INCLUSION from a parent view

Presentation
Basic conditions
Teachers’ competencies
Presentation

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• Father of 3 boys, the youngest is Lasse aged 19 who is diagnosed with autism, attending school for adolescents with disabilities

• Member of The Ministry of Education’s School Board and The Complaints Board for Extensive Special Education.
Why inclusion?

• Do we agree?

• Definition of group – who

• Goals
Basic conditions

• Agreement on means and objectives.
• Determination shown by principals, teachers, and parents.
• Physical conditions – arrangement.
• IT available + education for teachers
• Interdisciplinary effort corresponding to what special schools offer. (occupational therapist and physical-therapist, speech therapist, psychologist etc.)
Conditions.... continued

• Development of teachers’ general competencies as well as specific ones for special subject areas.
• Development of parent competencies and school/home collaboration
• Long-term plans and registration of development.
• Possibility to alternate between external special education (competence-centres) and public school.
Conditions.... continued

• Screening of preschool children as lead in - and maybe anamnestic in ”Min egen bog”

• Complete schedule = all subjects and classrooms must be available.

• Considerations regarding modern special test batteries (with support)

• Focus on the “normal” children’s parents to avoid ostracism. (exclusion)
Conditions .... continued

• More structure, clarity, and use of visualization.
• Joint efforts across administrations (School, social, health)
To be a teacher ....

• Tighten entrance requirements (also regarding maturity and simple empathetic requirements
  – Entrance examinations?
• Higher level of basic education and extended time of study.
• Special teacher education, Maybe external as well
• Communication tools (Different media)
• .
To be a teacher ...........more

• Working in the classroom
• Supervision without limits and waiting time
  – Readiness in case of emergency.
• Creating teams
Questions and ending

• How long does it take to turn things around?

• It is not necessarily cutbacks

• Trials, documentation and openness.

• Lead in to youth education (95%)