Renaud, P. (2012) Les technologies usuelles de l'information et de la communication au service des élèves autistes et de leurs enseignants [Current information and information technologies: how they help autistic pupils and their teachers] Nouvelle revue de l'adaptation et de la scolarisation, 59

Abstract

Current information and communication technologies constitute excellent tools to help teach pupils with autism. Most young people show a particular desire for technology that helps them more effectively in learning, as a computer's functioning matches their cognitive operations – provided that the interface has been properly configured. Many software packages exist, along with increasingly innovative systems. Teachers can use them as they are easy to implement, not very costly and, in many cases, are not stigmatising. These tools are aimed at the general public.

Web link for additional information

http://laboutique.inshea.fr/boutique/liste_produits.cfm?type=31&code_lg=lg_fr&num=11