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**Pascal Biquillon, P. (2009) Construire une pédagogie adaptée à l'aide des Tice face à un élève porteur d'un handicap sévère pour qu'apprendre à lire ne soit pas mission impossible [Designing a pedagogy adapted to assistance by information technologies used for education when dealing with a pupil with a severe disability: making sure that learning to read is not an impossible mission] Nouvelle revue de l'adaptation et de la scolarisation, 45**

### **Abstract**

This article presents work carried out over more than one year. It is based on minute observation, solid ideas, creation and experiments with tools and media. In particular, use is made of information technology designed for education, which is used by a teacher faced with the very severe disability of a pupil with a progressive illness, leukodystrophy. The determination not to give up in the face of the extent of the child's perceived disabilities, to give him access to educational skills (first of all, reading) and the ambition to give the pupil a place of his own are all factors that led to patient development on the part of the teacher and pupil. They both learned together and learned from one another, through difficulties and steps forward.

### **Web link for additional information**

[http://laboutique.inshea.fr/boutique/liste\\_produits.cfm?type=31&code\\_lg=lg\\_fr&num=11](http://laboutique.inshea.fr/boutique/liste_produits.cfm?type=31&code_lg=lg_fr&num=11)