

# VET

## Vocational Education and Training

**Thursday 31<sup>st</sup> March**

STUDY VISIT SECOND SESSION IES Josep Miquel  
Guàrdia

11.10 -11.30h Interview with the members of the Counsel  
Department (Pedagogical, Psychological and Labour  
advisors)

# Counsel Department/ Equipo de apoyo (1)

- Collaborate with the teachers to try to find an educational answer to help students with specific needs of educational support.
- Foster and implement organizational and methodological models from an inclusive point of view to achieve the goal to work with the diversity of students by means of:

# Counsel Department/ Equipo de apoyo (2)

1. Advise the managing team about organisational models in order to optimize the support in the school.
2. Advise the teachers to adapt materials, methodology and strategies to tackle diversity.
3. Help teachers to do significative or non-significative curriculum adaptation , and follow the students ' progress in a two- hour weekly meeting.

# Diagram Counsel Department/ Diagrama Equip de Suport

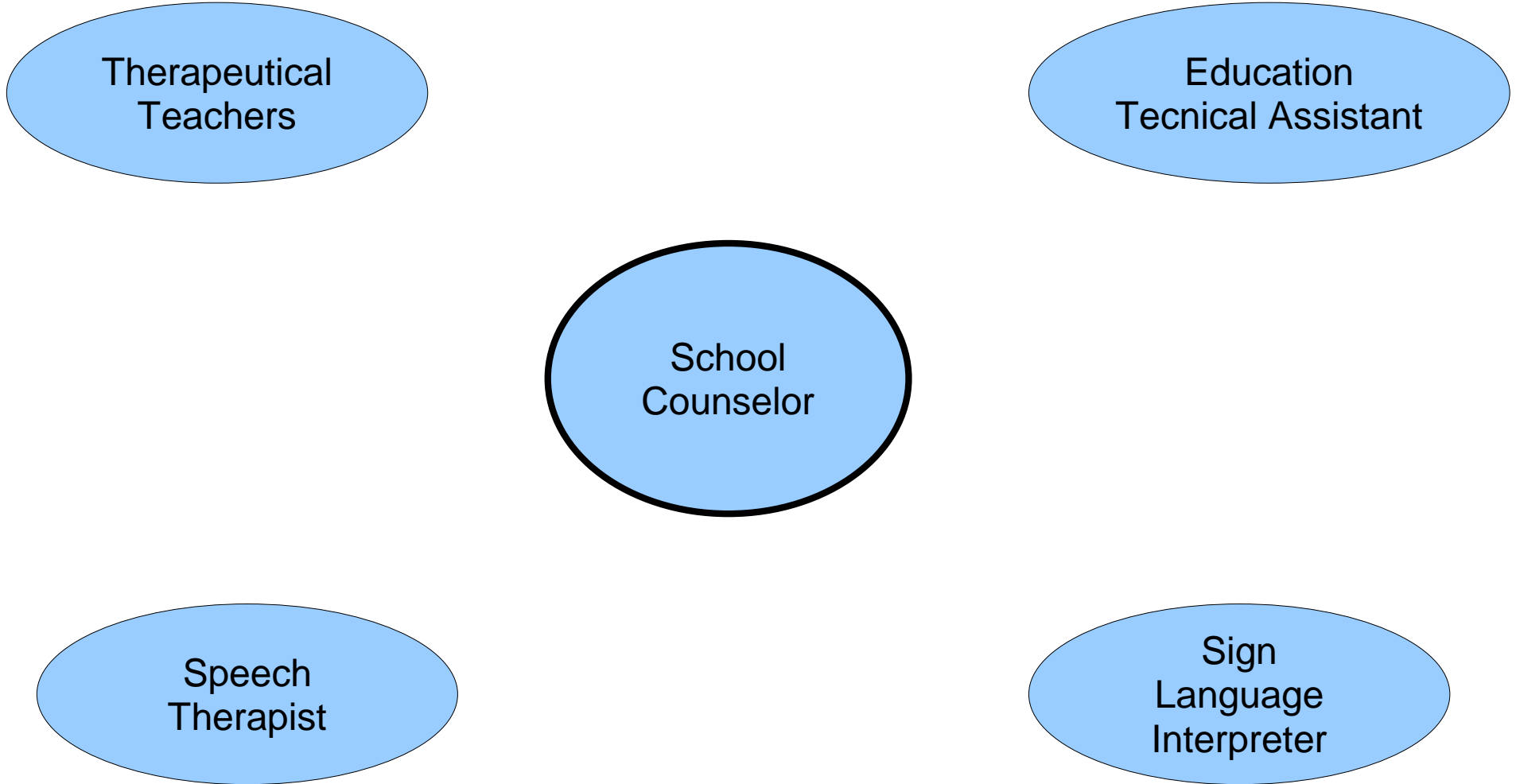
Therapeutical  
Teachers

Education  
Tecnical Assistant

School  
Counselor

Speech  
Therapist

Sign  
Language  
Interpreter



# School Counselor/ Orientador

- Plan and develop activities for vocational guidance and careers advice in secondary education and sixth-form.
- Evaluate the abilities and competences of those students whose teachers detect learning difficulties or have a slow pace.
- Give students information on VET courses and advise students regarding the labour market.

# Therapeutical Teachers/ Pedagogo-a terapéutico

Help students with specific needs of educational support make progress , achieve the abilities and competences in the curriculum and make them participate in the activities in and out of the classroom.

# Speech Therapist/ Especialista en Audición y Lenguaje

- Has the same objective as Therapeutical Teachers. She has to give priority to students who suffer from sensory and hearing impairments and severe speech and language disorders. .
- Gives this support out of the classroom to students individually or small groups. They are grouped depending on their needs. For example, those students who have dyslexia go together.

# Education Technical Assistant/ ATE

- Gives assistance to students with specific needs of educational support in relation to the student's personal autonomy and routines.
- Gives support in the classroom under the responsibility of the teacher.



# Sign Language Interpreter/ Intérprete en Lengua de Signos (ILS)

- Gives support to students with special needs that have hearing and / or visual impairments.
- Interprets what is said in or out of the classroom and other places where school activities are held.
- Is the link or language mediator between the teacher and the deaf student.
- Makes the access to the curriculum easier and fosters the teaching- learning process, to favour the student's participation in the school life.