



Trivaudey, P., and Renaud, P. (2009) Reconnaissance vocale et développement de l'autonomie d'une élève présentant une déficience motrice [Speech recognition and development of the autonomy of a pupil with a motor disability] Nouvelle revue de l'adaptation et de la scolarisation, 46

Abstract

Speech recognition tools, used to run software or dictate texts, are increasingly common on the computers of professionals who enter texts, but also in schools where such tools are used to help dyslexic pupils. Even if this software has some disadvantages, it can nonetheless greatly help children with a motor disability to build autonomy.

Web link for additional information

http://laboutique.inshea.fr/boutique/liste_produits.cfm?type=31&code_lg=lg_fr&num=11