



Dudzinskienė, R., Kalesnikienė, D., Paurienė, L., and Žilinskienė, I. (2010) Inovatyvių mokymo (si) metodų ir IKT taikymas. Metodinė priemonė pradinį klasių mokytojams ir specialiesiems pedagogams. II knyga [Innovative teaching methods and ICT application. Methodological tool for primary school teachers and special education teachers, 2nd part]

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Abstract

This publication aims to allow teachers to become acquainted with innovative training (learning) methods, the application of ICT in special education trends and innovations. It is not just intended for special education teachers, but also for mainstream primary school teachers who work with students with special needs.

The publication gives an overview of educational features and of the development of children with special needs. It provides advice and guidance on how to deal with different problems with pupils and on how to prepare individually-tailored programmes for students with special needs. It discusses planning, individualisation, differentiation, outcomes and other topical issues.

The book gives an overview of the main ICT tools in special education and their features. It describes the main aspects of the development of these tools and provides examples. It focuses on the application of ICT in special needs education and discusses the advantages.

Main findings

Inclusive education provides opportunities to recognise different individuals with different cognitive, physical, communication and emotional characteristics, to help them overcome challenges and to learn from an early age how to live in a diverse community.

- When providing learning conditions for students with special needs it is important to:
- individualise each student's learning, to satisfy their specific and educational needs;
- create preconditions for every child's development;
- encourage student participation and their disposition to gain life experiences;
- encourage family members to actively contribute to their children's education.

Teachers' efforts and desire to apply innovative approaches, best practice sharing between colleagues and learning from mistakes can help teachers to create a quality educational environment for all students in the class, regardless of their mental or physical ability, family social conditions and cultural or racial differences.

Web link for additional information

http://www.inovacijos_upc.smm.lt/uploads/1%20knyga.pdf