



Bonaiuti, G. (2010) *Didattica attiva con la LIM: metodologie, strumenti e materiali per la lavagna interattiva multimediale* [Active didactics with the IWB: methodologies, tools and materials for the whiteboard]. Erickson, Trento

Abstract

Over the last years, the introduction of modern technology has allowed students with disabilities to achieve a higher degree of autonomy and has encouraged a change in teaching which has increasingly moved towards 'inclusive education', focused on the special educational needs of such persons, and especially on their hidden potential (superficial, etc.).

Main findings

From an updated literature review on this topic, the author presents the aspects to aim for when using the interactive whiteboard (active pupil participation, careful handling of relational dynamics, promoting forms of collaborative work, etc.) through correcting the potential limits (dramatisation of the lesson, overstimulation, risk of supporting a return to superficial teaching methods).

Web link for additional information

<http://www.erickson.it>