



# Zespół Placówek Szkolno – Wychowawczo – Rewalidacyjnych w Wodzisławiu Śląskim

**Dyrektor Placówki**

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# **THE POLISH SYSTEM OF EDUCATION AND CARE MENTALLY DISABLED CHILDREN AND TEENAGERS GENERAL INFO**

- **to qualify a child for the accurate therapy, provide psychological and pedagogical help and a proper educational path we need a psychological opinion**
- **psychological and pedagogical diagnosis and recommendations on how to work with a particular child are made by the professional team of psychologists and pedagogical specialists that works in every district**
- **schools are funded by the educational state subvention (Department of Education) as well as the local institution that supervises a school (city or district council)**
- **educational subvention for a disabled pupil is far more higher than a subvention for a non-disabled student (even 9 times more)**

# EARLY INTERVENTION PROGRAMME:

- it is a process of early assessment and therapy provided to children to facilitate normal cognitive and emotional development and to prevent developmental disability or delay. Early intervention programme is provide to children which have any developmental disorders, visual and hearing problems, speech disorder, motor disability etc.
- early intervention help is provided from the very first moment when any signs or threats of disability are suspected and lasts until a child goes to school (0-7,8 years old)
- to provide an early intervention help to a child we need a psychological opinion
- a child is provided witch 2 hour-activities per week according to individual needs to improve regular cognitive and emotional development, parents are also fitted with a guide how to work witch a child at home

Ośrodek Wczesnego Wspomagania Rozwoju  
w Zespole Placówek Szkolno – Wychowawczo – Rewalidacyjnych  
w Wodzisławiu Śl. przy ul. Kopernika 71



**Sala zajęć  
indywidualnych**

**z lustrem  
weneckim**



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**Minimieszkanie- kuchnia**



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**Minimieszkanie – sypialnia**

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**Minimieszkanie – pokój gościnny**

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**Kącik dla Rodziców**



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toaleta

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**sala zajęć  
usprawniających**



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**sala zajęć usprawniających**

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sala zajęć ekspresji  
ruchowej





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**sala doświadczania świata z ciemnią**

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**Fikolandia**

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**Bajkolandia**





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**Pokój klocków**



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**Pracownia** Alternatywnych Metod Komunikacji

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Pracownia Tomatisa i EEG Biofeedback

## **THE POLISH SYSTEM OF EDUCATION PROVIDES DISABLED CHILDREN 3 POSSIBILITIES OF LEARNING :**

- 1. Inclusive Education (learning with non-disabled students in the same classrooms at regular schools)**
- 2. Integrated Education (learning at regular schools but in special, separated classrooms)**
- 3. Special Education (learning in Special Schools)**

An educational path is chosen by parents.

Parents can change an educational path on every level of education.

## WHY DO MANY DISABLED CHILDREN GO TO PUBLIC REGULAR SCHOOLS INSTEAD OF GOING TO SPECIAL SCHOOLS?

- parents often deny their child's disability (disability is often not accepted),
- parents are often afraid of family, neighbours, friends' opinion, they don't want to classify their child as a disabled person
- there is a common belief that being among "healthy children" seems to have a good influence on a disabled child's development



## **ADVANTAGES OF AN INTEGRATED EDUCATION:**

- less students per class (up to 20 including maximum 3 disabled children in a class)
- supportive teacher's assistance in every class unit
- integrated education doesn't isolate disabled children from non-disabled as the special school does

# ADVANTAGES OF A SPECIAL SCHOOL:

an individual approach to a child including individual possibilities and needs  
(based on detailed child's diagnosis made by a team of teachers and school's specialists, an individual teaching schedule for every student, an annual assessment of a child's level of functioning)

Special schools provide accurate forms of education according to child's impairment as follows:

## **IQ = 69-55 MILD MENTAL RETARDATION**

- special education for mild retarded students includes:  
special primary school (6 years); lower secondary school called “gymnasium” (3 years);
- special vocational school (3 years)
- maximum 16 students per class
- teaching schedule is based on a regular school curriculum that is used in a regular school but the syllabus is modified
- individual “revalidation” activities (12 hours a week)
- day-care room available
- transfer to and from school available

## **IQ = 54-25 MODERATE AND SEVERE MENTAL RETARDATION**

- special education for moderate and severe retarded students includes: special primary school (6 years); lower secondary school called “gymnasium” (3 years); job-oriented special school (3 years); educational and therapeutic classes
- maximum 8 students per class; max 4 students in autistic class
- in primary school classes and autistic classes there is a supportive teacher available
- the main stress in teaching is focused on social functioning
- individual “revalidation” activities (10 hours a week)
- day-care room available
- transfer to and from school available



# **IQ = 24-0 PROFOUND MENTAL RETARDATION**

- 8 hour-stay in a special institution
- educational and “revalidation” activities (4 hours a day)
- multiplicity of therapeutic activities available (speech therapy, hearing therapy,
- sport activities – 4 hours a day etc.
- maximum 4 students per class
- supervision of a class-tutor and a supportive teacher

## SUMMARY

# ZESPÓŁ PALCÓWEK SZKOŁONO – WYCHOWAWCZO -REWALIDACYJNYCH W WODZISŁAWIU ŚLĄSKIM

TO SUM ALL THE INFORMATION UP OUR SPECIAL INSTITUTION INCLUDES:

1. Early Intervention Classes (63 children)
2. Special Primary School (6 years)
3. Special Lower Secondary School (called “gymnasium” – 3 years)
4. Special Vocational School (3 years)
5. Job-oriented Special School
6. 6 autistic classes (including 2 classes with children having average intelligence quotient/intellectual norm)

## SUMMARY

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TO SUM ALL THE INFORMATION UP OUR SPECIAL INSTITUTION INCLUDES:

- our students are 0 – 25 years old and live in our district or in a neighborhood
- (total number of students in our institution - 310 students)
- there are 102 teachers and 54 other workers in our institution
- the institution owns “a training flat)
- there is a café in our school since 1<sup>st</sup> of September 1982 where students can learn how to work in a café bar
- we will be celebrating 30<sup>th</sup> anniversary next year