Europaschule Linz
Center of teachers’ education in practice
Model- and Research-School of the Pedagogical University in Upper Austria
Facts

- 424 pupils from 6 to 14
- 17 forms (5 Integration classes)
- 65 teachers
- Different Nationalities: 17
- Different First languages: 26
- Students with special needs: 26
- Religions: 12
Pedagogical Programme „VIP“
Verantwortung (responsibility),
Intelligenz (intelligence), Persönlichkeit (personality)

- **Responsibility**
  - For the own person, for successful learning, for other classmates and school surroundings

- **Intelligence**
  - Encouragement of multiple forms of intelligence
  - Encouragement of talents

- **Personality**
  - Encourage strengths – Remove weak points
  - Individualisation - Differentiation
Encouragement of talents – multiple forms of intelligence

- Heterogeneous groups support learning
  - No streams since 1991
  - Integration Classes since 1997
  - Multinational pupils are seen as a chance
- Feedbacksystem since 2004: No marks, but a detailed written feedback based on competences
- Setup of priorities in special learning groups
- NMS since 2008
Main ideas of our feedback system referring assessment

- Oral feedback in form of meetings with parents where they get detailed information on their kids
- Written feedback
  - Pupils produce portfolios
  - Documentation of pupil's development in fields of learning, achievements at school and social behaviour
- Presentation at school
  - Pupils show and present parents what they have learned during the school year
- Not achieved objectives can be achieved later on
- Self-assessment of pupils and assessment of teachers in the fields of working and social behaviour
- Repetition of the year only after a pedagogical discussion with and information on the parents
- No marks, only 4th and 8th graders get both marks and our documentation because of need of information for higher schools
Stress on language teaching

- Daily reading lesson
- Multilingualism as a chance
  - Additional German teaching lessons for pupils who have a migration background
  - Additional first language teaching lessons
- Stress on foreign languages
  - Native speakers are part of foreign language teaching
  - 7 graders can put their focus on learning English and French
Responsibility - Personality

- Social learning for one lesson a week
- Coaching
- Additional lessons in the fields of German, English and Maths can be taken voluntarily
- Open learning
- Awards
  - social-award
  - innovative classroom
Special learning groups beginning at the age of 13

4 possibilities to choose
(5 lessons a week)

- Foreign languages English and French
- Natural science and technic
- Stress on creativity, preparing and acting out plays
- Mass Media
Awards and Projects

- AK-school-award 2007
- OECD-Certificat „Innovative Learning Environments“
- Comenius-Project „Our common culture, history and tradition“
- EU-Project „Nightingale“
- Start of full-time-school (Primary School) in 2011