



Planson, D. (2010) Pratiques pédagogiques autour de l'outil informatique pour aider un élève souffrant de dysharmonie psychotique à apprendre à lire [Pedagogical practices using information technology to help the pupils suffering from psychotic disharmony in relation to learning how to read] Nouvelle revue de l'adaptation et de la scolarisation, 50

Abstract

Information technology is particularly useful to enter into contact with outpatient pupils suffering from invasive developmental disorders and major disorders in cognitive functions. This technology also makes it possible to build scholastic skills. We must, however, make sure that these skills can actually be transferred into other contexts.

Web link for additional information

http://laboutique.inshea.fr/boutique/liste_produits.cfm?type=31&code_lg=lg_fr&num=11