

EQUAL OPPORTUNITIES IN VET IN THE BALEARIC ISLANDS



Govern de les Illes Balears

Conselleria d'Educació i Cultura

Direcció General d'Administració, Ordenació i Inspecció Educatives
Departament d'Inspecció Educativa

- THE GOVERNMENT OF THE BALEARIC ISLANDS HAS ITS OWN EXCLUSIVE EDUCATIONAL AUTHORITY WITHIN THE JURISDICTION OF THE SPANISH STATE
- THE SPECIFIC CHARACTERISTIC OF THE BALEARIC EDUCATIONAL SYSTEM: TWO OFFICIAL LANGUAGES - CATALAN AND SPANISH



- MODIFIED EDUCATIONAL MODEL: CAME IN TO EFFECT UNDER THE NEW LAW IN THE DECADE OF THE 90s
- SCHOOLS PASSED FROM INITIAL SEPARATE ATTENTION TO INTEGRATION OF SPECIAL CASES IN A STANDARD CLASS
- SCHOOLS RECEIVED A DIVERSITY OF STUDENTS WITH NO EXCLUSION

INCLUSIVE SCHOOLING

- STUDENTS WITH SPECIFIC EDUCATIONAL NEEDS (MENTAL, SENSORY AND PHYSICAL DISABILITIES)
- STUDENTS WITH LEARNING DIFFICULTIES (HYPERACTIVITY, DYSLEXIA,...)
- HIGHLY-GIFTED STUDENTS
- STUDENTS LAGGING ON THE CURRICULUM
- STUDENTS INSERTED LATE INTO THE SPANISH EDUCATIONAL SYSTEM
- BEHAVIOURAL DISORDERS

**STUDENTS WITH SPECIFIC NEEDS
OF EDUCATIONAL SUPPORT**

- **RECEPTION AND INTER-CULTURAL PLAN FOR STUDENTS** (INCLUDES LINGUISTIC ADAPTATION IN THE TWO OFFICIAL LANGUAGES TO ACHIEVE MINIMUM COMPETENCE)
- **PLAN FOR ATTENTION TO STUDENT DIVERSITY** (SPECITIC ADAPTATIONS FOR METHODOLOGY, CURRICULUM AND EVALUATION)

**SCHOOL PLANNING FOR
ATTENTION TO STUDENT
DIVERSITY**

- FLEXIBILITY IN STUDENT GROUPING
- CLASSROOM SUPPORT FROM A SPECIALIST
- SIMULTANEOUS DUAL CLASSES
- INDIVIDUALISED CURRICULUM ADAPTATION
- PROGRAMME FOR CURRICULUM ADAPTATION
- PROGRAMME FOR ELEMENTARY EDUCATIONAL TRAINING

**MEASURES TO ATTEND STUDENT
DIVERSITY**

- PSYCHO PEDAGOGUE
- THERAPEUTICAL TEACHER
- SPECIALIST IN HEARING AND SPEECH
- TEACHER FOR STUDENT DIVERSITY ATTENTION
- PHYSIOTHERAPIST
- TEACHER'S AIDE

**STAFF FOR STUDENT
DIVERSITY ATTENTION**

- AT COMPULSORY SECONDARY LEVEL
 - ACCESS TO CURRICULUM ADAPTATION
 - WORK TO MINIMUM OBJECTIVES FOR CURRICULUM ADAPTATION
 - ADAPTATION TO A SIMPLIFIED CURRICULUM
- AT POST-COMPULSORY SECONDARY LEVEL
 - ACCESS CURRICULUM ADAPTATION
 - WORK TO MINIMUM OBJECTIVES FOR CURRICULUM ADAPTATION

**EVALUATION EFFECTS
OF THE INDIVIDUAL
CURRICULUM ADAPTATION**

- **INITIAL PROFESSIONAL LEARNING COURSE** (SOME SPECIFIC COURSES FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS JOINTLY WITH TOWN COUNCILS AND NGOS)
- **EDUCATIONAL UNITY WITH A SPECIAL CURRICULUM IN STANDARD CENTRES** (FOR STUDENTS WITH SERIOUS PHYSICAL AND MENTAL DISTURBANCES)

**OTHER RESOURCES FOR THE
ATTENTION TO STUDENTS WITH
SPECIAL EDUCATIONAL NEEDS**

- THE INADEQUATE INITIAL TRAINING OF THE SECONDARY TEACHERS
- THE TENDENCY OF SECONDARY TEACHERS TO UNLOAD, ON THE SPECIALIST STAFF, CERTAIN RESPONSIBILITIES OF ATTENTION TO STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

**MAIN PRACTICAL PROBLEMS
IN OUR SYSTEM**

<u>LEVEL</u>	<u>TOTAL</u>	<u>TOTAL: NEED STUDENTS</u>
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ESO	3662	872 (23,8 %)
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BATX.	1011	17 (1,68 %)
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G.M.	570	45 (7,89 %)
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G.S.	221	1 (0,45 %)
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**STUDENTS IN MENORCA WITH SPECIAL
NEEDS OF EDUCATIONAL SUPPORT
ACCORDING TO THEIR LEVELS**