



---

**Martinegro, C. and Curatelli, F. (2011) *Metodologie didattiche e tic per favorire l'apprendimento in bambini con disabilità motoria* [Teaching and learning methods in ICT for foster children with mobility disabilities]**

**Abstract**

This paper deals with a specific learning difficulty that children with cerebral palsy face when dealing with the logical-mathematical field, i.e. the mathematical modelling of the temporal dimension. Following analysis of the problems related to this type of difficulty, some methodological indications are provided for overcoming it. Subsequently a software system is described which has been designed to mediate the learning activities of children with this type of pathology.

**Main findings**

Methodological indications to overcome this type of difficulty and analysis of a software system designed to mediate the learning activities of children with this type of pathology.

**Web link for additional information**

[http://www.tdjournal.itd.cnr.it/files/pdfarticles/PDF52/5\\_TD52\\_Martinengo\\_Curatelli.pdf](http://www.tdjournal.itd.cnr.it/files/pdfarticles/PDF52/5_TD52_Martinengo_Curatelli.pdf)