



G. Simoneschi, G. (2011) *La disabilità che è negli oggetti. Teoria e pratica di integrazione scolastica con le nuove tecnologie* [Disability is in the objects. Theory and practice of inclusive education with new technologies] Pisa: ETS. ISBN: 978846727983

Abstract

Everyday objects, as well as objects for learning, are often only designed for able-bodied subjects and may represent insurmountable obstacles for people with disabilities. Through pedagogical reflections, critical analysis and educational technologies for integration, this book offers an exhaustive overview of hardware and software for school integration for different types of disabilities, acting as a guide for teachers, particularly as regards specific learning difficulties.

Main findings

Starting out from the observation that people live and fulfil their work through the use of objects, this book shows that, even in the educational field, learning objects, such as books and tools for writing, making calculations, etc., pose insurmountable obstacles for people with disabilities. New technologies can transform the structure of these objects and therefore make them accessible to all.