



TEACHER EDUCATION FOR INCLUSION

Country Study Visit

Valetta, Malta

23 - 26 March 2011

Day 1 – Wednesday 23rd March

Arrival at hotel of all participants by 14.30pm

15.00-16.00: Introductory session at Hotel

1. Education Reform - Towards a quality education for all
Raymond Camilleri, Director Curriculum Management and eLearning & Felicienne Mallia Borg, Education Officer Inclusive Education
2. Support services for the inclusion of all students
George Borg, Director Student Services
3. Teacher education for inclusion at the University of Malta
Paul Bartolo, Associate Professor Educational Psychology, Faculty of Education

16.00-16.30: *Coffee Break*

16.30-17.30: Presentations by the Visiting Experts

17.30 – 18.00: The Project draft Profile of Inclusive Teachers.
Amanda Watkins, Project Manager

18.00 - 18.30: Plans for the Thursday school visits

19.30 Walk through Valletta followed by dinner at the hotel



Day 2 – Thursday 24th March

8.45: Pick up from hotel to go to different schools

9.00-12.00: School visits

(St Claire's College, Pembroke Primary, San Andrea Primary, Stella Maris Gzira Primary, Maria Regina Zokrija Boys' Secondary, St Monica Girls' Secondary)

Each participant, using the project profile document, collects evidence of its implementation in two different classes and lessons in the same school, one of which will be delivered by an experienced teacher and one, possibly by a student teacher.

12.30-14.00: Lunch at Student Services Department, Hamrun

14.00-15.00: Feedback and discussion on use of the Profile of Inclusive Teachers in the classroom by Project experts.

(Participants to include Project Group members, College Principals and Education Officers and University ITE lecturers).

15.00-15.30: Coffee Break

15.30-16.30: Potential usefulness of the Project's Profile of Inclusive Teachers: Reactions of Valerie Sollars, Dean of the Faculty of Education University of Malta and Ms. Micheline Sciberras, Director General (Directorate for Educational Services).

16.30:17.00: Open discussion on the exploitation of the Profile of Inclusive Teachers.

18.30- 23:00 Visit to Mdina and dinner



Day 3 – Friday 25th March

Venue: Student Services Department, Hamrun

9.00 -11.30: Project Group Discussion: Possible modifications that may be required for the Profile of Competences to be user friendly and effective in teacher education for inclusion. Possible best ways of disseminating the profile.

11.30 -12.00 Conclusions

12.00 onwards - Lunch and participants' departure.