



„All means all!
Marsha Forest



Agenda

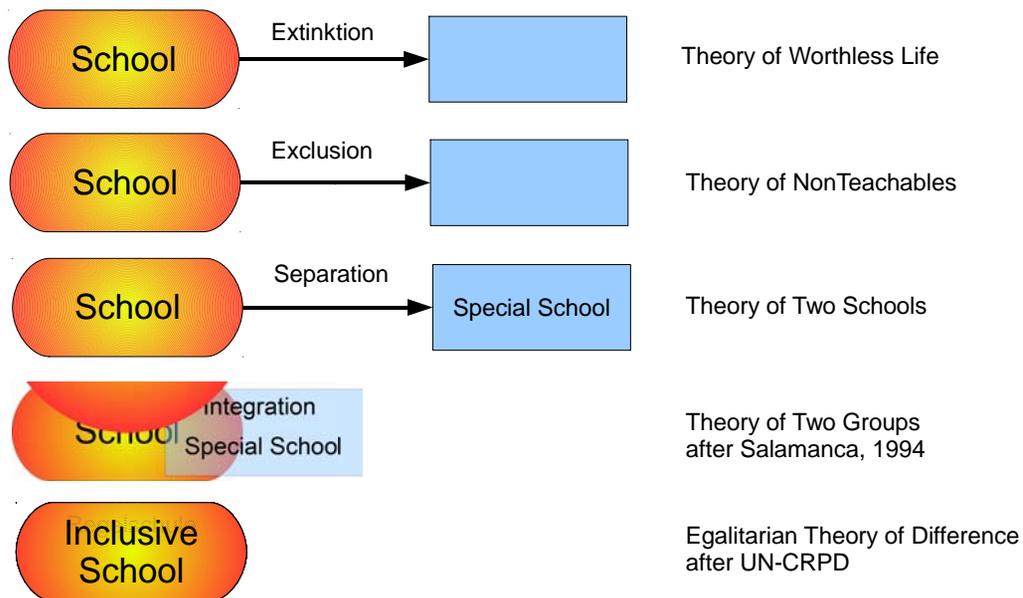
Germany in Transition

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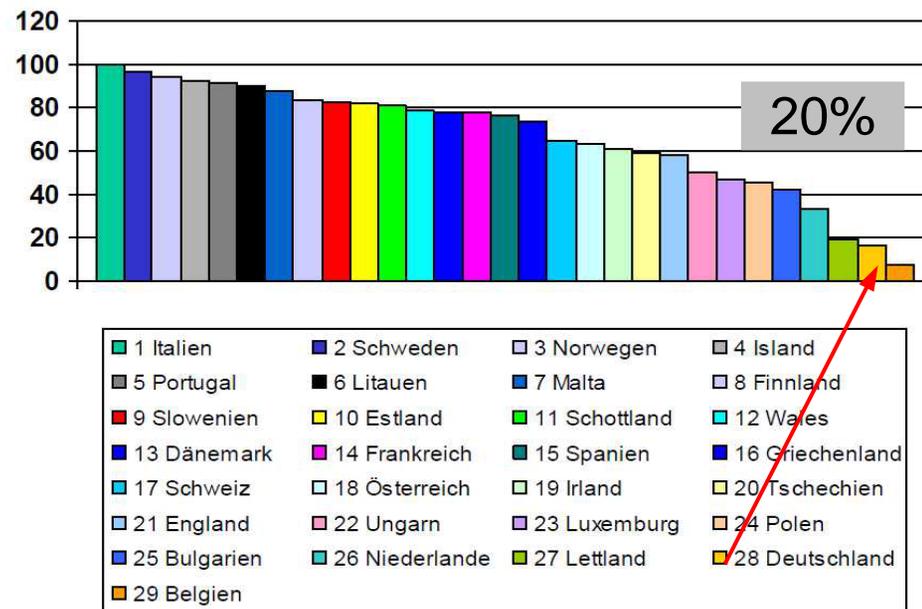
2. Present and Past



Inclusion is not a process, it is a state.

Wocken

1. Introduction
2. Present and Past
3. Inclusion is a New Topic? No!
4. The Four Observations in the Debate
5. Main Task: Change the Mind-Sets!
6. Good Starting Point: Best Practice



Students with special educational needs (SEN) in allgemeinen Schulen in Europa
(Stand: 2008; Klemm & Preuss-Lausitz, 2011)



3. Inclusion is a new topic? No!



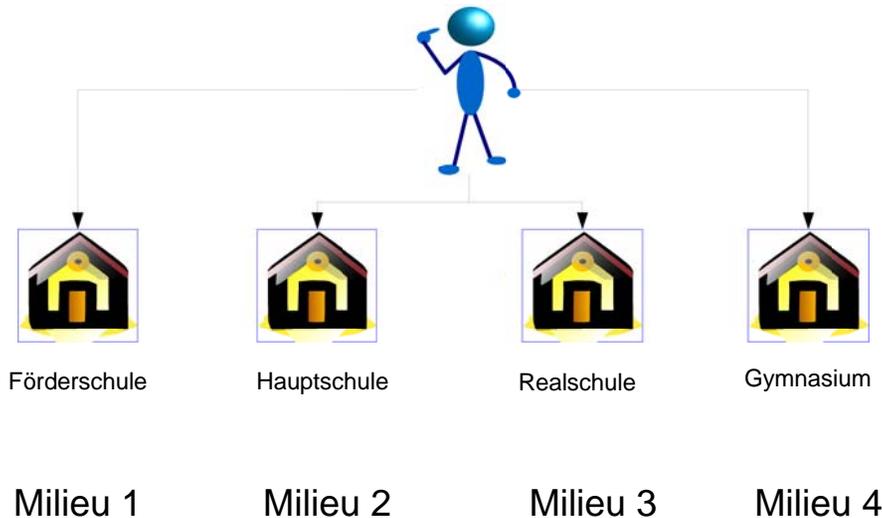
• Constitution 1949

- 1) All persons are equal before the law.
- (2) Men and women have equal rights. The State shall promote the actual implementation of equal rights for women and men and works towards the elimination of existing disadvantages.
- (3) **No person shall be disadvantaged oder favored because of sex, parentage, race, language, homeland and origin, faith or his religious or political opinion or preference. No one shall be discriminated against because of his disability.**

- „States Parties shall ensure an inclusive education system at all levels...“
- „Persons with disabilities can access an inclusive, quality and free primary education and secondary education on an equal basis with others in the communities in which they live; ...“
- **In German:**
- ... gewährleisten die Vertragsstaaten ein *integratives* Bildungssystem auf allen Ebenen und lebenslanges Lernen mit dem Ziel ...



Differential development environment
(four students with the same conditions)



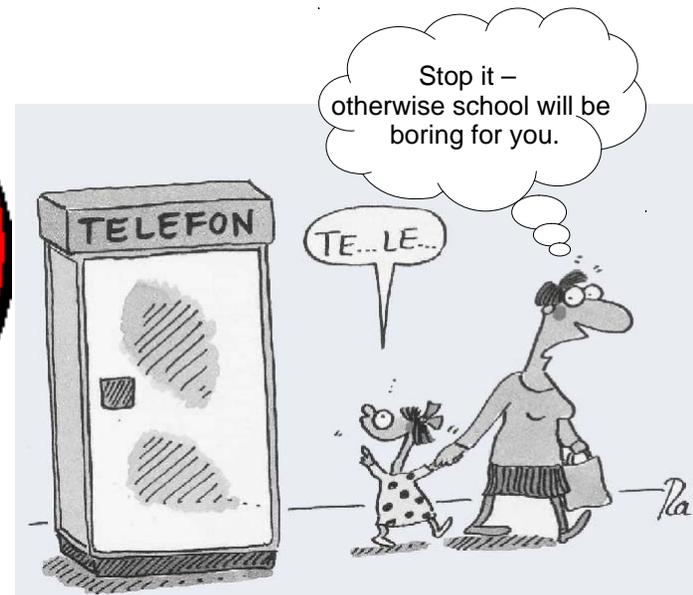
Inclusion contradicts separation after elementary school



4. The Fours Observations in the Debate



Observation 2
Inclusion includes all
special
characteristics



Inclusion
covers ...
... high
achievers

For schools inclusion is an old thing!

- Dear German teacher:
- How did you work with the following features: German as a foreign language, attention deficit hyperactivity disorder, giftedness, poverty, different religions, genders, older people, Asperger's, etc.
- **No dramatization!**

Pablo,
Therefore you are
better in
eating sausages



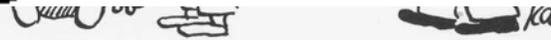
Inclusion
covers
...
other
abilities.

And so on!



Observation 3

The average class is not homogeneous.



Observation 4

Everybody responsible for inclusion.



5. Main task: Change the Mind-Sets!

- Where is the sign language interpreter?
- Where is the microphone for support of a cochlea implant?
- ...
- So YOU need to be responsible role models and look for inclusion everywhere!



Phil Hubbe



Typical Question

- Can I deal with heterogeneity?
- Can I learn new teaching methods?



Yes, you can!
You're doing it
for years!



6. Good starting point: Best Practice

- **Summary:**
 - In Germany we have a lot of wrong discussions about inclusion.
 - But we have more and more integration.
- **Positive:**
 - Germany has a lot of best practice examples.
 - These can be a very good basis for the future development.