

Importance of Communication

- Upgrade of Kindergarten Assistants (KGAs, KG1s and KG2s) through training:
 - 70 hours – over 30 years experience
 - 140 hours – between 20-29 years
 - 210 hours – 15 years experience and above
- In 2015 recruitment will be through teaching grades.

Inclusion: Acquisition of Literacy

- National Policy and Strategy
- Mastery in the first years of compulsory education
- Three core competences: bilingual Literacy, eLiteracy, Numeracy.

Acquisition of Literacy

- Early intervention programmes with parents and the community in 2012; already piloted in 2 Colleges
- Celebration of best practices
- Colleges and Schools to own policy and devise Action Plans.

Acquisition of Literacy

- Teachers receive on-going support including professional development and upgraded resources
- 100+ teachers focusing on different levels of literacy at class, school, College and central level.

Acquisition of Literacy

- Co-ordination between service providers including S.P.S. ...
- Alternative Learning Programmes
- Individual Learning Plans
- After school provision.

Numeracy Aims

- To develop a positive attitude to mathematics
- To equip learners with skills that will enable them to apply problem solving strategies to situations in and outside the classroom.

eLiteracy Aims

- To enable learners to become aware of digital resources and select technologies to carry out specific tasks
- To equip learners with eCompetences to engage in eLearning activities.

Provision of Resources

The Curriculum Management and eLearning Department in conjunction with the Department for Student Services purchases software and also hardware to service the needs of special needs students.

Inclusion

Today, at the Primary Level no streaming is being carried out in Years 5 and 6. This reflects the situation in Years 1-4.

Inclusion

End of Primary Benchmark. Assessment of:

- Listening (20 marks)
- Speaking (20 marks)
- Reading Comprehension (30 marks) and
- Writing (30 marks) in Maltese and English
- Mental Paper (20 marks) and Written Paper (80 marks) in Mathematics.

Inclusion

At the Secondary Level, next year, in Form 1 there will not be any streaming.

- There will be setting only in Maltese, English, and Mathematics.
- In Secondary Schools class size is different according to subject and form. At Primary level average is 17+ per class.

Inclusion

- There will be a Curriculum which will cater for a number of levels within the same class
- In Form 1 these levels will be 1-8 in the case of subjects started at Primary level and levels 1 to 5 in the case of subjects started at Form 1.

End of Secondary School Certificate

Students will be allocated marks for

- Formal
- Non formal (during school hours)
and
- Informal educational experiences.

End of Secondary School Certificate

Students will be allocated marks for
qualities:

8 centrally determined

2 decided by the College

Thank you for your attention

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Directorate for Quality and Standards in Education