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**Dipace, A. and Limone, P. (2012) 'Progettazione di un authentic e-learning environment per la formazione di insegnanti pugliesi sui DSA' [Design of an authentic e-learning environment for the education of teachers of Apulia Region on Learning Disabilities] In G. Elia (Ed.), *Questioni di pedagogia speciale. Itinerari di ricerca, contesti di inclusione, problematiche educative*. Bari: Progedit**

### **Abstract**

As part of the training programmes organised by Apulia Regional Educational Office (USR Puglia) in collaboration with the University of Foggia Educational Research & Interaction Design (ERID) Laboratory, a web portal was designed with an e-learning platform for the creation of short courses aimed at teachers – about 1,200 in Apulia. The aim of this training is to provide basic knowledge and skills on learning disabilities to improve the quality of teaching offered to learners with special needs and to reduce school failure.

### **Main findings**

The design of a teaching method for the training programme analysed was carried out in collaboration with USR Puglia, which designed a table of contents and anticipated the need for a blended e-learning course to promote significant learning experiences to support the training of competent professionals, ready to meet the special needs of people with learning disabilities. Our development team evaluated the requests from USR and developed an authentic e-learning environment, which allows for the combination of distance learning and face-to-face training, aimed at promoting independent, active, self-directed learning in order to develop experience and skills. This approach – clearly based on a socio-constructivist matrix – aims to empower students, especially in terms of defining and planning their formative experience. In this way, students are more motivated, independent and meta-cognitively responsible for their own learning.

### **Web link for additional information**

<http://www.progedit.com/libro-331.html>