# How to plan and develop an objective political action?

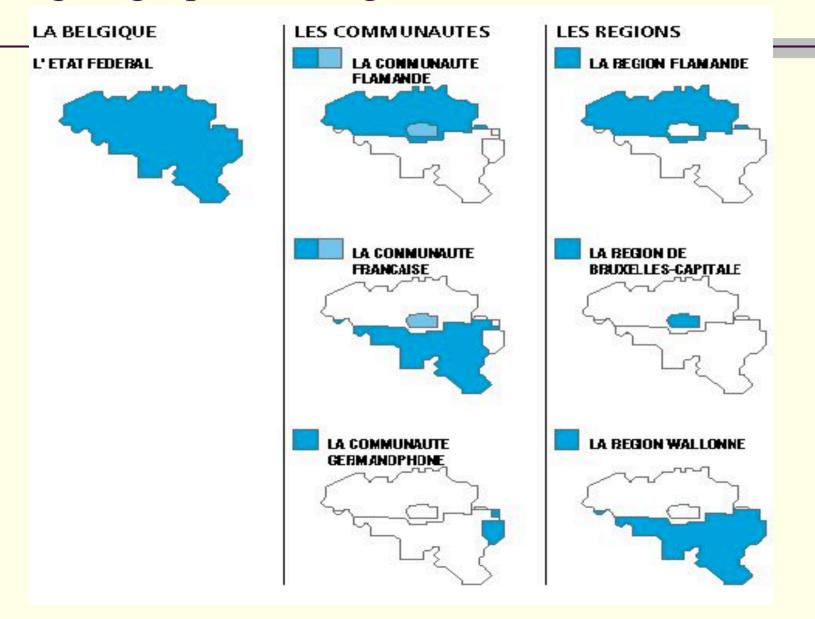
European Agency for Development in Special Needs Education
Bruxelles
2 décembre 2010

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#### Belgian geopolitical organization



#### Since 1989

#### Three policies of education

- Communauté flamande
- Communauté française
- Communauté germanophone

#### In Communauté Française

- 6 competent Ministers for subjects connected to the issue of handicap
  - -social affairs (RW ans RB)
  - -transport (RW and RB)
  - -education (CF)
  - -early childhood (CF)

#### At the federal level

A competent Minister for the Social Security (INAMI)

And

A Secretary of State for social affairs and help to persons with handicap

- Due to the Belgian geopolitical structure, there are difficulties in setting up platforms of dialogue on the questions relative to handicap and the care of children and teenagers with specific needs
  - Cooperation agreements
  - Commissions for school transport
  - Intra-Franch-speaking governement
- No systematic screening of children (with the exception of deafness)
- No obligation to be accompanied by an Early Help Service (from birth to 2 years ½)

- No systematic obligation to be accompanied by a help service for integration (from 2years ½ to 18 years)
- Different definitions of disorders and handicaps (INAMI, Social affairs and Education)
- No reliable calculated date on the number of pupils with specific needs enrolled in common education (except for integration projects)

- No possibility of comparing the existing figures between the different administrative levels
- Existence of laws on the respect of private life (even if a systematic screening could be carried out, the parents could refuse the transmission of the results)

- All this means that in the French Community, we deal with the issue of the éducation of pupils with specific needs and their integration with the appropriate materials connected to education issues
  - Orientation Protocol of a pupil towards an adapted structure (special education) or an adapted accompaniment (integration delivered by a Psychology Medical and Social Center)

- The decree of March 3rd, 2004 (specialized and integrated education) was modified on February 5th, 2009.
- Permanent group of the General Council of the special education was asked to formulate propositions to improve the decree (modalities of integration and inclusion)
- Presence of the councillors of the Minister in the General Council.

Thank you for your attention.

