



Greff, E. (2013) Roamer a un successeur : Roamer too ! Et si on refaisait (enfin !) de la robotique pédagogique ? [Roamer has a successor: Roamer two! How about doing pedagogical robotics again (at last!)] Nouvelle revue de l'adaptation et de la scolarisation, 60

Abstract

The reintroduction of simplified programming using information and communication technology would bring back a type of pedagogy that we know works. It offers major contributions to the construction of space and time, to logic and to hypothetical-deductive reasoning, among other things. The use of a roamer robot facilitates an approach combining auditory, visual and kinesthetic aspects.

Main findings

Type of material (book, journal article, thesis etc.) Journal article, *Nouvelle revue de l'adaptation et de la scolarisation*, 60

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