



The National Agency for Special Needs Education and Schools

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Reform of governance structure on national level

- The National Agency for Education (Oct 08)
- The Educational Inspectorate (Oct 08)
- The national Agency for Special Needs Education and Schools (July 08)



The National Agency for Special Needs Education and Schools

Government's support for special needs education.

Overall aim

- To help pupils fulfil their educational goals.





Purpose of our support

The purpose of our support is for children, young people and adults with disabilities to be able to develop and receive an education characterised by

- Equality
- Participation
- Accessibility
- Companionship





Functions include

- Offering support to school management in matters related to special needs education
- Promoting access to special teaching materials
- Running special needs schools
- Allocating government funding to certain education providers and short-term education





Advice and support

Advice and support to school personnel

- Competence improvement
- Information to school management and parents
- Special needs education development
- Promote and inform about special teaching materials





Schools

Five regional schools for pupils with deafness or impaired hearing

Three national schools for pupils with

- Visual impairment and additional disabilities
- Deafness or impaired hearing combined with severe learning disabilities or congenital deaf-blindness
- Severe speech and language disorders





Resource centres

Four national expert resource centres for pupils with

- Visual impairment with or without additional disabilities
- Deafness or impaired hearing combined with learning disabilities
- Congenital deaf-blindness
- Severe speech and language disorders





Funding

Allocation of government funding to

- Folk high-schools, universities, colleges and national upper secondary schools for pupils with severe disabilities
- Adults with disabilities in short-term education





Our cooperation with universities

- General information about our Agency to students attending initial teacher education
- Our advisers are lecturers in the special needs education programmes or in other courses
- "Workshops" for student teachers at our exhibitions with adapted teaching materials
- Co-operation in research e.g. KTH Royal Institute of Technology
- Collaboration and discussions about SNE





Many changes to come...

- Written assessments from year 1 that clearly indicate whether the pupil has reached the goals or not
- A new grading scale
- New structure for the upper-secondary education
- New teacher education programmes
- Revised Education Act



Project experts – cooperation, feedback

- NC or RB always participate in the first meeting of a new project in order to know more about the coming project, preparation and discussion with the experts
- We meet our experts regularly or stay in touch by phone or e-mail
- As the quality of the experts work is very important for the outcome of the project, we always try to follow the work closely
- Cooperation and feed-back is on-going during the project. Very stimulating – we work as a team!





Dissemination of information about projects outcomes

- At our webbsite www.spsm.se
 - Information about the Agency
 - Links
 - A tool to order project reports and EuroNews
- Attending or participating in conferences, seminars, exhibitions etc





Additional information and contact details

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