



Girdzijauskienė, R., Gudynas, P., Jakavonytė, D., Jevsikova, T. (2007, 2010) *Inovatyvių mokymo (si) metodų ir IKT taikymas. Metodinė priemonė pradžios klasių mokytojams ir specialiesiems pedagogams. I knyga.*[Innovative teaching methods and ICT application. Methodological tool for primary school teachers and special education teachers. (Book 1)].

Abstract

The themes of this publication are innovative teaching methods and their application for quality primary education. The publication focuses on ICT use in primary schools. The purpose of this publication is to help primary school teachers to learn the essence of innovative teaching (learning) and teach them to use these techniques flexibly, creatively and effectively. It provides advice on improving teaching quality for teachers working with students who have different capacities, needs and dispositions. The publication can be used as an educational tool for training seminars and self-study. The publication includes consolidation and control tasks.

Main findings (in English - maximum 500 words)

- Learning is impossible without students' active participation and thought. Student themselves construct their own knowledge. Each student's knowledge is individual.
- Before learning a new topic, students must consolidate their existing knowledge.
- The most effective learning takes place in the student's zone of proximal development.
- One of the teacher's most important roles involves providing educational support in explaining, training, learning organisation, assessment, etc. Teachers should help students to reflect on learning, allowing them to decide what and how to learn, and to analyse learning results.
- Feedback from teachers is one of the most important quality assurance measures.
- When assessing student achievement, teachers must intentionally combine several – sometimes contradictory – values: positive assessment, accuracy and fairness of the assessment.

Educators who are eager to help children discover their learning style should choose creative teaching methods and tools and teach them to apply numerous learning strategies.

Teachers' most important functions are to teach and help students to plan, create a learning environment, collaborate with parents and constantly improve their own work.

Web link for additional information

http://www.inovacijos_upc.smm.lt/uploads/1%20knyga.pdf