
- ☐ Equity guarantees

1st LEVEL



AUTONOMOUS COMMUNITIES (REGIONS)

- ☐ Develop national regulations
- ☐ Hire the employees (teachers, administrative assistants and others)
- ☐ Students (regulation admission proceeding)
- ☐ Schools
- ☐ Pedagogical organisation

2nd LEVEL



MUNICIPALITIES

Primary school (just building's maintenance)

3rd LEVEL



CURRICULUM LEVELS

We have different curriculum levels that allows us to pay attention to diversity and studentes with Special Educational Needs

THE STATE

General curriculum
and minimum
educational standards

1st LEVEL

AUTONOMOUS
COMMUNITIES
(REGIONS)

Regional curriculum

2nd LEVEL

THE SCHOOL

Annual General
Programming

3rd LEVEL

CLASSROOM

DIDACTIC UNITS

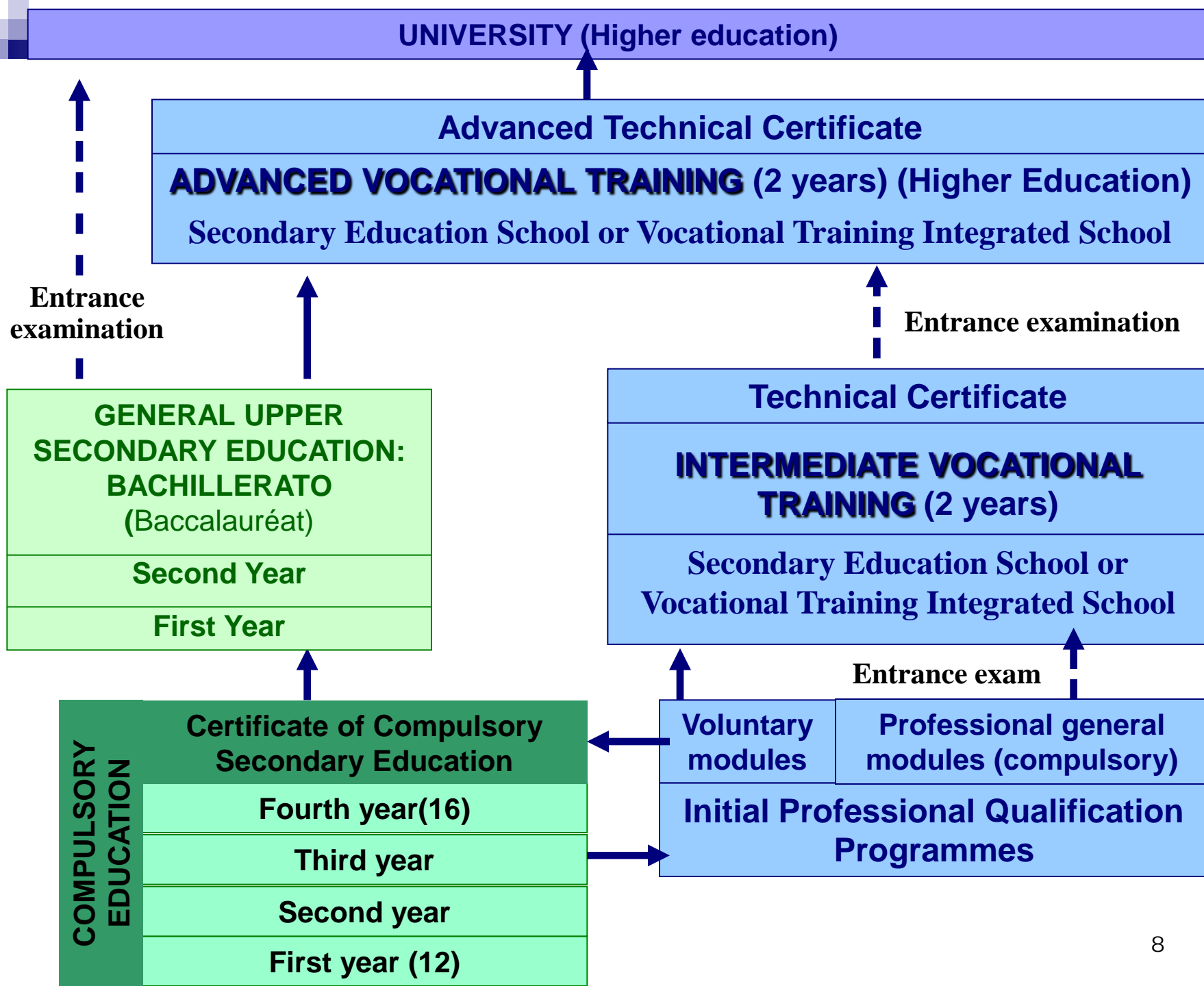
4rd LEVEL

The official curricula can be **implemented in accordance with the characteristics of students**, especially for those who present a disability



EDUCATIONAL SYSTEM

We have different paths that enable
a **flexible** educational system



Vocational Education Training and the National Catalogue of Professional Qualifications

Studies of VET in Spain

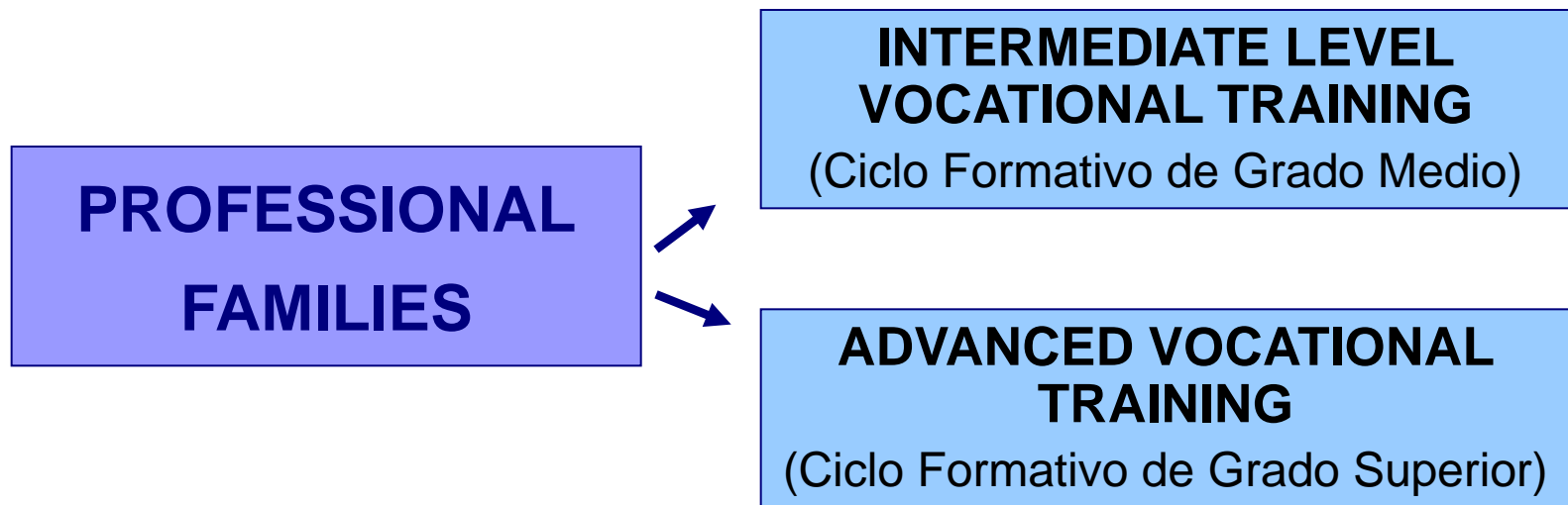
National Catalogue of Professional Qualifications

- ☐ Initial Professional Qualification Programmes
- ☐ Intermediate Level Vocational Training
- ☐ Advanced Level Vocational Training

- ☐ Level 1
- ☐ Level 2
- ☐ Level 3

Organisation of Vocational Education Training

The studies of Vocational Education Training are organized into 26 Professional Families.



There are 26 professional families and a total of:

- ❑ 65 intermediate ciclos formativos
- ❑ 80 advanced ciclos formativos

Arts

PROFESSIONAL FAMILIES

Extractive
Industries

Agricultural
Activities

Physical
and Sport
Activities

Maritime
Fishing
Activities

Administration

Graphic
Arts

Trade and
Marketing

Communication
Image and
Sound

Building and
Civil Works

Electricity and
Electronics

Mechanical
Manufacture

Catering
Management and
Tourism

Security and
environment

Energy and
water

Personal
Image

Food
Industries

Computer
Science

Wood and
Furniture

Maintenance of
Self-propell
Vehicles

Maintenance and
Services for
Production

Chemistry

Health

Sociocultural
Sevices to the
Community

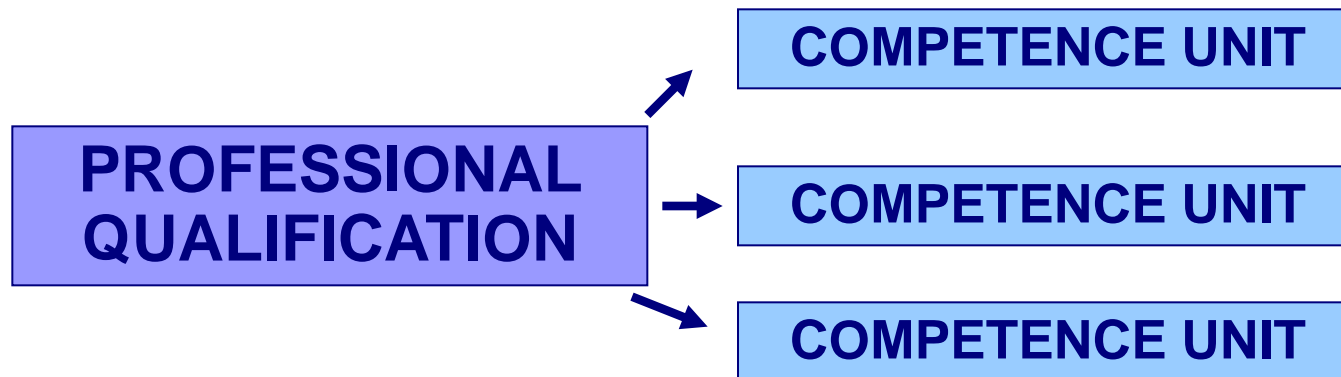
Textiles, Clothing
and Leather

Glass and
Ceramics



QUALIFICATIONS FRAMEWORK

The structure of the vocational training certificates is based on the **National Catalogue of Professional Qualifications** (which is modular in structure) and the guidelines of the European Union.



The Qualifications are organized in a modular catalogue, and each qualification is related to one or more competence units.

These qualifications are identified in the production system by recognisable skills that can be accredited and are appropriate for professional use.

UPDATE OF SKILLS NEEDS

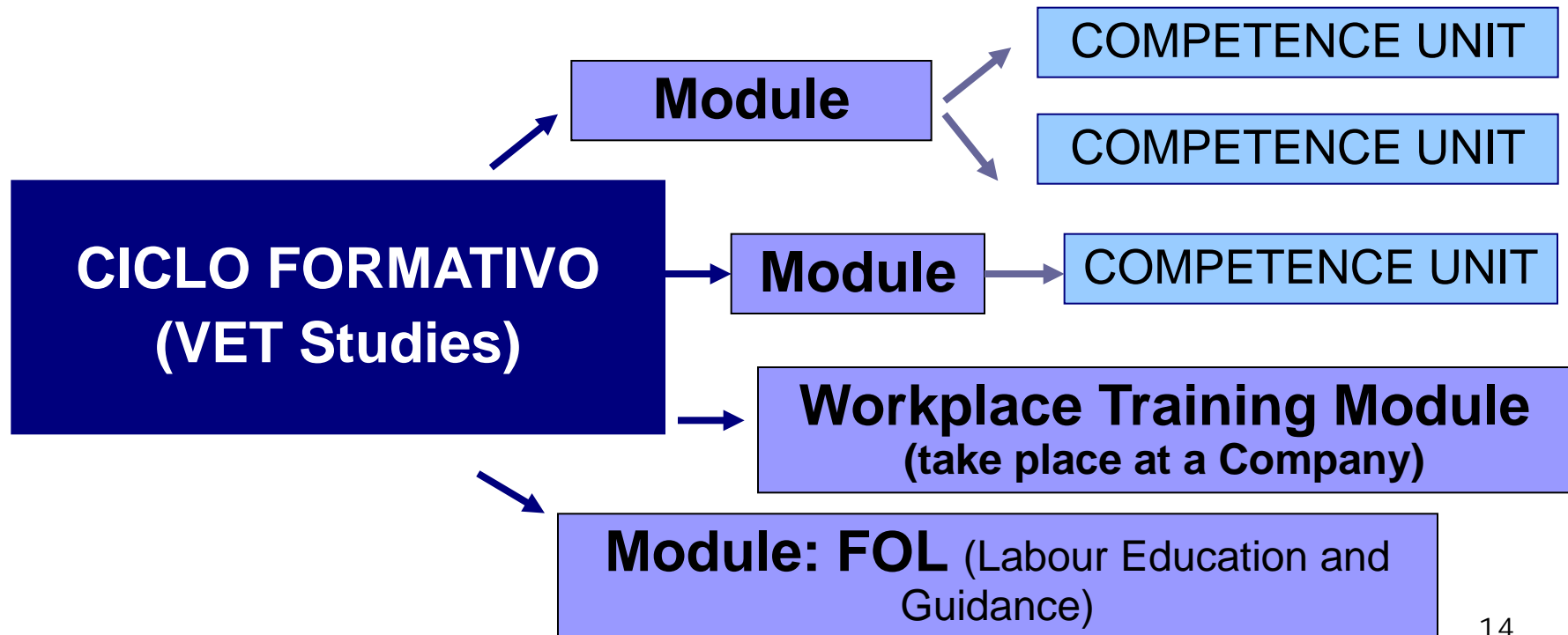
Different institutions within the education and labour authorities are responsible for the anticipation of skills needs and for updating the professionals qualifications. Its role is to compare the needs of the labour market with the educational policies on vocational training.

Who collaborate?

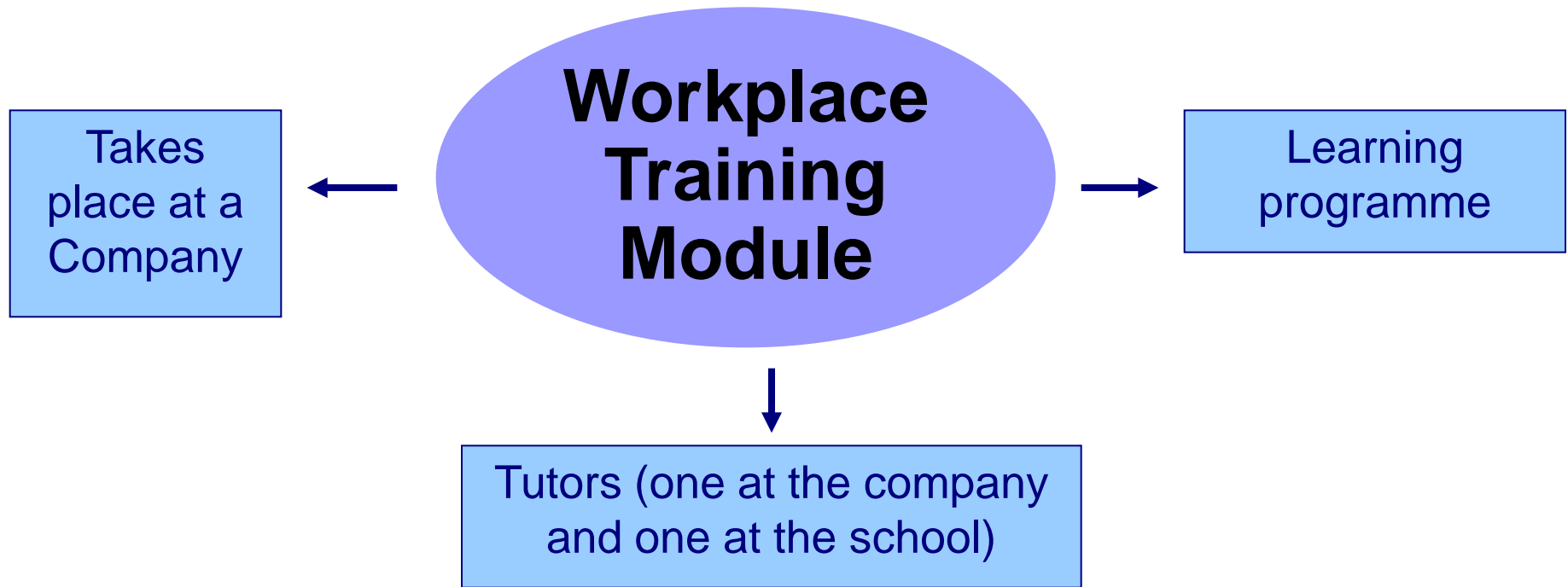
- ❑ The **General Council on Vocational Training**: is a consultative and tripartite body attached to the Ministry of Labour and Immigration: entrepreneurial organisations, trade unions and public bodies, (in which the Autonomous Communities are represented).
- ❑ The **National Institute of Qualifications**, (*INCUAL*) was set up as an independent technical instrument.

Organisation of the studies of Vocational Education Training

- ❑ The ciclos formativos (VET studies) are divided into professional modules (módulos profesionales).
- ❑ Most of this modules are associated with one or more competence units of the Qualification Framework.



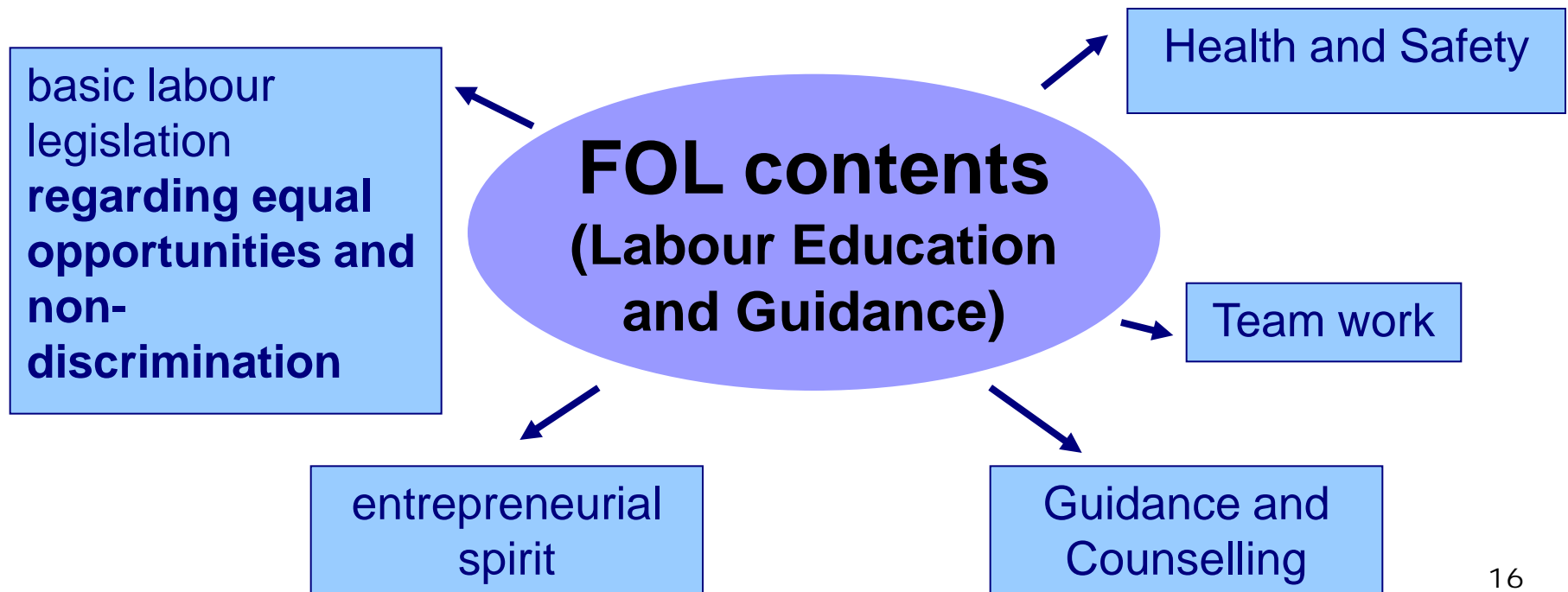
SPECIAL NEEDS EDUCATION



SPECIAL NEEDS EDUCATION

There are other modules, like FOL (Labour Education and Guidance), not associated with any competence unit. It helps the students to their **labour market transition**:

- ❑ Facilitates **access to employment** or
- ❑ **the reinstatement into the labour market**



DATA

STUDENTS WITH SEN (2008/2009)	
Total	138.817
Students with Special Educational Needs in specific schools	30.819 (22,2%)
Students with SEN in ordinary schools	107.998
■ Infant Ed.	13.361
■ Primary Ed.	53.449
■ Secondary Ed/Compulsory Ed	34.819
■ Baccalauréat/ Bachillerato	860
■ Vocational Ed. Training	1.208
■ PCPI	4.301

DATA

STUDENTS WITH SEN (2008/2009)

Total

138.817

**Students with SEN in
ordinary schools: 107.998**

**Students with SEN in
specific schools: 30.819**

☐ **Hearing**

6.492

☐ **Hearing**

613

☐ **Motor skills**

10.305

☐ **Motor skills**

1.699

☐ **Psychic**

58.276

☐ **Psychic**

14.638

☐ **Visual**

2.748

☐ **Visual**

160

☐ **Deep disorder**

26.611

☐ **Deep disorder**

6.399

☐ **Multiple
disabilities**

3.070

☐ **Multiple
disabilities**

5.962

☐ **Others**

496

☐ **Others**

1.348

Thank you very much for your attention

