



Ollier, M. (2011) Natbraille, une réponse au nouveau contexte de scolarisation des élèves non-voyants [Natbraille: an answer to the new educational context of blind pupils]. Nouvelle revue de l'adaptation et de la scolarisation, 53

Abstract

There is no ideal automatic Braille transcription software. Only a study of the present context can determine the most suitable tool for the production of Braille content material, like courses or exercises and homework, or for the analysis of Braille writing by pupils. This article proposes to examine in what way the Natbraille tool is an innovative solution and what role it will play in contributing to the education of pupils using Braille, or in the educational programme of blind students. The current challenges for the education of blind pupils are presented in the framework of this study.

Web link for additional information

http://laboutique.inshea.fr/boutique/liste_produits.cfm?type=31&code_lg=lg_fr&num=11