

INCLUSION from a parent view

Presentation

Basic conditions

Teachers' competencies

Presentation

- Morten Carlsson (Editor, TV-producer),
Chairman Autism Denmark, Vice Chairman
Disabled People's Organisations Denmark
- Father of 3 boys, the youngest is Lasse aged 19
who is diagnosed with autism, attending school
for adolescents with disabilities
- Member of The Ministry of Education's School
Board and The Complaints Board for Extensive
Special Education.

Why inclusion?

- Do we agree?
- Definition of group – who
- Goals

Basic conditions

- Agreement on means and objectives.
- Determination shown by principals, teachers, and parents.
- Physical conditions – arrangement.
- IT available + education for teachers
- Interdisciplinary effort corresponding to what special schools offer. (occupational therapist and physical-therapist, speech therapist, psychologist etc.)

Conditions.... continued

- Development of teachers' general competencies as well as specific ones for special subject areas.
- Development of parent competencies and school/home collaboration
- Long-term plans and registration of development.
- Possibility to alternate between external special education (competence-centres) and public school.

Conditions.... continued

- Screening of preschool children as lead in
- and maybe anamnestic in "Min egen bog"
- Complete schedule = all subjects and classrooms must be available.
- Considerations regarding modern special test batteries (with support)
- Focus on the "normal" children's parents to avoid ostracism. (exclusion)

Conditions continued

- More structure, clarity, and use of visualization.
- Joint efforts across administrations
(School, social, health)

To be a teacher

- Tighten entrance requirements (also regarding maturity and simple empathetic requirements
 - Entrance examinations?
- Higher level of basic education and extended time of study.
- Special teacher education, Maybe external as well
- Communication tools (Different media)
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To be a teachermore

- Working in the classroom
- Supervision without limits and waiting time
 - Readiness in case of emergency.
- Creating teams

Questions and ending

- How long does it take to turn things around?
- It is not necessarily cutbacks
- Trials, documentation and openness.
- Lead in to youth education (95%)