

A Parent's View

**THEMATIC SESSION ON LEARNERS WITH PROFOUND AND MULTIPLE LEARNING
DISABILITIES, MALTA**



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Parents as Advocates

- Children who cannot represent themselves
- Parents have to make important choices
- Involvement of Parents = best quality of life



Dealing with

- Fears
- Anger
- Social Exclusion

The role of the Schools

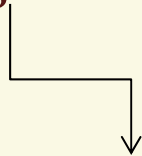
- Segregated Environment = Medical Model
- Inclusive Environment = Social Model
- Attitude Change = Services Provided
- Commitment = Better Resources

Team Work

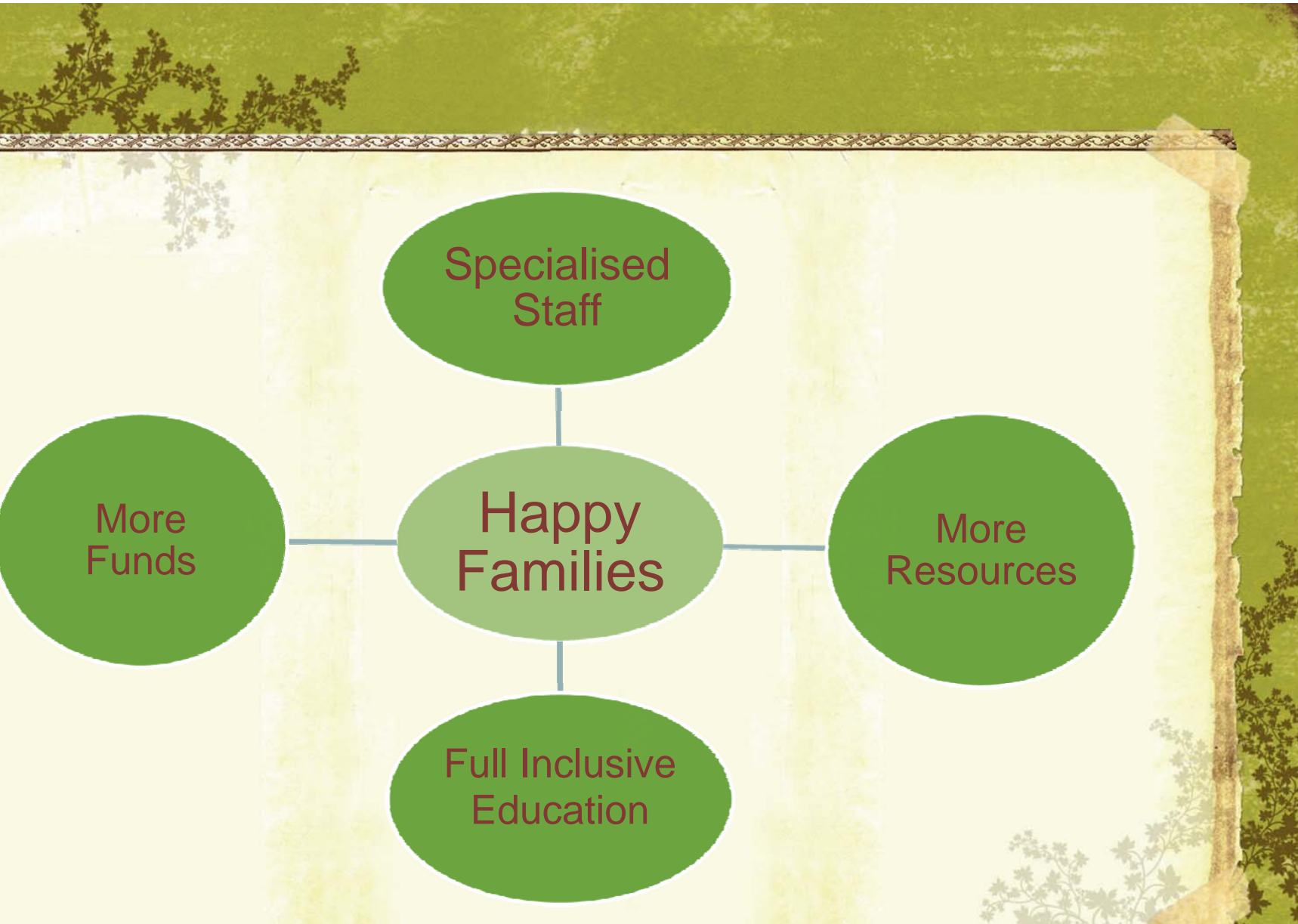
- Parents as Activists



- School Councils



- Parents speak out, develop their ideas, participation in social activities, assist in fundraising activities, better relationship with the school staff



Specialised Staff

Happy Families

Full Inclusive Education

More Funds

More Resources



Special School Reform

- Primary/Secondary Education
- Continued Education



Future

- Fears
- Anger
- Social Exclusion

Moving On

- I.E.Ps- Essential Tool
- Transition - Continued Education
- Life Long Plan/ Programme

