A Parent’s View
THEMATIC SESSION ON LEARNERS WITH PROFOUND AND MULTIPLE LEARNING DISABILITIES, MALTA

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Parents as Advocates

- Children who cannot represent themselves
- Parents have to make important choices
- Involvement of Parents = best quality of life
Dealing with

- Fears
- Anger
- Social Exclusion
The role of the Schools

- Segregated Environment = Medical Model
- Inclusive Environment = Social Model
- Attitude Change = Services Provided
- Commitment = Better Resources
Team Work

• Parents as Activists

• School Councils

• Parents speak out, develop their ideas, participation in social activities, assist in fundraising activities, better relationship with the school staff
Special School Reform

- Primary/Secondary Education
- Continued Education
Future

- Fears
- Anger
- Social Exclusion
Moving On

- I.E.Ps- Essential Tool
- Transition - Continued Education
- Life Long Plan/ Programme