
Abstract

The development of networks and the speed of information flows enable us to consider the outsourcing of applications and personal data. Online solutions that have shown their reliability are now available to all. Tools similar to office IT systems, which are used by teachers and pupils and which are part of the ‘pillar 4’ skills of the Common Base of Knowledge, may be useful to pupils in mainstream or remote learning situations in which distance, unexpected practical difficulties, the need for exchange, co-operation and co-ordination are important parameters. In this article such tools are examined through the example of online Google applications.

Web link for additional information