

 **cnesco**
conseil national
d'évaluation
du système scolaire



INTERNATIONAL COMPARISONS CONFERENCE

A G E N D A

INCLUSIVE EDUCATION FOR STUDENTS WITH DISABILITIES:

ACCESSIBILITY,
ACADEMIC ACHIEVEMENT
AND INDIVIDUAL PATHWAYS



#CCI_Handicap

January 28th and 29th, 2016
CIEP - Sèvres



Ensure the equality and equity between every student, ensure that school is really a «school for all» and refuse health-related, disability or learning difficulties differences: these are the ambitious and promising challenges the project of an «inclusive school» sets.

In order to clarify these fundamental issues regarding the French school system, and our democracy more generally, the Conseil national d'évaluation du système scolaire (Cnesco) has partnered with the Centre International d'Études Pédagogiques (CIEP) **in partnership with the UNESCO education Sector and the European Agency for Special Needs and Inclusive Education, to organize the international comparisons conference of policies for the success of students with disabilities.**

**The conference will take place in Paris, France
from 28th to 29th January 2016
at the CIEP (Sèvres)**

The conference will allow the sharing of concrete experiences stemming from the public policies that promote inclusion at school and that have been implemented in OECD countries in recent years. These policies will be presented by international decision-makers and analysed by researchers over the course of the conference. French decision-makers will benefit from learning about both the successes and obstacles to the implementation of such policies as well as the conditions that were encountered along the way.

The conference also aims to promote meetings and develop exchanges between decision-makers from varying backgrounds, who construct these policies of school inclusion for disabilities on a daily basis (e.g. national education systems, local authorities, urban policy planners, education associations, etc.).

The conference is also an occasion to create and bring to life a network of decision makers, major stakeholders in school inclusion in their particular fields of expertise. It is anticipated that the activities of such a network could include: the pooling of practices; the harnessing of successful, targeted experiments; exchanges with researchers; the setting up of joint, local scientific studies; and more.

Over the course of two days, the ICC will alternate between:

- **Plenary sessions** with presentations by foreign policy makers on the implementation and impact of policies, with an emphasis on related scientific studies;
- **Knowledge sharing workshops** to promote exchange between policy makers, in the presence of researchers and other stakeholders, with a focus on the French case in light of international experience.

In advance of the conference, registered participants – future network members – will receive **the Cnesco report presenting the most recent findings of scientific research on inclusive education policies serving students with disabilities, that have been implemented in OECD countries.**



Thursday January 28th

> morning

10:00 – 10:15 > Reception

Daniel Assouline, CIEP Director, **France**

> Opening

Jean-François Chesné, Scientific Director of Conseil national d'évaluation du système scolaire, **France**

10:15 – 10:50 > Introduction conferences

Diagnosis of French policies for inclusive education for all student's success

Serge Ebersold, Professor of Sociology, Institut national supérieur de formation et de recherche pour l'éducation des jeunes handicapés et les enseignements adaptés (INSHEA), **France**

International issues related to the inclusion of students with disabilities

Victoria Soriano, Deputy director, European Agency for Special Needs and Inclusive Education, **European Union**

10:50 – 11:10 > Coffee break

11:10 – 12:30 > Plenary 1

The evaluation of inclusive policy in OECD countries in the past ten years: findings and lessons

Moderation : Serge Ebersold, Professor of Sociology, Institut national supérieur de formation et de recherche pour l'éducation des jeunes handicapés et les enseignements adaptés (INSHEA), **France**

Dario Ianes, Professor of special and inclusive education, University of Bolzano, **Italy**

Raija Piirtimaa, adjunct professor of special education, University of Jyväskylä, **Finland**

Kerstin Göransson, Professor of special needs education, Karlstad University, **Sweden**

Discussion with the audience

12:30 – 14:00 > Lunch Break

> afternoon

14:00 – 16:00 > Plenary 2

The inclusive education policies for better student learning: what are the experiences abroad?

Moderation : Nathalie Mons, President of Conseil national d'évaluation du système scolaire, Professor of Sociology, University of Cergy-Pontoise, **France**

UNITED STATES : the IDEA law (The Individuals with Disabilities Education Act) from 2004 to serve a better-targeted policy

Rune Simeonsson, Professor of education and fellow at the FPG Child Development Institute at the University of North Carolina at Chapel Hill, **United States**

AUSTRIA : challenges and possibilities of inclusive schools

Lisa Paleczek, University assistant at the inclusive education unit, University of Graz, **Austria**

SWEDEN : stimulate the professional capacities at all levels

Per Skoglund, Political Scientist and R&D-leader at the Swedish National Agency for Special Needs Education and Schools, **Sweden**

SCOTLAND : inclusive pedagogy, from theory to practice

Lani Florian, Bell Chair of Education and Director of Research and Knowledge Exchange, Moray House School of Education, University of Edinburgh, **Scotland**

UNITED KINGDOM : promoting equity within a competitive education system

Mel Ainscow, Professor of Education and Co-director of the Centre for Equity in Education, University of Manchester, **United Kingdom**

Discussion with the audience

16:00 – 16:20 > Coffee break

16:20 – 18:00 > Exchange workshops between decision makers

Workshop 1. Joint support systems with student enrollment courses

Workshop 2. Career security: access to higher education and employment¹

Workshop 3. Territorial inequalities and educational achievement

Workshop 4. Recognition, assessment of needs and special educational projects

18:00 – 19:00 > Cocktail

1. This workshop will be translated in English



Friday January 29th

> morning

AGENDA

9:30 – 9:45 > What are the experiences and early findings?

Victoria Soriano, Deputy director, European Agency for Special Needs and Inclusive Education, **European Union**

9:45 – 10:05 > Coffee break

10:05 – 12:25 > Plenary 3

Analysis of the conditions of inclusion and academic success of students with disabilities

Moderation : Florence Migeon, Program Specialist, in charge of inclusive education, the Education Sector, **UNESCO**

CANADA : working together to support children with disabilities

Kate Raven, Executive director, the Learning Disabilities Association of Vancouver (LDAV), **Canada**

SWITZERLAND : from the integration of some to education for all: how to train teachers to accommodate the increasing diversity of their students?

Serge Ramel, Professor trainer specializing in educational integration and co-director of Laboratoire international sur l'inclusion scolaire (LISIS), Haute École Pédagogique de Vaud, Lausanne, **Switzerland**

FINLAND : inclusion, benn there, done that!

Johanna Juvonen, counselling teacher in the national Valteri Centre for Learning and Consulting, **Finland**

PORTUGAL : quality of life of pupils with educational needs in addition to individual health issues and the role of school system

Margarida Gaspar de Matos, Psychologist and International Health Professor, Lisbon University, **Portugal**

SCOTLAND : how good is our inclusive education?

David Watt, Senior Education Officer for Inclusion and Equalities in the Inclusion Team in Education Scotland, **Scotland**

Discussion with the audience

12:25 – 13:45 > Lunch Break

> afternoon

13:45 – 15:30 > Exchange workshops between decision makers

Workshop 5. Training of professionals and logical networks²

.....
Workshop 6. Role of digital technology in inclusive projects

.....
Workshop 7. Role of institution in inclusive projects

.....
Workshop 8. Student experience with peers and school welfare

15:30 – 15:50 > Coffee break

15:50 – 16:15 > Conclusion

Conference teachings overview

Victoria Soriano, Deputy director, European Agency for Special Needs and Inclusive Education, **European Union**

Florence Migeon, Program Specialist, in charge of inclusive education, the Education Sector, **UNESCO**

2. This workshop will be translated in English



 **cnesco**
conseil national
d'évaluation
du système scolaire

Carré Suffren
31-35 rue de la Fédération
75015 Paris
Tél. 01 55 55 02 09
cnesco.communication@education.gouv.fr
www.cnesco.fr



@Cnesco



Cnesco



Centre international d'études pédagogiques
1 avenue Léon-Journault
92318 Sèvres Cedex, France
Tél. 01 45 07 60 00
www.ciep.fr/contact/
www.ciep.fr



@ciep_sevres



CIEP (page officielle)