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**Garnier, P. (2012) Mathématiques, raisonnement et technologies usuelles de l'information et de la communication : des besoins particuliers aux talents particuliers [Mathematics, reasoning, and the common information and communication technologies: from special needs to special talents] Nouvelle revue de l'adaptation et de la scolarisation, 56**

**Abstract**

In the framework of the contribution of technological tools to access to education, this article focuses on the facilitating role of common information and communication technologies in teaching mathematics to pupils with motor difficulties (geometric activities) and specific reasoning difficulties. In addition to their contribution to access to education, common information and communication technologies help to reveal each individual's talents and encourage the exchange and sharing of the projects implemented.

**Web link for additional information**

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