

MAPPING THE IMPLEMENTATION OF POLICY FOR INCLUSIVE EDUCATION

Budapest, Hungary

Group 2 Discussion



1. What are the possibilities for collecting the required data?

- Depends on what data we want to collect
- National statistical centres
- Specific surveys/research
- Interest groups, NGO's, other ministries
- Eurostat
- PISA/Talis (link it to SEN/use results better)
- Narrow down the scope of 'quality of education' to core questions to get more useful data



2. What are the challenges?

- Definitions - Who are SEN children?
- How much/How little data to collect
- Administration of surveys
- How to convince stakeholders to include SEN questions in existing surveys
- How to convince schools to collect data and work together in existing programmes
- Privacy issues/Data protection issues
- Funding issues



3. How can these challenges be overcome?

- Follow UNESCO definitions
- Additional resources concept
- Become familiar with data that is currently collected
- Share information on data and statistics
- Closer co-operation between existing organisations
- Make disability an issue for the schools and service providers

