



Caruso, G. P., and Ferlino, L. (2009) *Accessibilità del software didattico: un problema ancora non risolto* [Accessibility of Educational Software: A Problem Still to Be Solved] Conference paper in *HCI and Usability for e-Inclusion*. Springer Berlin Heidelberg, 2009. 193–208

Abstract

In recent years, the issue of accessibility of digital resources has been increasingly studied in the spheres of research, training, associations and law makers. If educational software is designed without keeping in mind Design for All principles, this creates a new obstacle to learning and highlights the limits, rather than the potential, of people with disabilities. From this starting point, we carried out a survey of over 4,000 (Italian and foreign) educational software programs available from our Educational Software Documentation Service. The result – as predicted – shows that there are very few software products that can be used for educational purposes which completely satisfy the main accessibility criteria.