



# RIGA SPECIAL PRIMARY BOARDING SCHOOL No.1



Ainārs Beitiks, Inese Siliņa March 07, 2012



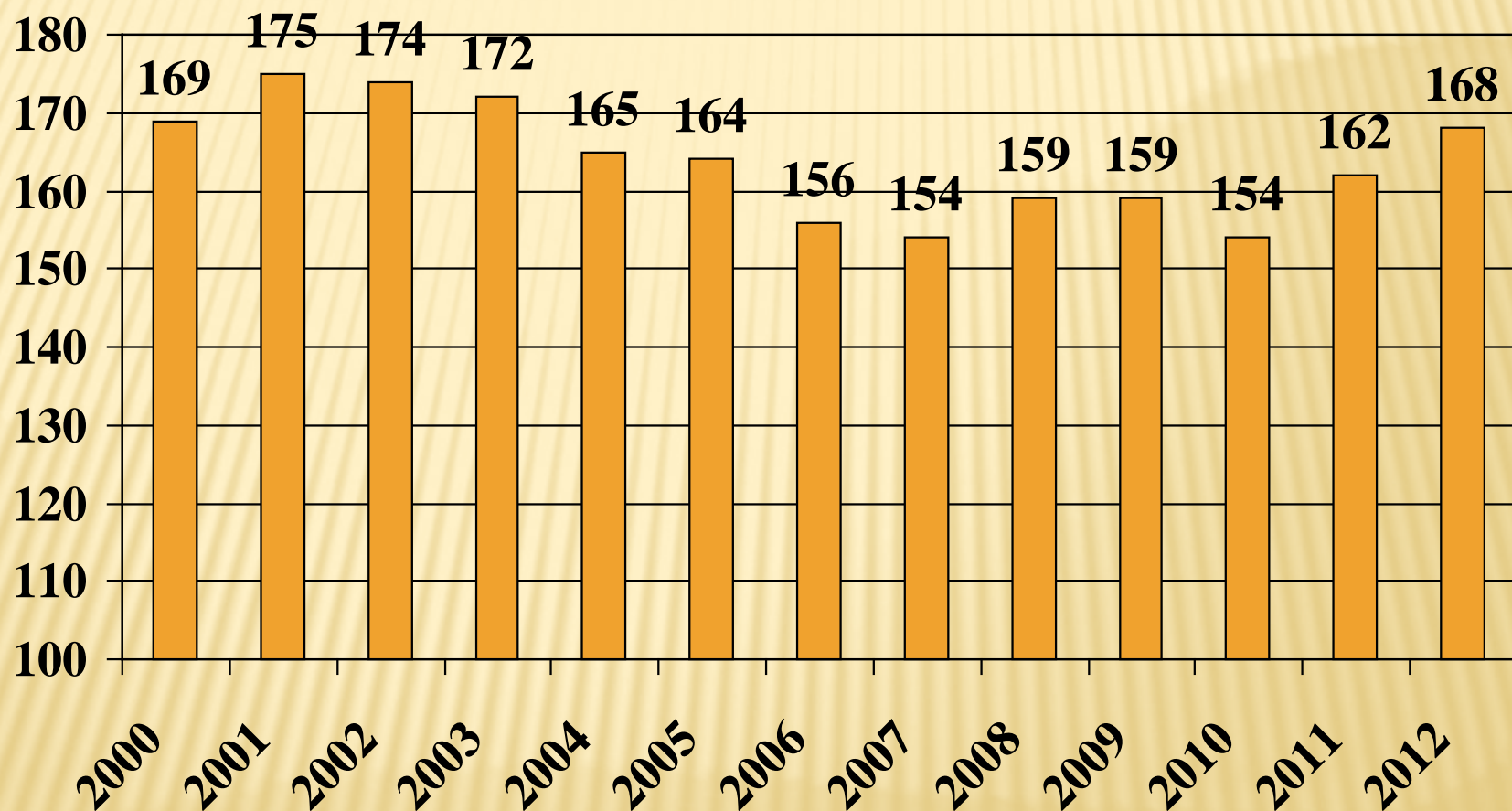
**Riga Special Primary Boarding School No.1,**  
established in 1923, caters for 167 mentally  
handicapped students between the age of 7 to 21.



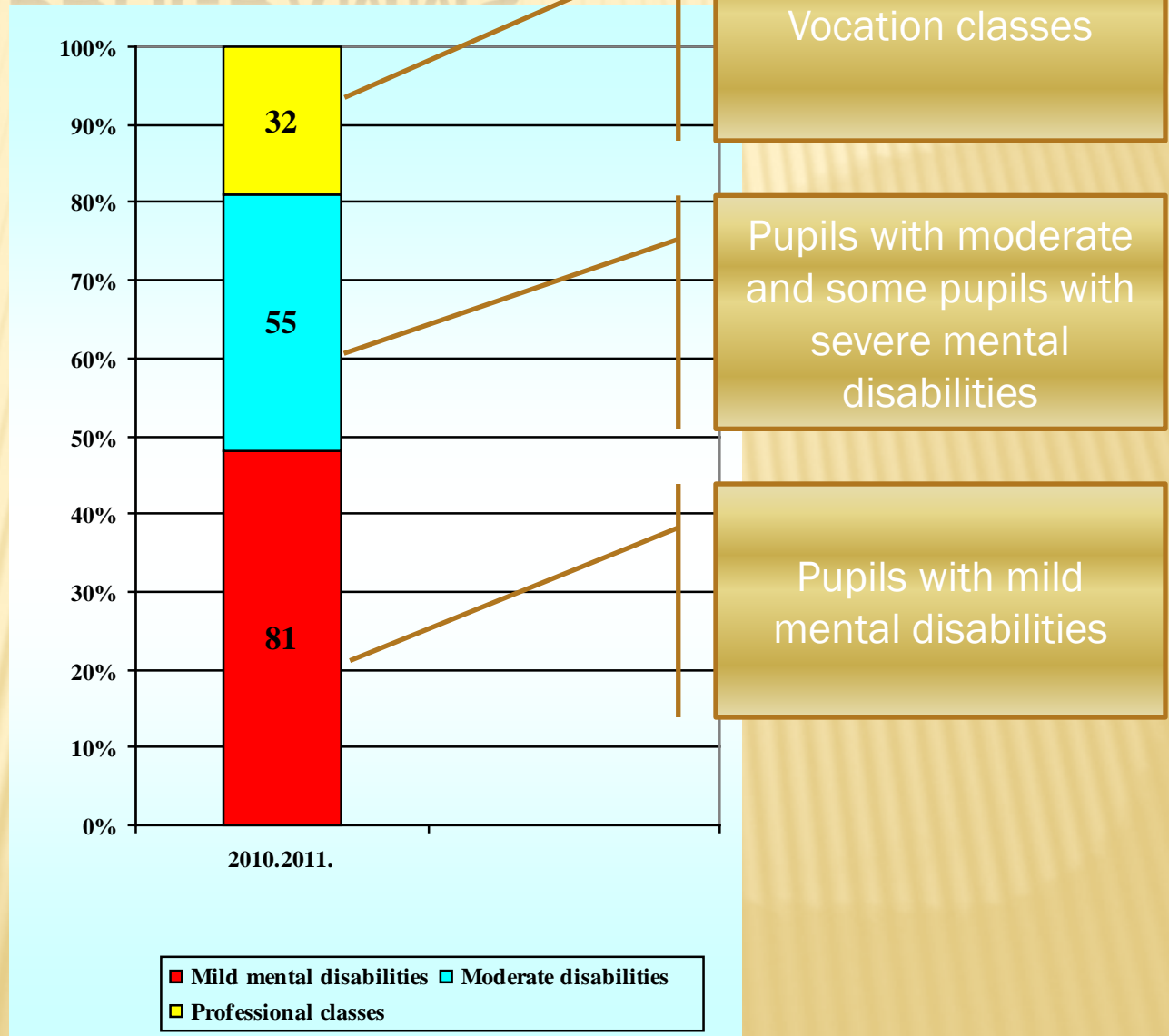


- ✖ The school is part of the municipal school system of Riga and also part of the Latvian general school system
- ✖ Pupils are referred to our school through special state and local commissions
- ✖ The school is designated as the school for students with special needs

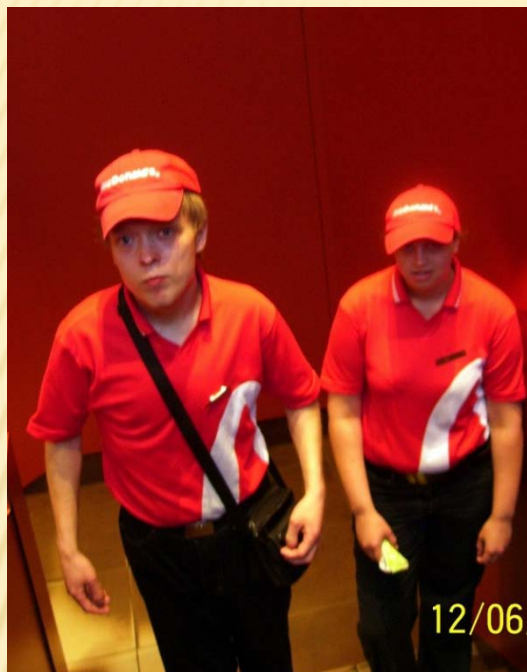
# NUMBER OF PUPILS



# EDUCATION PROGRAMMS







**TRANSITION FROM SPECIAL VOCATIONAL  
EDUCATION TO WORKING LIFE**

# GOALS

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- ✖ Our goal is to adopt student physical and mental health with the chosen profession
- ✖ Pupils at the school receive psychosocial support, develop skills and abilities for independent living, training on how to find job

# AT THE MOMENT IN OUR SCHOOL WE HAVE

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- ✘ After primary school: vocational classes from form 10 to form 12 (3 years) study 38 students (A,B and C level)
- ✘ There are two professional vocational programs in our school:
  - ✘ Houskeeping program (15 students)
  - ✘ Book binding program (12 students)
- ✘ After graduating professional vocational classes A, B level students can have qualification certificates
- ✘ 11 C level students acquire skills and abilities for independent life





# SERVICES AT SCHOOL

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- ✖ A free school meals available to all pupils
- ✖ Dormitory
- ✖ Extra-classes (speech therapy,drama, therapeutic exercises, horse-riding lessons,massage, etc.)
- ✖ Swimming is provided free of charge
- ✖ The use of one mini bus





# PROVIDERS OF SUPPORT AND WELFARE SERVICES IN RIGA SPECIAL BOARDING SCHOOL NR.1

- ✖ Pediatricist (1)
- ✖ Psychiatrist (1)
- ✖ Psychologist (1)
- ✖ Speech therapist (1)
- ✖ Social teacher/employment counselor (1)
- ✖ Student health nurse (2)
- ✖ Social workers (5)
- ✖ Cleaners (3)



# TRAINING STAFF

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Teachers

Vocational teachers -11

Teachers of general subjects- 9

# VOCATIONAL SUBJECTS

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- ✕ Computer
- ✕ Work defence
- ✕ Study of danger
- ✕ Languages
- ✕ Bookbinders technology
- ✕ Composition
- ✕ Houshold technology
- ✕ Textile
- ✕ Catering
- ✕ Leather work
- ✕ Life skills
- ✕ Crafts/sewing
- ✕ Home economics



# COOPERATION WITH PUPILS PARENTS

- ✗ We organise parent s meetings
- ✗ We organise discuss with parents about their childrens future intentions
- ✗ Consult individually
- ✗ We organise meetings with municipality employees, employers, day care center employees





# STUDENT EMPLOYMENT COUNCELLOR AT WORK

- ✖ Helps students succeed socially and professionally through individual and group counselling
- ✖ Career assessment can also help students expand options or confirm choices they are considering
- ✖ Student counselling for groups
- ✖ Supports students when they are going to practice in real working environments
- ✖ Helps students with career plans and supports them in the employment process at the end of studies
- ✖ (During the lessons we use various teaching methods such as testing, quizzes, discussions, exercises, role-playing games)

# COOPERATION WITH MUNICIPAL INSTITUTIONS AND EMPLOYERS

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- ✗ Together with the students we have visited job places, the day centers, the other schools and we found out what are they doing there
- ✗ We organise meetings with employers from State Employment Agency and from Welfare Department of the Riga City Council

# STATE EMPLOYMENT AGENCY/NVA

- ✖ SEA (NVA) is a State administration institution under the supervision of the Ministry of Welfare that implements State policy to decrease unemployment and number of unemployed, support programm for job-seekers and persons under risk of unemployment
- ✖ The registered unemployment rate in the country in october is 11.5%, in Riga is 8.1%



# IN THE ACTIVE EMPLOYMENT MEASURES ORGANIZED BY THE SEA/NVA

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- ✗ Legal consultations
- ✗ Practical training (at the employer)
- ✗ Career consultation
- ✗ Summer work for pupils
- ✗ Paid temporary works
- ✗ Measure for particular person groups (subsidized employment)
- ✗ Complex support measure
- ✗ Professional training with the system of coupons for employers
- ✗ Work practicing in local governments
- ✗ Measures for bussiness or self-employment start-ups

# THE MOST CHARACTERISTIC PROBLEMS IN EMPLOYMENT

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- ✖ It is difficult to find job, the country lacks the subsidized jobs
- ✖ Lack of information in easy understandable language
- ✖ Young people have low susceptibility and lack of work experience
- ✖ No personal assistant to help in working activities

# SUPPORTIVE MEASURES

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- ✗ Flexible working hours
- ✗ Adapted work environment
- ✗ Starting the work support program
- ✗ Practice in the job
- ✗ Training for a new profession
- ✗ Support for employers
- ✗ Information in easy(mild)language



# FROM 1999./2000. TO 2010./2011 . GRADUATERS

|   |             |    |
|---|-------------|----|
| × | 1999./2000. | 20 |
| × | 2000./2001. | 26 |
| × | 2001./2002. | 35 |
| × | 2002./2003. | 27 |
| × | 2003./2004. | 32 |
| × | 2004./2005. | 33 |
| × | 2005./2006. | 25 |
| × | 2006./2007. | 30 |
| × | 2007./2008. | 28 |
| × | 2008./2009. | 26 |
| × | 2009./2010. | 33 |
| × | 2010./2011. | 22 |

×

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×

337    gradwaters

# WHERE OUR GRADUATES ARE STUDYING

- ✖ Social integration center
- ✖ Professional vocational schools
- ✖ Vocational schools
- ✖ Riga evening secondary schools
- ✖ State Technical College
- ✖ Culinary school



# WHERE OUR GRADUATES ARE WORKING (GIRLS)

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- ✕ Kindergardens
- ✕ Supermarkets
- ✕ Restaurants
- ✕ Fast food restaurants
- ✕ Food and catering
- ✕ Health and social care
- ✕ At the different companies

# WHERE OUR GRADUATES ARE WORKING (BOYS)

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- ✗ Building
- ✗ Carpentry
- ✗ Car services
- ✗ Typography
- ✗ Marketing
- ✗ Fast food restaurants
- ✗ Road repair companies
- ✗ Cleaning services



# 2010./2011 .SCHOOL YEAR GRADUATES

- ✗ After primary school :
- ✗ 10 pupils continue to learn vocational classes  
1 pupil went to study in Riga evening secondary school

# 2010./2011. SCHOOL YEAR GRADUATES

- ✗ After vocational classes:
- ✗ 6 pupils working (construction, household, nanny)
- ✗ 2 pupils continue to learn (State Technical college, Riga evening secondary school)
- ✗ 1 student staying at home
- ✗

# 2010./2011. SCHOOL YEAR GRADUATES

- ✖ C level pupils:
- ✖ One of graduate stays at home and the other one –attends day care center





You are happy only when you feel the world is changing through helping others

# DAY CARE CENTERS

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- ✗ Graduating school C level pupils attend day centers or stay at home
- ✗ For adults and children with intellectual and developmental disabilities and their family members in the area of social care
- ✗ In specialized workshops (sewing and laundry), where persons with mental disorder under supervision of specialists have possibility to acquire crafting skills
- ✗ The goals of the workshops are to:
  - ✗ \* provide social integration for people with mental illness to promote their skills in different crafts
  - ✗ \* train clients for definite work skills and to use those skills in the workplace
  - ✗ \* training necessary practical skills for independent living

# GROUP APARTMENT (HOUSE) SERVICES

- ✘ Persons with mental disorder have possibility to receive group apartment services
- ✘ There are 5 group apartments in Riga and 2 group apartments in a country side environment outside of Riga
- ✘ 111 persons received this service in 2010



# MY CONCLUSIONS

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- ✖ Graduates go to work to other countries
- ✖ Parents and friends help them to find job
- ✖ After graduation they still keep coming to the school when they need help or support
- ✖ After graduation they marry early and become a young parents

# WE ARE PROUD OF:

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- ✖ Our students and teacher had the opportunity to visit the President of Latvia Valdis Zatlers and gave him a leisure guest book which they made themselves
- ✖ We take part in different municipality and republic contests and exhibitions receiving prizes
- ✖ Every year at Christmas pupils and teachers are participating in charity events (Nāc līdzās!/Come along!)

# ACHIEVEMENTS

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- ✗ **Applied Art Competition**
- ✗ **„Nature is All around Us. Meadow 5”, the national applied art exhibition, prize- a diploma**
- ✗ **„So White and Silent”, the visual and applied arts exhibition of Riga schools, prize- appreciation**
- ✗ **„The Play of Colours and Forms’, the visual and applied arts exhibition of Riga schools, prize- recognition**
- ✗ **„That’s My Native Land”, the visual and applied arts exhibition of schools of Riga Centre and Riga Northen Part, the 3rd prize and recognitions**
- ✗ **„Multi-Coloured Spring 2010” the visual and applied arts exhibition of special schools of Latvia, prize- a diploma**





Valdis Zatlers

Lilija Zatlere

**THANK YOU FOR ATTENTION!**

Ainārs Beitiks, Inese Silīņa

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