



Luís García, L. (2007) Support of a Special Student Using Assistive Technologies in a Regular School: Perspectives from a Rehabilitation Engineer Professional

Abstract

This article describes the integration into a mainstream school of a special student (AG) from 1st grade to the present (7th grade), focusing on assistive technology support. It presents the technological solutions proposed for each school year, as well as the strategies adopted in the educational context. The difficulties that have arisen are also described.

Main findings

Through the analysis and discussion of this case we intend to contribute to the identification of problems concerning the integration of assistive technologies in mainstream schools. We also highlight some support mechanisms and tools that could reduce these difficulties.