INCLUSIVE TEACHER EDUCATION

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INCLUSIVE TEACHING PRACTICE

• AIM: Students learn how to teach in heterogeneous classes
• METHOD: Two teacher training school teachers are supervising teacher students together
• Students get two perspectives: special and general education which combines to basic (~inclusive) education
• Teaching practice is based on the co-operation of a special education and a class teacher
• DURATION: The whole practice lasts for 5 weeks students practice co-operatively, teaching at least 4 lessons or more, in final practice maybe more, depends on the teacher trainers
Inclusive school culture
Pupils’ teaching is based on natural diversity

A social-constructivist learning conception
A solution oriented working model based on multiagency action

The orientation of Teacher’s work

The teaching
The teaching aiming at inclusion:
takes diversity into account by syllabus, teaching methods, participation and outputs

Process evaluation and reflection
The theoretic knowledge on the development of children and youth

Appropriate working conditions:
Teaching environment, teachers and other personal, pupil groupings, working time, supervision of work, materials etc. recourses

The plain model of inclusive teachership Lakkala 2008
The orientation of Teacher’s work

1.) The social-constructivist learning conception:
• requires reflective, interactive and mediative teaching methods

2.) The Process evaluation and reflection:
• requires experiential learning (Kolb)
• requires skills to explore yourself, your feelings etc.
• requires possibilities to “fail”
• makes possible to combine theoretic issues into practice
The orientation continues...

3.) A solution oriented working model based on multiagency action:
- discussions about how to solve difficult situations
- how to modify learning environments
- how to get help from other experts

4.) The theoretic knowledge on the development of children and youth
PARTICIPATION IN LEARNING COMMUNITY

DIFFERENT KINDS OF EXCERCISES, their implementation and outputs

SEVERAL KINDS OF MEDIATING AND TEACHING METHODS and their systematic use

CO-OPERATIVE TEACHING and other team work

FLEXIBLE SYLLABUS AND DIVERSE PUPILS

The teaching aiming at inclusion  Lakkala 2008